

21st November 2018 Term 4 Week 6



The Crest

Self

Respect Others

Community



Berowro

Public School



Phone 9456 1319

Website www.berowra-p.schools.nsw.edu.au Email berowra-p.school@det.nsw.edu.au



Berowra Music Festival

Last Friday night was the Berowra Music Festival and I was lucky to have a front row seat. This festival gives our students the experience of playing in a large band. The schools involved this year were – Berowra, Berowra Christian School, St Bernards, Wideview, Mt Kuring-gai, Cowan and Brooklyn - over 140 students. Also, the Berowra Strings Group performed.

The standard of all performances was high and our band was outstanding. I was so impressed by the standard of our children. I was close enough to see the enjoyment and pride on many of our children's faces.

Congratulations also to Spencer L and Matt S who performed a solo; Evie M and Rachel D who performed a duet.

Many thanks to Naomi Lewandoski for her passion, guidance and conducting to get our band playing with enthusiasm, confidence and sounding so professional.

Thanks also to all the parents who supported both the Music Tour and the Music Festival with carting instruments, setting up the bands and encouraging a love of music.

2017 Major Trophies

If your child was a recipient of a major award (perpetual trophy) at last year's presentation ceremony could you please return it to school as soon as possible.

Sunshelter Grant

Many thanks to Cassandra Armstrong (Lenny KYellow) who was successful in gaining a grant from Matt Kean for a sunshelter to be built over the play equipment. This is much needed to ensure our children are sun safe.

Now comes the process of paperwork that goes with building on DoE grounds to ensure all work is compliant with building standards and Health and Safety requirements.

Thanks again Cassandra – this will be awesome!

Report Survey

Many thanks to all the parents who completed our report survey last term. I have attached the results to the back of this Crest.

Honour Medals

The cut-off date for Honour Certificates, Pennants and Medals for 2018 is **Friday**, **30**th **November**. We need to have all this finalised by then to ensure we have time for printing and the trophy shop has time to get the medals for us. I have also attached an awards chart at the back of the Crest for your information.

Berowra Pantomine

Congrats to our 2018 pantomime performers - Emma P (KB), Zarli H (2K), Brinlee S (6B) and Freyja C (6B). This year it is 'Snow White'.

Thank you

I know it's not the end of the year yet but the last two weeks have made me realise that Berowra PS is the 'place to be'. The staff, parents and children all work together to ensure a welcoming and positive culture of our school.

Grandparent's Day, Book Week, Mother's Day, Father's Day, Open Day, Hat Parade, Assemblies and Dance Assemblies are just some of the many days during the year that highlight our community partnerships and the dedication of the teachers and parents to ensure our students are given every opportunity (both inside and outside the classroom) to learn, thrive and succeed.

Our teachers work tirelessly to create a challenging, nurturing environment for all their students. They are passionate about their teaching and their students and they love the challenge of helping each of their students learn. Their passion is contagious, and they infect their students with a love of learning.

"Not all superheroes have capes, some have teaching degrees."

Di Bower

Principal

Attendance

SCHOOL ATTENDANCE – It's NOT ok TO STAY AWAY

Too many students across Australia are missing their best chance to do well in life because they are allowed to miss days of their education. Some students are allowed to stay home for an ever increasing number of excuses including -

- a day off for their birthday
- a day off because relatives are visiting
- a day off to be with parents at home
- a day off to look after younger brothers and sisters
- a day off to go shopping

Students should only miss school for genuine illness or for serious domestic reasons. All absences must be explained within 7 days or earlier is even better.

Talk to the Principal or class teacher if you have trouble getting your child to school.

After love and care the **most important thing** that we as parents can give our kids is an **EDUCATION.** Every day a child is away, they are losing a learning experience. Over time missing school leaves big gaps in their learning. They want to spend less and less time at school and they influence younger brothers and sisters. Allowing your child to stay home becomes the easy way out. If you require support in saying 'No' to your child on their attendance or any other issue please contact someone at the school. We can work together to make a difference to your child's future.

Be on time. Be at school. That's the rule!

Student Wellbeing

At our school we have very high expectations regarding student behaviour and I am very happy to say that all of our children reach those expectations most of the time. We use a positive approach to student discipline by setting clear limits, recognising appropriate behaviour and applying consequences to inappropriate behaviour. Behaviour that infringes on the safety of others such as harassment, bullying or anti-social behaviour of any kind is not tolerated from anyone and will be responded to appropriately.

We understand that children will occasionally make the wrong choice and we work with them to make better choices should that or a similar situation arise again. We encourage our students to let us know if a situation is occurring that they can't handle and we support them by providing them with the skills they need to rectify the situation or we intervene appropriately.

If your child comes home and shares a concern that involves another student at school we ask all parents to contact the class teacher in the first instance.

Under no circumstances are parents to make contact with another child in regards to a conflict that is happening at school or on the way to and from school. It is inappropriate and often escalates the problem.

Road Safety Education

School Drop-off Pick-up ZONE



School Drop-off Pick-up ZONE

- The school 'Kiss and Drop Zone' located on Hillcrest Rd is for dropping off and collecting only.
- This is a 2 MINUTE stop.
- Drivers must stay with their car at all times
- Do not double park anywhere around the school

Dance News

Dance Auditions for the 2019 dance groups will be held in the next few weeks.

Any <u>girls</u> currently in Years 3-5 who are interested in auditioning should come to the hall at lunch time on Tuesday 27th November to learn the routine.

They will then audition on Thursday 29th November at lunch time.

Any <u>boys</u> currently in Years 2-5 who are interested in auditioning should come to the hall at lunch time on Tuesday 4th December to learn the routine .

They will then audition on Thursday 6th December at lunch time.

A final audition for both boys and girls will held during Term 1 Week 2 next year.

If successful, in 2019 girls will rehearse on Thursday mornings from 8:15am - 9:15am and boys will rehearse on Tuesday mornings from 8:15am - 9:15am.

The <u>end of term dance concert</u> for 1L, 1T, 3R, 3/4A and 4C will be held on Tuesday 4th December at 2:45pm in the school hall. A note will be sent home to these classes with further details about what to wear.

Kelly Lukic
Dance Coordinator

☆

Visitors to our school

All **visitors** and **volunteers** to our school are required to **sign in at the office when they arrive** at the school prior to going to classrooms and **sign out when they depart**. Each time you volunteer you will be provided with **a visitor's badge** to wear to ensure students, staff and other visitors can easily identify everyone on the school site.

When volunteering for the first time you will be taken through a safety briefing. In the event of an emergency please follow instructions from school staff.

If there is something special on at school, including a special assembly, presentation or open class-rooms, you will not be required to sign in. Parents and carers coming to the office to pick up students are not required to sign in or out themselves but are required to sign their child in or out and give a reason for partial absence.

If you are volunteering you must also complete the Declaration for Volunteers form and present 100 points of identification at the office.

BPS Twilight Fair

On Saturday 8th December from 2pm - 8pm we will be holding a Twilight Fair.

For those who have already purchased ride bands for the Country Fair in October, you will be able to use these on the day between 3pm and 7pm. If you missed out on buying ride bands the first time around you can still purchase them online at www.trybooking.com.

There will be rides, kindy farm and the mechanical bull to keep the kids entertained as well

as food and market stalls, silent auction and the chocolate wheel.

We hope to see you on the day for a fun filled evening!













You're invited to: 'Countdown to Christmas' Berowra Public School's

K-2 Concert



When: 10am, Tuesday 11th December, 2018
Where: Berowra Public School Hall

Hope you can make it

NOTES YOU MAY HAVE MISSED

Sent Out	Subject	Distribu- tion	Response before
21/2	School Contribution	K-6	ASAP
21/2	Classroom Resources	K-6	22/3 OVERDUE
25/7	Term 3 Gymnastics	Year 1	9/8 OVERDUE
19/9	PSSA Sport—League Tag, Cricket, Softball/T-ball	PSSA reps	27/9 OVERDUE
26/9	Term 4 Gymnastics	Kindy	25/10 OVERDUE

Most notes are on the BPS website under 'Our School' tab—'Missed a Note?'

'Parent Online Payment' (POP) is the departments preferred payment method. Don't forget to send a permission form to the class teacher.

Week 4 and 5

KB	Michelle M, Ryan O'C, Nina P, Hussein D	
KY	Cooper R, Aryo N	
18	Dylan H, Dana D-R, Hayden W	
1T	Samuel C	
2B	Oliver H, Naomi H	
2K	Ethan N, Kai G, Chloe S	
3R	William N, Harry C, Rhyan K, Kate F	
4C	Marcus Z, Tanya P, Dorian T	
4/5K	Harry S, Araliya K, Tatiana R	
5P	Sara H, Jed W, Kiara B, Omar D	

Uniform Shop Update

Please note that the Uniform Shop stock take is happening on the 17th December.

Shopify orders received after 10am on the 17th will not be processed until 2019 when the school is open again.

Important Dates

20th Nov - last day for Kindy 2019 preorders for collection at Orientation Day 22nd Nov - Orientation Day 29th Nov - Uniform shop open (3-3.45pm) 13th Dec - Uniform shop open (3-3.45pm) 17th Dec - last day for shopify orders (place orders before 10am)

cheers Steph

Upcoming Events		
Thurs 22 November	Kindy 2019 Orientation Day 10-11.15 Local High School Experience Day for year 5 Boys dance audition at lunchtime	
Tues 27 November	Girls dance audition 'learn the routine' at lunchtime	
Thurs 29 November	Girls dance audition at lunchtime	
Fri 30 November	BPS Disco Last day to hand in certificates to be included in 2018	
Mon 3 December	Year 6 Mini Fete	
Tues 4 December	End of term dance performance at 2.45pm involving 1L, 1T, 3R, 3/4A & 4C Local High School Orientation Day for year 6	
Saturday 8th December	BPS Twilight Fair 2-8pm - rides, stalls, kindy farm	
Tues 11 December	K-2 Christmas Concert	
Wed 12 December	Presentation Day 3-6 at 9.30 and K-2 at 12noon	
Fri 14 December	P&C Christmas Carols	
Tues 18 December	BPS Talent Quest Year 6 Farewell—Asquith Golf Club from 6pm	
Wed 19 December	BPS Wet 'n' Wild Day Last day of the school year Year 6 clap out 3pm	
Thur 20 & Fri 21 December	Staff Development Days	
Tues 29 January 2019	Staff return for Term 1 2019	
Wed 30 January	Years 1-6 return to school Kindy Best Start assessments begin	
Thurs 31 Jan—Mon 4 Feb	Kindy Best Start assessments continuing	
Tues 5 February	Kindy 2019 begin at school	



SAVE THE DATE TERM 4 DISCO FRIDAY 30th NOVEMBER

THEME: red and green

An invitation to Berowra Public School TINDERGARTEN ORIENTATION DAY

The students and teachers would like to invite you and your family to visit our school and meet your new Kindergarten playmates for next year from 10:00am to 11:15am on Thursday 22nd November 2018. Please meet at the hall.

We will have some games and stories for you and you can bring your morning tea in a labelled container and have it with the teachers and your new friends. While you are having fun in the Kindy rooms, Mummy and Daddy will visit the hall to meet me and members of our parent groups.

Collection of pre-ordered uniforms available on this day.

I hope you can come.

Di Bower Principal Jan Layson
Early Stage 1 Coordinator

New money collection procedures -



- BPS payment/permission envelopes with cash or cheque enclosed are not to go to the classroom teacher any longer.
- Gold coin donation for mufti days can still go to the classroom and will be collected by the organising group.
- All money envelopes and permission notes are to be 'posted' in the letterbox attached to the wall in the office foyer. This can be done by children or parents prior to school or during recess and lunch.
- Please DO NOT put canteen money in the box.
- Money collection days are still Tuesday and Thursday.
- The Department's preferred method of payment is Parent Online Payment (POP) accessed through the school website, by clicking on 'Make a Payment' tab.
- You can access POP any time, any day.



Are your details up to date?



Have you moved or changed phone numbers?

Please inform the school office with any changes in your living situation so we can contact you if the need arises. We particularly need to keep phone numbers and email addresses up to date for emergencies.

Your assistance is greatly appreciated.

Summer PSSA Semi Finals

Term 4 games start by 9.30am

JUNIOR CRICKET

Friday 23/11/18

v WAITARA at Montview Oval

PSSA AFL

always at Foxglove Oval

SENIOR CRICKET

Friday 23/11/18

v TURRAMURRA at Montview Oval

NSW SOURHWART A Transport

School Opal card applications for 2019 are now open

School student applications for 2019 open from Monday, 15 October 2018.

Students progressing to year 3 and year 7 do not need to re-apply if they:

- are continuing at the same school
- are residing at the same address
- have not been sent an expiry notification from Transport for NSW.

Where a student meets the new distance eligibility, the system will automatically update their entitlement. If they do not meet the new eligibility, they will receive an expiry notification.

Students who have an entitlement approved under a medical condition which is due to expire will receive a notification advising them to re-apply.

Term Bus Pass holders will receive a notification to re-apply.

If students need to update their information or re-apply, they should go online to : https://apps.transport.nsw.gov.au/ssts/updateDetails

Applications need to be submitted before 31 December 2018 to ensure student entitlements are updated and their current entitlement/card is not cancelled. If their application is submitted after 31 December 2018, the system will automatically cancel a card and a new one will need to be issued.

Students in the Opal network applying for a SSTS or Term Bus Pass entitlement for the first time will receive their card at their nominated postal address. Cards will be mailed out during December 2018 and January 2019.

Students residing in Rural and Regional (R&R) areas should receive their travel pass at the commencement of the new school year from their nominated operator. Note: some R&R operators do not issue travel passes. Students should check with their operator for more information.

For further information visit https://apps.transport.nsw.gov.au/ssts

Regards,

Transport for NSW





vamproductions@hotmail.com for more information











Christmas 2018



5 pm to 7 pm 4-6 Alan Road, Berowra Heights

\$35.00 per Gingerbread House Kit (including Iollies)
Also available Gluten Free Gingerbread House, Chocolatebread House
and Take Away kits.

Register and pay at TryBooking: https://www.trybooking.com/YCUL

Registrations open Friday, 21st September and close on Friday, 23rd November

If you would like more information please phone Julie on 0427 561 656



www.berowra.unitingchurch.org.au/christmas/gingerbread

community Events



SUMMER READING CLUB LAUNCH

Followed by *The Gigalees* and their Crazy Comedy Show!

Give your children incentive to read over the holidays and the opportunity to win great prizes by signing them up for the Summer Reading Club. A child's library card is essential to join the Club and attend the show.

Club Registration with child's library card will open from 4:30pm.

Come early so you don't miss our great show

Hornsby Library

Thursday 6 December, Ages: 0-14 year olds

Registration: 4.30pm

Show: 5.30pm

Cost: Free for all Summer Reading Club members. No bookings required.

GINGERBREAD HOUSE MAKING WORKSHOP

Bring the whole family and be guided in making a wonderful Gingerbread House for the Christmas table. The cost includes all the materials needed such as house, icing, Iollies, silver foil, board and cellophane for wrapping, Great Christmas fun for the whole family.

Hornsby Library

Wednesday 5 December, 6.30pm-8pm

Pennant Hills Community Centre Saturday 8 December, 2.30pm-4pm Cost: \$35.00 per family.

Children 7 and under must be accompanied by an adult.Bookings essential. Book online at hornsby.nsw.gov.au/library

SANTA CLAUS SUPERSTAR CHRISTMAS PANTOMIME

Santa Claus Superstar is a delightful comedy which will thrill its young audiences.

Now that Santa has a magic cape he can make all of the toys by himself. Poor old Rudolf and the elves have their world turned upside down – they're out of a job! The scheming Daredevil Dan and Grumpy Gran plot to steal the cape, and its high adventure with the children involved every step of the way. Featuring the gorgeous Music Box Dancer, the Jolly Green Christmas Tree, Drummer Boy, Jack in the Box, Harlequin, and many more surprises.

Community Centre

Hornsby Library Tuesday 18 December, 11.30am

11.30am Thursday 20 December,
Berowra 10.30am
Community Centre
Friday 21 December,

Ages: 2-7 year olds. Parents and children under 2 years accompanying a paying sibling do not require payment. Children must be accompanied by an adult.

Cost: \$8.00 per child

10.30am

FEATURE CREATURES -REPTILE SHOWS

Be fascinated by this interactive and educational wildlife event where you will be able to get close to frogs, snakes and crocodiles.

Hornsby Library Tuesday 15 January, 10.30am-11.30am Pennant Hills

Pennant Hills Learning & Leisure Centre Wednesday 16 January, 10.30am-11.30am

Ages: 5-12 year olds Cost: \$10.00 per child Berowra Community Centre Thursday 17 January, 10.30am-11.30am



Comedy Gause

Featuring comedians from Sydney & Melbourne International Comedy Festival



Berowra Lions Club Drought Appeal

Saturday 24 November 2018

Berowra RSL 997 Pacific Highway, Berowra

Email: events@berowralions.org.au



Tickets: \$35*at comedyforacause.net/BLC Doors: 7pm / Show: 8pm (18+ only)

'plus Booking Fee Finger food and drink available to purchase





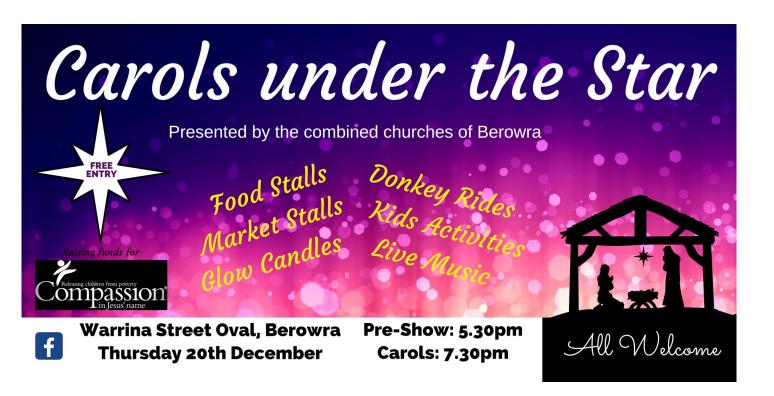
BEROWRA CRICKET CLUB REGISTRATION NOW OPEN! Junior Blast (5-8yrs) | Juniors (U8-U16)

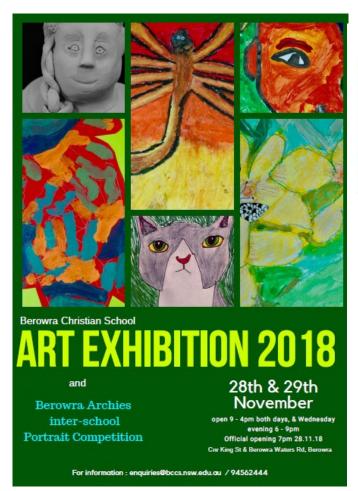
All ages. All abilities. All inclusive! Be part of the family club.

Online registration: www.berowracricket.org

Enquiries: bccjuniorenquiries@gmail.com







Entries must be submitted to Berowra Christian School office by 4pm Friday 23rd November 2018

Josephine's Emporium - Morning Tea



Hello,

Josephine and the team would like to invite you to join us for morning tea to pre-view the season stock for Christmas, including New and Preloved ladies clothing, accessories, jewellery, shoes, hand bags, and other household treasures.

This Op Shop is one of the not-forprofit works of Emmaus Productions and the Mary Brown Memorial Foundation established by Monica Brown and the local Brown family of Thornleigh. Proceeds from the profits of the Op Shop will go to The Good Samaritan Foundation, a work of the Sisters of the Good Samaritan Australia

(http://goodsamsfoundation.org.au/)

Morning Tea Details

Location:

Josephine's Emporium

8D Station Street Thornleigh

Corner Pennant Hills Road and Station Street

(opposite ALDI)

Date: Sat 1st December

and Sat 8th December

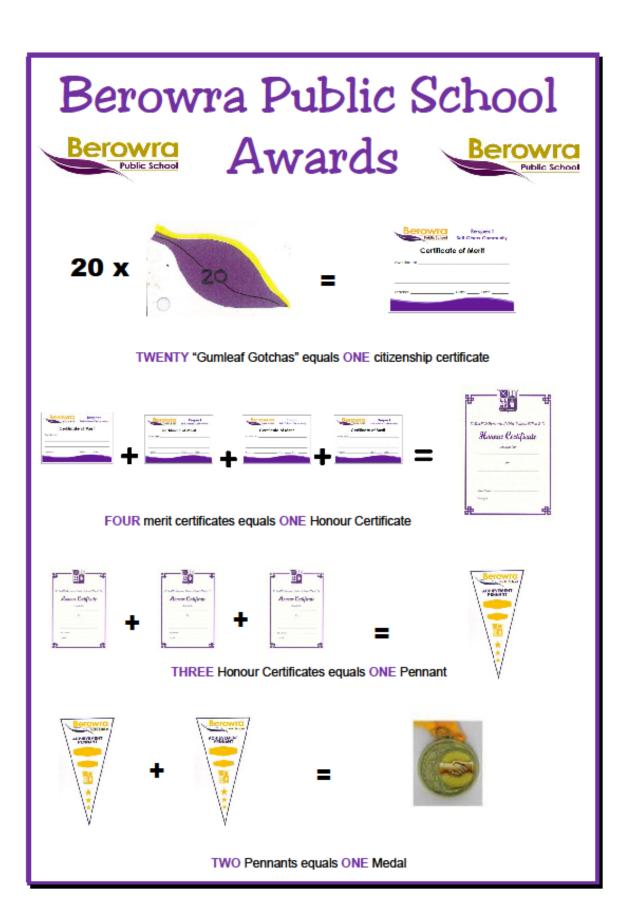
ana Sat 8" December

Time: 10:00am - 12:00noon

'Fashion with Passion'

Open Thursdays, Fridays and Saturdays from 10am - 4pm

Be sure to bring a friend to share the fun on this great morning at Josephine's Emporium



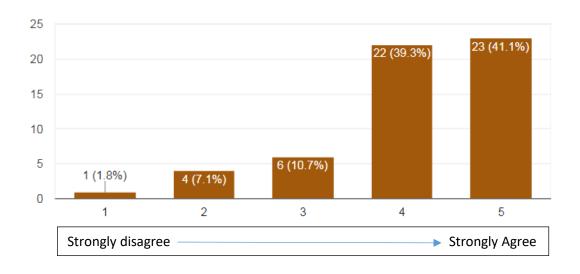


Assessment and Reporting Feedback

56 responses

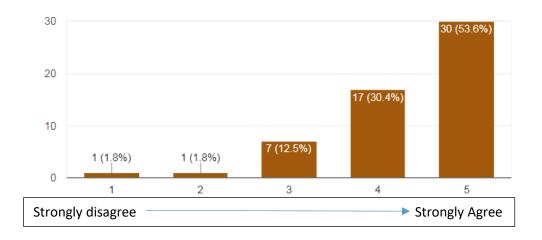
To what extent did this report clearly outline your child's strengths and (if any) weaknesses?

56 responses

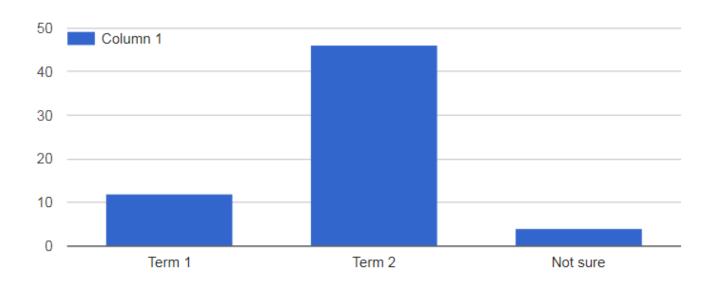


To what extent was this report in clear and concise English?

56 responses



Did you prefer interviews in Term 1 or after reports in Term 2?



Can you give reasons for your selection?

43 responses

Helps to address specific areas.

Interview after school report is out helps to conduct the interview in a more productive way. Action plan may be worked out based on my child's strengths and weaknesses.

So I can ask specific questions about what I have read in the report

I think that if there are any issues with the student they could be initially discussed in an interview in term 1, rather than reading about it in the report in term 2.

I would like an interview earlier to get an understanding of my daughters progress as the report was minimal and no comment it doesn't give me an idea of where she is at. Therefore possibly early Term 2 would be a good time.

To know where my child's strengths and weaknesses are early in the year to address them earlier

Teachers have longer to get to know the kids and are able to give us a more informed outline

Like to get an update on exactly how student is going and feel further into the school year gives a better picture

Gives the teacher more time to get to know the child.

its useful to follow up and interpret the reports

Neither really. I would prefer interviews early in term 2 rather than term 3 after the term 2 reports. That way teachers have had a chance to get to know students, but before half the school year is gone. And then after receiving term 2 report as parents we can individually contact teachers if we have questions or concerns.

The report is easily read, and interpreted. Having interviews later in the year gives a better idea as to how the child is progressing

For me, I feel the Teacher's for my two children have more opportunity to understand after term 1 which then allows them to provide feedback that is specific to my children and their progress, behavior, strengths & weaknesses. I found the feedback from both very informative and valuable and I am not sure they would have that well equipped to have been that informed in term 1 (I say that with no disrespect - just an understanding that there are 15+ students in a class).

I prefer to know if my child is falling behind in a subject earlier in the year, rather than deducing it from the report and having that confirmed in the interview in Term 3. Term 3 is a bit late to get started on additional help for the child at home. A Term 2 interview would be fine but leaving it to Term 3 is too late in the year. That said, your excellent teachers were very quick to follow up on things discussed in the interviews.

We think its important to meet the teacher and discuss where our child is starting from and to check that with face to face meeting in term 3

Reports are now tick a box. No personal comment as to how my child is actually performing in class. I find these reports to be quite vague.

The teacher had a good understanding of my child and a relationship had been established.

So I can discuss reports after I have read them.

I would like to see a comment from my child's teacher. I felt the reports were very impersonal.

Allows decent amount of time to get to know student's strengths and weaknesses. I do think teachers should endeavour to make contact with parents asap as term 1 commences

Term one is too early for interviews and reports, after two terms gives us more time to understand school life and the kids are far more settled.

So there's the opportunity to discuss the report and more time for settling in

The interview can elaborate on the report more and the teacher knows the child and their strengths and weaknesses more than in term 1.

It gave the Kinder classes time to settle - term 1 may have been to early.

It was good for me to know how my child was tracking academically as well as knowing how much effort they put in so this can be discussed.

Interviews after reports gives a longer period of time between the start of school so gives a better view of how the child is really going. 10 weeks after the start of school is a bit soon

I feel that if there are any issues highlighted by the teacher in Term 1, the parent has time to work on them with the child, otherwise they have spent half the year, without knowing of any issues - might make it easier on the teachers for Term 2!

For term 1 is kind of setting KPI's for the kids while in term 2 we review the progress

If your child needs extra help in a subject. 6 months is not enough time to get on top of this

I'd prefer an interview near the start of the year to see how the kids are settling in, and one later in the year to see how they are going.

Some of the terminology was difficult for me, not being a teacher, was difficult to understand

Teachers know the children more in term 2. More opportunities to talk about goals etc.

It would be appreciated if the report can give suggestions of how to improve the weakness if possible. Thanks

So we can discuss the result after the reports

I think an interview with the teacher once they have had a couple of terms to really get to know the child and understand their strengths and weaknesses so they can communicate this with the parents and work on how to move forward together.

I think the teacher knows your child better by then

Teacher has more knowledge of student

Both Term 1 and Term 2 interviews were very well organized and provided a great opportunity learn more about nethula's development in every aspect.

The current report style tell us absolutely nothing. Personal comments are needed.

Interviews in Term 2 after the teacher has been able to observe the children and give a proper assessment.

Children have more time to settle in

Having interviews after the reports came out, you could discuss their strengths or weakness

This timing is better indicator of how they r going and still gives time to assist in improving weaknesses

The report provided information that we could then ask questions around in the interview, if we felt the need.

Any further comments?

23 responses

Great school. Thank you!

I think a small comment on your child wouldn't be too much just to give the parents an idea?

I felt this years report without a detailed comment at the start rather impersonal. I know it is time consuming but for me those few sentences are worth far more than 100 boxes being ticked.

See above.

No, only to say that the Teachers at BPS have always made themselves available at any time that I have had questions about the progress of my children. I find this really valuable and helps me understand where I can assist the kids with their learning. Thank you.

My children's teachers were all very generous with their time in the interviews. Their reports were detailed and an honest reflection of where my children are at. I personally missed the general comment as that tells me if my child is lovely or if they are driving their teacher to drink.

There were no comments which I found disappointing. Overall the format is very robotic and lacks personal info about the child

In general, we are delighted with the way in which Berowra Public school is administered and run. The teachers are caring and committed and the principal Di Bower incredibly approachable. We are thoroughly enjoying our school experience.

Top teachers 👍

I'm really happy with my teachers, both of the interviews were great.

In relation to my first comment, parents and teachers really need to get a clear understanding of each other. As an idea teachers send a quick email questionnaire to parents in term 1 like asking a few things about your child. Some parents wait too long to have a chat with their teacher. Reports seem fine to me and always good to clarify anything with the teacher

The teachers at Berowra Public are always available for me to discuss any issue regarding my child. As well as reports in Term 2 and 4 we also receive a Snapshot at the beginning of the year.

Thank you for an in depth report about my child

Keep up the great work and thank you

I missed having the personal description summarising how the children are in class. Also had the interviews been in term 1 there were a couple of things that I would have been clearer about earlier, that I didn't even know to ask about before chatting with the teacher. All sorted now though THANK YOU.

Bring back the general comment. Reports get very sterile and were boring. The general comment is the only thing I really care about.

My daughters teacher this year has been amazing. On the ball with her and his feedback and follow through on matters is outstanding. He is a teacher to be inspired by. Thank you

Would still like a general personal comment on reports from teachers

Overall I'm very happy with the program and to the wonderful teachers for their great work. Thank you very much.

Some terminology can get a bit lost on parents esp if from a non-English speaking background

I was disappointed to see no comments on the reports. I think the report in it's new format lacks any personal touch to it, it simply shows that my child has/has not ticked a box during that term. I feel the new format doesnt show anything of my child as a person, and their relationship with their teacher. As my child tends to perform in the middle of the pack, the report without a comment could pretty uch be about any child in the class. If my child was underperforming in class and their report wasn't great I'd find this format vry upsetting as there is no opportunity to say anything positive about my child. I understand comments are time consuming to write, but I feel they are a very valuable element to the report on many levels.

Great school

The report & interview were very well prepared & provided. Thank you.