

7th February, 2018
Term 1 Week 2

The Crest

Self

*Respect
Others*

Community



Berowra
Public School

Phone 9456 1319
Website www.berowra-p.schools.nsw.edu.au
Email berowra-p.school@det.nsw.edu.au





Welcome to the 2018 School Year. It is always wonderful to see the fresh enthusiastic smiles on the faces of our children as they begin the year in their new classes with their teachers. A special welcome to our new students and families and to our magnificent Kindergarten children who came to school bubbling with confidence and the knowledge of many aspects of life! Let us all work together to make sure we maintain this zest for learning and participation.

Class organisation for 2018 is as follows:-

Principal	Mrs Dianne Bower
KBlue	Mrs Janita Layson (Kindergarten supervisor)
KRed	Mrs Judith Butler/ Mrs Sarah Webster
KYellow	Mrs Skye Fenton
1L	Miss Brittani Lloyd
1S	Mrs Sally Till (Assistant Principal Stage 1/STEM)
1T	Mrs Bonnie Tonkes
2B	Miss Rebecca O'Malley
2K	Mrs Sarah Krull (Mrs Kolarik – when Mrs Krull goes on Maternity Leave)
2P	Mrs Deborah Pickering
3R	Miss Elky Roberts
3/4A	Mrs Alison Withford
4C	Mrs Jacqui Clayton
4/5K	Mrs Elizabeth Kempe
5B	Mrs Marilyn Bolger
5P	Mr Dominic Parkinson
6B	Mrs Elizabeth Beckedahl (Assistant Principal Primary/Student Welfare)
6G	Mr Scott Griffin

RFF

Library	Mrs Jennifer Smith (T,W) Mrs Amanda Wilkinson (M,T)
Dance/Library	Mrs Kelly Lukic (T, Th)
RFF – Visual Literacy	Mr Glenn Pritchard (Assistant Principal RFF/Visual Literacy)
Learning and Support Teacher -	Mrs Rebecca Walton
Reading Recovery -	Mrs Rebecca Walton
Teachers' Aide (Learning Support) –	Mrs Charmian Steel

OFFICE STAFF

School Administration Manager	Mrs Karen Kitchener / Mrs Kristina Sheehan
School Administration Officers	Mrs Vicky Rode Mrs Barbara Lawrie Mrs Sarah Williams
General Assistant	Mr Trevor Daykin

A very warm welcome back to our returning staff. I know the teachers are also excited to be back and are also looking forward to another 'action packed' year with your children.

Messages to students

Please only call the office in the case of an emergency as the office can only disturb and disrupt class lessons and teachers to forward urgent messages or messages that would effect your child's safety.

Please do not call the office to forward messages to your children unless it is urgent.

Classes are settled and the academic programs began on Day 1. Thank you to the many parents who sent positive messages to me regarding class placement.

Congratulations to all students who have started the year so well. The teachers have commented on the renewed energy, enthusiasm and lovely manners of the children in their classes. As educators, we will continue to maintain the motivation and direct the students towards higher achievements.

Student Leadership Team 2018

Back row – Sam S (P), Jensen G (Captain), Mackenzie F (P), Mac T (P), Rachel Daniel (Vice Captain)

Front row – Freyja C (Captain), Jasmine C (P), Nathaniel T (Vice Captain), Jake DaS (P), Daniel V (P)



House Captains 2018

Back row – Max D and Alex H (Emu), Ella M and Millie T (Wombat)

Front row – Lincoln V and Alicia S (Kangaroo), Maximus V and Ellora M (Koala)



Congratulations to Mrs Ruby Dwyer and family on the arrival of James (Jimmy) born last Thursday 1st February. Thomas is loving being a big brother .

PSSA Teams/Dance/Drama/Choir Groups

The beginning of the new school year means that selections are on for those interested in sporting teams, dancing, acting in the school play or performing with an advanced musical/dance ensemble. There's this in common with the all groups: some will make the cut, and many will not. Just a couple of examples are: Albert Einstein failed his college entrance exam. Walt Disney was fired from his first media job and Michael Jordan was cut from his high school basketball team.

Teachers spend many lunchtimes selecting these groups. All of these groups are part of our Gifted and Talented Program. The children selected in these groups/teams are chosen on their skills and talents. Some children, due to their well-developed skills and/or talents will make it into more than one team/group, just as some children will always top the spelling test!

At any level, being left out of any team or group hurts. Parents need to make this process easier for their children by softening the disappointment. Parents can help children learn to deal with rejection as a part of life and help them bounce back with grace and renewed energy to the next endeavour. As teachers we agonise over all decisions and try to give all children an opportunity to shine. We need to work together to ensure that all children don't give up but continue to strive for their best, handle setbacks graciously and just as Michael Jordan did.... *never, ever give up!*

Parent/Teacher Meetings

These will be held next Monday, 12th February and Tuesday 13th February. This is a time for you to meet your child's teacher/s and understand their expectations. Procedures and class organisation will be explained during these sessions. The term letters will also be distributed during these sessions.

Monday 12th February

6:00pm Stage 2 (Yrs 3 and 4)

6:45pm Stage 3 (Yrs 5 and 6)

Tuesday 13th February

6:00pm Early Stage 1 (Kindergarten)

6:45pm Stage 1 (Yrs 1 and 2)



Class Parents

We are asking for volunteers to be class parents. Each class needs a Class Parent - the role of the Class Parent is to cascade any information to the class as soon as possible. Depending on the subject, information may need to be gathered and passed back up. You don't have to be a parent who comes to school for drop offs/pick ups. The purpose of the Class Contact List is to facilitate social contact between the children and parents and assist the flow of information from the school, your teacher and volunteer groups like P&C. For example, organising reading groups, special events, class specific information, fundraising events and maintenance days.

Please add your name and contact details to the list in the classrooms on the Monday or Tuesday Evening Parent/Teacher Meetings. If you are unable to attend these meetings please send your email and mobile phone details to your class teacher who will add them to the list.

Homework 2018

Homework in 2018 will consist of reading (K-2 – home readers; 3-6 – either oral or silent reading - depending on your child's ability), Talking to Learn activities and **spending time with the family**. For those children who really 'crave' homework there is always Mathletics and Reading Eggs. I am sure those children who love doing extra study will enjoy creating their own homework tasks. With the added pressures of after school activities (sport, dance, music, etc) and family commitments, homework is taking up more and more of precious family time. Research and project will be completed in class time.

Uniform

There has been some confusion as to the correct uniforms:

Summer school uniform

Boys

Purple polo shirt with school logo

Black shorts

or

gold shirt with grey shorts

White/grey ankle socks

Black school shoes

Black polo fleece jacket

School hat

Girls

Purple polo shirt with school logo

Black skort/shorts (**this is NOT the sport's skort**)

or

School dress

White ankle socks

Black school shoes

Black polo fleece jacket

School hat

Sports Uniform

Polo shirt in appropriate house colour for both boys and girls (or purple polo)

Black sport's shorts

White socks

Joggers or trackshoes

Black sport's skort or shorts

White socks

Joggers or trackshoes

PLEASE NOTE LEGGINGS/BIKE PANTS ARE NOT PART OF THE SCHOOL OR SPORTS UNIFORM.

All socks need to cover ankles – please no 'secret socks' or long socks.

Sport skorts and tracksuit pants are only to be worn on Fridays as they are part of the sport uniform.

We discourage canvas shoes as they do not give support for ankles during sporting activities.

Children need to wear hats at school and it needs to be a "sun safe" hat. We ask the children to take pride in

their school uniforms which includes taking care of their hats. If the brim of your child's hat has become out of shape so that it is no longer protecting them from the sun we ask you to try ironing it so that it looks smart and is sun safe.

Swimming Carnival

Our school swimming carnival is on Monday 5th March at Hornsby Aquatic Centre. All children in Years 3 to 6 are **expected** to attend. This is a school day and the swimming carnival is a school event. If your child is not a strong swimmer they will still enjoy cheering on their friends, chatting with friends and just enjoying a day of team spirit and school fun. Please do not keep your child home on this day. There will be supervised 25 metre activities for weak swimmers.

Work related to this day will be followed up in class afterwards.

A nomination form will be sent home with children 8yrs and over who are able to swim 50 metres or more. If your child is **not able** to swim 50 metres (above the water preferably) in the correct stroke, please do not send back this form.

WHY MULTI – AGE CLASSES?

I am acutely aware of a great deal of sensitivity from parents to multi – age classes, traditionally known as composite classes. Multi-age classes are not the same as the traditional versions of composite classes where, for example, year 3 children did one lot of work on one side of the room and year 4 did a different lot of work on the other side. The way our teachers work today, multi-age classes make little to no difference to how they teach and the way children learn. They also make little to no difference to the amount of time a teacher spends supporting individuals and groups of students on their learning tasks.

Why do we say it makes no difference?

In any single year level class today in any school, there is a five to six year gap between the most advanced students and those struggling. This isn't my view; it's the subject of extensive research over the last 20 years. The work of Geoff Masters (ACER) is used extensively as a research base for school improvement. He says 'Children begin school at very different points in their social, cognitive, emotional and psychomotor development. Many of these differences persist throughout the years of school. As a consequence, rather than be at a similar stage in their learning, students in any given year of school are in reality spread over a wide range of achievement levels. This is not to say that students who are at different stages in their learning are not making good personal progress. They often are. It is simply that less advanced students are tracking five to six years behind the most advanced students' (Masters, 2013) When we put two year levels together in a multi-age class, the spread may be a little bit greater, however usually it is no more or less than the five to six years seen in a single year level.

So, how do teachers teach today to cater for this spread?

Every class has a continuum of learners. For example a year 4 class will have students operating from a year 1 to a year 6 standard. Teachers design learning tasks for students to be grouped together with children of a similar level in that particular topic and they teach children their next step. This may be at the year 4 standard; however, it may be the steps children need to learn before they can be ready for that standard or it may be well beyond that standard. We call this differentiating our teaching and learning programs. Multi-age classes make little difference to this work.

Are there any good reasons for forming multi-age classes?

To be able to cater for the range of learning needs of all students in their classes, today's teachers need to plan and teach together (sometimes sharing children across classes in groups of similar learning needs) assess and reflect on learning together.

When we create a model where one or two classes are different, this becomes more challenging. Having all classes as multi-age across a level builds a collaborative professional team who shares responsibility for all students in their level. This is a huge advantage for all children's learning and social emotional development. When we have multi-age classes we can spread children across more classes therefore getting an even spread of behaviour, gender, ability, independence, special learning needs, etc. We can also keep classes to the minimum size rather than having one year level at large numbers and another year level very low.

You make the difference!

Whatever class your child is in is usually ok with the children – we work hard to make them feel settled. **Your response impacts on your children and if you are anxious about this then maybe your child will be anxious about it.**

Di Bower

Principal

Lost Scooter and Helmet

My son lost his scooter on Sunday 4th February at Berowra Public School. We were at the school for a meeting and accidentally left without the scooter and his bike helmet (which is blue, black and white).

He had left it leaning against the big metal door of the hall, with his helmet hanging on it. There is name labels on both items (Rutherford) but these could easily come off so they may no longer be on them. There were also a couple of other stickers on the post of the scooter.

If anyone has seen either of these item, would you please contact me on 0450 300 584 or the school on 9456 1319. We would really love to get them back.

Thank you
Collette

Upcoming Events	
FEBRUARY	
Mon12-Tue13	Meet the Teacher
Fri 16	P&C Welcome BBQ PSSA Summer games begin
Tues 20	BPS Fair meeting 7pm Asquith Girls High Open Night
Wed 21	P&C meeting 7.30pm
MARCH	
Fri 2	Steward House clothing collection—last day
Mon 5	BPS Swimming Carnival at Hornsby Aquatic Centre
Tues 6	Asquith Boys High Open Night
Wed 21	P&C meeting 7.30pm
Fri 30	Good Friday
APRIL	
Mon 2	Easter Monday
Thurs 5	Photo Day
Fri 13	Last day of term 1
Wed 25	ANZAC Day
Mon 30	Staff return to school
MAY	
Tues 1	All students return for term 2
Thurs 10	BPS Cross Country Carnival
Tues15-Thur17	NAPLAN Assessment for years 3 and 5

Canteen Volunteers urgently needed

Any amount of time on a Wednesday, Thursday or Friday that you can spare would be greatly appreciated. Lunch provided.

Call Teresa on 0402 855 941, see her in the canteen any Wednesday, Thursday or Friday between 9.00am - 2.30pm or leave your details at the office.

The children love seeing mum, dad, grandma or nana helping out at the canteen.

Stewart House Clothing Appeal



It's time for a clean out of those cupboards over the next few weeks!
Stewart House are again asking for donations of clean clothing.

Please return your Stewart House bag to the **staffroom foyer** by **Friday 2nd March**.

The pick up truck is coming early the next week so no more bags after this date please.

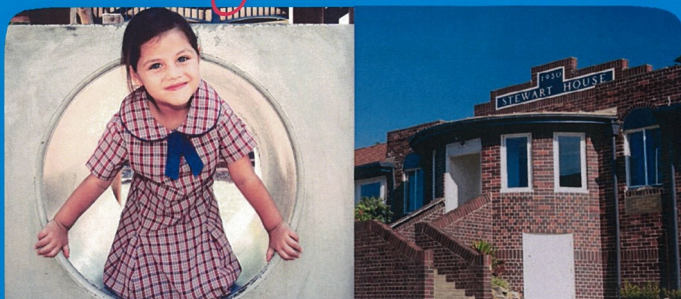
MOBILE PHONES AT SCHOOL



Parents and students are reminded that mobile phones are not to be brought to school except in exceptional circumstances.

Then the mobile phone must be left at the school office before school and collected at the end of the school day.

Thank you...
For helping disadvantaged Australian kids.



This certificate is awarded to
Berowra Public School
In appreciation of
2017 Clothing Drive

Together we collected 146,450kg of material.

The total volume collected since 2008 through clothing drives is now well over 1,000,000kg! With an amazing average above 90% of the product being reusable.

Your generosity enables us to provide valuable services to over 19,000 disadvantaged children and families, while reducing our impact on the environment.

Graeme Philpotts
Chief Executive Officer
Stewart House

Rick Mulhall
General Manager Recycling Operation,
The Smith Family



Changing Lives and Saving the Environment for over 60 years 1 kilogram at a time

thesmithfamily.com.au/recycling

School Crossings

Some pedestrian crossings are used as school crossings which operate just before and after school hours.

They display flags with the words CHILDREN CROSSING on them.

When the flags are displayed you must slow down and stop before the stop line if a pedestrian is on or entering the crossing. You must not proceed until ALL pedestrians have left the crossing, which includes the crossing supervisor.

When the flags are not displayed the crossing operates as a normal pedestrian crossing.

Children are to stand behind the yellow line on the footpath and wait instructions from the crossing supervisor. They should dismount bike and scooters and walk across the road when indicated. If crossing with your children, please abide by these rules.



PARK LEGALLY IN SCHOOL ZONES AND KEEP OUR KIDS SAFE!

NO STOPPING



Stopping is not permitted at any time.

BUS ZONE



Stopping is not permitted during the times shown on the sign.

NO PARKING



Drivers may stop in this zone to drop off or pick up children, but note:

- Maximum stop time is 2 minutes
- Driver must remain in or within 3 metres of the vehicle
- Vehicle must not be left unattended



HEAVY FINES AND LOSS OF DEMERIT POINTS APPLY

SCHOOL ZONE PARKING OFFENCES

Current as at 1 July 2012



Means that in the area in the direction of the arrow, you must **NOT STOP your vehicle** at any point on the road or kerb, unless there is a medical or other emergency.

Maximum Penalty

\$397

+ 2 Demerit Points



Means that you have no more than 2 minutes for drop-offs or pick-ups of passengers or goods and the driver must stay within 3 metres of your vehicle.

Penalty

\$165

+ 2 Demerit Points



Means that in the direction of the arrow or arrows you are not allowed to stop your vehicle unless you are driving a bus.

Penalty

\$298

+ 2 Demerit Points



DOUBLE PARKING

You are **NOT PERMITTED** to stop or park your vehicle alongside another vehicle that is already parked parallel to the kerb.

Penalty

\$298

+ 2 Demerit Points

- STOP in a NO STOPPING zone: \$298 + 2 Demerit Points, or STOP on or near a Children's or Pedestrian Crossing: \$397 + 2 Demerit Points
- STOP on path/strip in built up area: \$165 + 2 Demerit Points
- STOP or Park in a Disabled Marked Area without a permit: \$496

Please Note: fines subject to change without notice.
These penalties apply to offences in school zones during posted school hours.

2018 Welcome Back Evening

Friday 16th February

Welcome!

BPS P & C invite all parents, students and teachers to the 2018 Welcome Back Evening on Friday 16th February from 5:30pm to 8:00pm on the school oval.

The BBQ will be on, please BYO meat so you can BBQ your dinner, picnic supplies, drinks and blanket for a picnic on the oval near the canteen as well as play equipment. Please feel free to bring along a cake/slice to share.



It's an excellent opportunity to meet our BPS Community. We look forward to seeing you there.

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LOOP is the **NEW** Scholastic Book Clubs **Linked Online**
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Log-in to www.scholastic.com.au/LOOP or download our **NEW** iPhone and iPad app from the App Store!

- For a quick start, just click on **ORDER** in the top menu or **REGISTER** first to save your details for next time
- Select your school and your child's class
- Add your child's first name and last initial (so the school knows who the book is for)
- Enter the item number from the Book Club brochure
- You can order for multiple children at once if they attend the same school
- All orders are linked directly to the school for submission to Scholastic. Books will still be delivered to your child's classroom if you order by the close date
- There's no need to return paper order forms or payment receipt details to your school!

For a quick how-to-order video, log-in to www.scholastic.com.au/LOOP and click on **HELP** in the top menu.





SunSmart Snippet

The simplest way

...to choose a sun-safe hat!

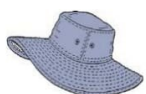
Hats are one of the easiest ways to protect you from UV radiation.

Like all sun protection, hats are needed when the UV is 3 or above. Download the free SunSmart App to find out when the UV level will be over 3. Most parts of NSW experience high UV throughout the year, especially from October to March.

A sun-safe hat protects the whole face, head, back of the head and ears.

Styles of Sun-safe hats:

- ✓ Broad-brimmed
- ✓ Bucket
- ✓ Legionnaire-style



Baseball caps and sun visors do not protect the cheeks, ears and back of the neck and are not recommended.

To help keep your kids safe in the sun, check your schools SunSmart status by heading to www.sunsmartnsw.com.au



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Don't forget The Crest is also available on the school website:

www.berowra-p.schools.nsw.edu.au

Click on the 'Newsletter' tab.

Parent Online Payments can also be made from the BPS website using the 'Make a payment' tab.

Looking for lost notes? Click 'Our School' tab then 'Missed a Note?'

Upcoming events are under the 'Calendar'.

Disclaimer: Advertisements placed in THE CREST do not reflect an endorsement or otherwise by Berowra Public School of that product or service. Information in the advertisement is entirely the responsibility of the advertiser.

2018 DANCE CLASSES:

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PH: 0408 473 803

E: jan@belcastrodance.com

BEROWRA
PENNANT HILLS
ASQUITH

ENROL NOW

VERY REASONABLE FEES
FROM 2 ½ YEARS TO ADVANCED

DID YOU KNOW???

Under the Companion Animals Act 1998 No 87 (14.1.e), dogs are prohibited in school grounds, (whether or not they are leashed or otherwise controlled).

For the safety of all students, toddlers, babies and adults, please do not bring dogs into the school grounds, even on leashes. Some children have a genuine fear and it can be quite distressing for them as well as for parents, particularly those with very young children.

Thank you for your support in this matter.



THE ATHLETE'S FOOT HORNSBY

REWARDS PROGRAM IS A PROUD
SUPPORTER OF BEROWRA PS

The School Rewards Program is a great fundraising opportunity with \$5 from every pair of shoes purchased being donated back to your school. This applies to the whole family across our fantastic range of school, sports, work and casual shoes. Ask one of our friendly staff in store for more details.

**\$5 FROM EVERY PAIR OF SHOES
PURCHASED IS DONATED
BACK TO YOUR SCHOOL**



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Beginners to Advanced
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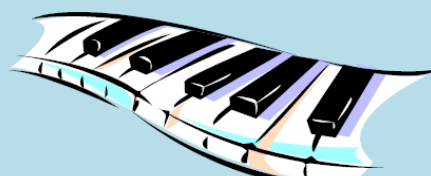
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Phone: 9456 3752

www.musicteacher.com.au/sue-norrington/berowraheights/



The simplest way

...to pack a lunch box is here!

The task of packing a healthy school lunch is now easier with the launch of our exciting new Healthy Lunch Box website healthylunchbox.com.au

The new website shows how easy it can be to pack a healthy lunch box that your kids will love.



It features an interactive lunch box builder that enables you to plan your kids' lunches on your phone, desktop or tablet - it's quick, easy and the kids will love helping too!

Healthy recipes and tips on adding more fruit and veg to lunch boxes will help set your child on a path of lifelong healthy eating to reduce their cancer risk.

Visit healthylunchbox.com.au for recipes & information you can trust.

For more information visit
www.eatittobeatit.com.au
or join us at facebook.com/eatittobeatit



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e: northshore.info@young-engineers.com.au

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WORLD OF ROBOTICS!



ROBOTICS & STEM for years 4-6
at Berowra Public School
on Wednesdays from 7:45-9:00am

Enrolling **NOW** for Term 1, 2018

nssydney.young-engineers.com.au/enrolment/




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www.hornsbyjuniorrugby.com.au



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TRY HOCKEY

Hockey is a team sport played by girls & boys. It is great for fitness and hand-eye coordination.

The winter hockey season runs from April to August and we have teams from under 7 (aged 5+) to under 17.

The TRY HOCKEY program is run in two one-hour sessions.
Participants learn basic skills in a fun and inclusive environment.

When: Monday 5th and 12th March 5:30pm to 6:30pm
Where: Pennant Hills Park Hockey Field, Britannia Street, Pennant Hills
Fee: \$20

**** Players must wear shin pads and mouth guard ****

An equipment pack can be purchased for \$40 (hockey stick, ball, shin pads & mouth guard) or bring your own


 Register: www.ndhockey.com.au/shop/
 Enquires: Sarah 0403 202 383