# The Crest

Self

Respect Others

Community



Term 3 Week 7 4 September 2019

# Berowra Public School Newsletter

Address:

Hillcrest Rd, Berowra NSW 2081

Fmail<sup>1</sup>

berowra-p.school@det.nsw.edu.au

Phone: (02) 9456 1319

# **IMPORTANT DATES**

- Science comp
- Uniform shop open Thursday
- BPS Disco
- Writing comp
- English comp

Dear Parents and Caregivers,

Peer feedback is a great formative assessment strategy. Peer feedback engages students in the learning process and scaffolds the language of learning.

Research suggests that peer feedback is most effective when students feel comfortable with each other and supported by their peers, respect each other's opinions and feel able to take risks and make mistakes.

Teachers create an environment in which risk-taking is accepted and there are no 'put-downs' from other students when mistakes are made. They always intervene when 'put-downs' do occur, making certain that students understand there is no place for this in a learning classroom.

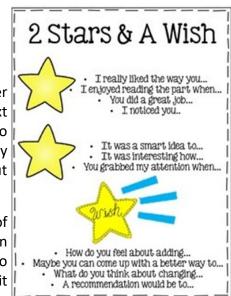
Teachers deliberately conduct activities that serve to develop an atmosphere of cooperation, support and trust and explicitly teach students how to give feedback and how to receive feedback.

They model the process in a very explicit way, articulating for students what they are doing and drawing attention to the language they are using.

Some strategies used for peer feedback.

# Two stars and a Wish

- Students identify two positive aspects of the work of a peer and then express a wish about what the peer might do next time in order to improve another aspect of the work. 'I want to give you a star for the start of your story and a star for the way you described the house. I wish that you will tell us more about Billy.'
- Teachers model this strategy several times, using samples of student work, before asking the students to use the strategy in pairs on their own. They check the process and ask pairs who have implemented the strategy successfully to demonstrate it to the whole group.



A proud member of the

KEERAWALL COMMUNITY OF SCHOOLS

# Plus, minus and what's next?

• Students comment on what was done well in relation to the success criteria, and also on what could be done better. This strategy may be better used after the students have become adept at using Two stars and a wish. This strategy can also be used as part of self-assessment, where students use 'What's next?' to set a personal learning target.

# Warm and cool feedback

When students comment on the positive aspects of a peer's work, they are said to be giving warm feedback, and when they identify areas that need improvement, they are providing cool feedback. They provide hints on 'how to raise the temperature' when they give advice about how their peer could improve their work.



- Kind
- Tell the person what they have done well

# Cool Comments

- Helpful and specific
- Tell the person how they can <u>improve</u> next time.

# **Traffic lights**

- Students green-light (using a green highlighter on the margin of the work) the work of their peer to indicate where the success criteria have been achieved, or amber-light where improvement is needed.
- This strategy is best used on a work-in-progress, although it could also be used, with coloured sticky notes, to provide feedback on a final piece of work. The suggestions for improvement would then relate to the next occasion on which the students undertook work which required similar skills - writing or number skills, for example.

# I am confident with this and ready to be challenged further I understand most of this but sometimes need help and more practice I am not confident working with this and I need more help to progress

Self Assessment

# **Teachers off class**

Recently teachers have been off class due to illness. Unfortunately it is that time of the year where many students and teachers are sick. At times it is difficult to find casual teachers. In addition teachers attend professional learning sessions which is vital for their professional growth. Thank you for your understanding.

## Celebrating 125 Years Tea Towel

We are really proud of Ms Lloyd who has designed this special tea towel to celebrate 125 years of public education at Berowra Public School. What an amazing teacher and artist! She has captured the essence of the Berowra Public School including the old Coral Trees. These tea towels will be on sale for \$12 on 24 September. They are limited so feel free to purchase more than one!



Have a great week.

Chantal Mamo BTeach BEd MA Creative Arts R/Principal Berowra Public School



# CRAZY HAIR & HATS THEME

Friday 6<sup>th</sup> Sept 2019 K-Yr 2 6.00 - 7.15pm Yr's 3 - 6 7.30 - 9.00pm

Tickets \$10 per child

NOTE & MONEY (OR EFT RECEIPT) IS PAYABLE AT THE DOOR.

(Ticket price includes chips, ice block & water)

**BYO LABELLED WATER BOTTLE** DO NOT RETURN FORMS & MONEY TO SCHOOL

Parents/Guardians are NOT to leave the School grounds/Canteen Cola area until their child has been "checked in" & entered the Disco waiting area.

PLEASE SEE OVER FOR SCHOOL DISCO RULES!

12 volunteers (max) per session are required to run the disco. If you can help supervise on the night, pl Clare Salke on 0417 235 611 or email bpsssg@gmail.com at least 2 days prior to the disco

The BPS P&C and The Dept of Education requires a school Working with Children declaration (appendix 5) to be completed and 100 points of identification brought to the school office by ALL volunteers. At least 3 days prior to the disco, volunteers are required to bring 100 points of identification into the school office.

The P&C requires all volunteers to provide them with a WWCC number. WWCC can be obtained online vi website, the registered WWCC number needs to be provided to Clare Salke of the P&C.

# A Taste of Maths in 6C

One of the challenges we face as teachers is the wide range of abilities that each class has in maths. There are some students who are already ready for high school maths and some that find maths a real challenge. For this reason, in each lesson I use two approaches to how students access their mathematical learning.

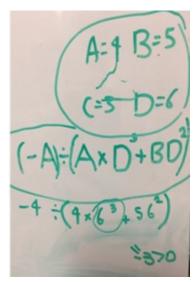
Firstly I use open tasks. For each learning outcome we cover from the NSW syllabus, we start with an open question for students to explore, such as:

WALT investigate the order of operations?
LEVEL 1—explore answers made with 3 numbers only.

e.g. 3X4+5

LEVEL 2—explore answers with 4 numbers, including brackets e.g. (3X4) + (5X6)

LEVEL 3—include brackets, negative numbers or 'power of' numbers e.g. (-3)<sup>2</sup>X4-(5/6)



$$4\times(3+5) = 32$$
 $3\times(6+4)\times5 = 150$ 
 $2$ 
 $1$ 
 $3$ 
 $2$ 
 $3$ 
 $3$ 
 $4\times(6+3)\times5 = 360$ 
 $3\times(6+4)\times5 = 360$ 

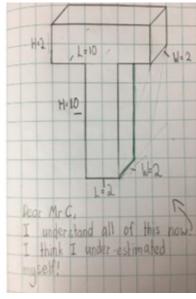
Secondly, I show pupils different levels they can focus on to complete the task. The first level is an easier way in so that pupils who find the idea being taught challenging have the opportunity to find success. These pupils are encouraged to draw or use hands on resources to support them. The second level is usally where students are expected to work at year six and the third level takes them beyond the expected year six learning. Ultimately,

students are encouraged to start where they feel

comfortable and move into their learning zone where they try the next level of work. My role is to help students find success in their learning zone.

In this way students own their learning and are not simply doing what they are told to do, but are actually engaging with the learning. Learning is widely recognised as far more successful if the students take ownership of it rather than simply completing tasks they are told to.

Finally, to complete the aim of total engagement, students write me a note at the end of each lesson to let me know how they went with the idea being taught. This gives me a further idea of how to support them in the next lesson. I love seeing the class work in this manner, driving their own maths learning forwards.



Mr Cottrell

# Kindergarten Excursion Teddy Bears Picnic Muogamarra Nature Reserve

KBlue and KRed

went on an excursion to Muogamarra Nature Reserve
to learn about PAWS and the needs of all living things. The children
went on a bush walk, explored the environment, played games and also
had a picnic with their teddy bears and soft toys.

It was a fun day enjoyed by all.

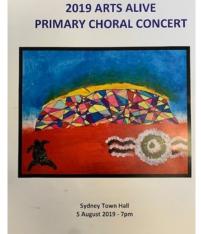


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## **Arts Alive - Town Hall Choir**

On Monday 5<sup>th</sup> August, Berowra Public School's Town Hall choir performers (selected year 5 and 6 students) went to the Sydney Town Hall to be part of the Arts Alive Primary Choral Concert. We performed as part of the Combined Primary Choir which was made up of more than 20 schools from all over Sydney.

**P** We had a rehearsal and then we were let out to eat dinner  $oldsymbol{d}$  with our family before the concert. In the evening, as the T choir, we sang together 10 songs to the large audience inside The beautiful Town Hall. My favourite song was 'Star Dance'.



As well as the choir performing there were many other acts to enjoy such as the piano and marimba soloists and big bands! Araliya from year six received a certificate for designing the cover of the concert program. It was a great experience. Thank you Mrs Withford for helping us to learn the songs all year and preparing us for this amazing concert.

By Aimee H - 6B

J

Thank you to all the children for all their hard work and to the parents who dropped them to 🕡 school early for Wednesday rehearsals each week. I would like to particularly acknowledge Aimee H and Bella C from 6B who were lucky enough and dedicated enough to perform in this Choir for four years, from year 3 to year 6. This choir is traditionally for year 5 and 6 but sometimes I need to include some year 3 and 4 students, so these girls started in year 3!

I would also like to congratulate all the choir on their outstanding behaviour during the rehearsal and evening concert. It is a very long day finishing around 9:45pm!!

Mrs Alison Withford **BPS Choir Conductor** 





UPCOMING EVENTS			
Wed 4 September	Science UNSW Comp		
Thurs 5 September	Uniform Shop open 3-3.45pm		
Fri 6 September	BPS Disco		
Mon 9 September	Writing UNSW Comp		
Tues 10 September	English UNSW Comp		
Wed 11 September	Spelling UNSW Comp		
Thurs 12 September	Maths UNSW Comp		
Fri 13 September	Zone Athletics (wet weather back up day)		
Mon 16 September	Area Athletics Carnival		
Mon 16—Wed 18 Sept	t Stage 3 Canberra Camp		
Tues 17th September	Term 3 dance concert - KB, 2K, 2W, 2P		
Thurs 19 September	Uniform Shop open 3-3.45pm		
Tues 24 September	125th Anniversary Assemble from 10am		
Fri 27 September	Last day of <b>Term 3</b>		
Mon 14 October	All students and staff return to school for <b>Term 4</b>		
Wed 16—Fri 18 Oct	Stage 2 Broken Bay camp		
Thurs 17 October	Uniform Shop open 3-3.45pm		
Tues 22 October	Teacher's Day		
Mon 28—Tues 29 Oct	Ion 28—Tues 29 Oct Stage 2 Gibberagong incursion		
Thurs 31 October	Grandparents Day Uniform Shop open 3-3.45pm		
Fri 1 November	Kindergarten 2020 transition Part 1		
Fri 8 November	Kindergarten 2020 transition Part 2		
Thurs 14 November	urs 14 November Uniform Shop open 3-3.45pm		
Fri 15 November	Kindergarten 2020 transition Part 3		
Mon 18 November	Stage 2 Berowra History presentation—Nathan Tilbury		
Fri 22 November	BPS Disco—red and green		
Thurs 28 November	MaDD Night 7pm Uniform Shop open 3-3.45pm		
Tues 3 December	High School 2020 Orientation Day for Year 6 students		
Tues 10 December	Stage 3 Surf Lifesaving excursion		
Wed 11 December	Presentation Day		
Thurs 12 December	Year 6 Farewell dinner		
Wed 18 December	Last day of Term for 2019		



# Information for Newsletter MindQuest 2019

Glenwood HS

Cnr Forman Ave and Glenwood Park Dr Saturday & Sunday 9 & 10 November 2019

On Saturday 9 & Sunday 10 November 2019 the 93rd NSW Talent Enrichment Weekend *MindQuest* will be held for primary students from Years 1-6 at Glenwood HS. These include gifted and talented students, gifted underachievers and students with above average ability with a special interest. Students will have an opportunity to participate in over 37 exciting, fast paced courses in the two day program. They include courses in chemistry, earth sciences, future problem solving, lego robotics, art and much, much more. Most of these highly successful courses have been run in the past and students' evaluations suggest that they have been challenged and enriched by the experience. The cost of the weekend is \$200 (including GST).

Contact your school for a brochure or Shelagh Poray 02 4959 7148 Closing Date: Friday Fri 18 October 2019 Please come in to the school office to collect an application form before the end of Term 3

# Assembly Awards







NOTES YOU MAY HAVE MISSED			
Sent Out	Subject	Distribution	Response before
13/2	School Contribution	K-6	ASAP
13/3	Classroom Resources	K-6	29/3 OVERDUE
1/5	Stage 2 Broken Bay exc Deposit required	Yrs 3&4	12/9 23/5
3/6	Stage 3 Canberra exc Deposit required	Yrs 5&6	5/9 20/6
31/7	Term 3 Gymnastics	Kindy	15/8/19 OVERDUE
4/9	Zone Athletics (wet weather backup)	3-6	6/9
4/9	125th Anniversary sausage sizzle	K-6	17/9
4/9	Stage 2 Broken Bay Medical and what to pack list	Yrs 3&\$	25/9
4/9	Summer Tennis	3-6	26/9
4/9	KY & KP Teddy Bears Picnic (wet weather backup)	KY & KP	27/9

'Parent Online Payment' (POP) is the departments preferred payment method. Don't forget to send a permission form to the class teacher.

# Hi everyone,

Rachel is an ex student of BPS. As most of you know, Rachel has had a long and tough journey over the years with her chronic pain condition. We have been alongside her on this horrendous journey,

and through persistence and many hours of investigation and research, we finally have a diagnosis and potential cure.

Rachel has been diagnosed with Trigeminal Neuralgia by a Neurosurgeon in the United States. This condition is rare in children.

Rachel will be having life changing brain surgery in October in the United States. We have set up a GoFundMe page to



raise money to cover her surgery costs. We hope that this surgery will not only change her life but help to educate local medical specialists here to ensure that no other child has to suffer through this excruciating condition.

https://www.gofundme.com/f/help-cure-rachel?

utm source=customer&utm medium=copy link&utm campaign=p cp+share-sheet

Thank you for your support

Kylie Waite

# LEARN TO SWIM

IN THE SCHOOL HOLIDAYS!



# **INDOOR HEATED POOL**

LESSONS FOR PRIMARY AGED CHILDREN, PRESCHOOLERS AND BABIES

Holiday Courses - 4 & 5 day courses start Mon 30 Sep & Tue 8 Oct TERM 4 STARTS 14 October 2019

TURRAMURRA LEARN TO SWIM
PHONE 9489 4771
48 TENNYSON AVE, TURRAMURRA
turramurralearntoswim.com.au

**BOOK NOW FOR HOLIDAYS and TERM 4** 



BEROWRA CRICKET CLUB REGISTRATION NOW OPEN! Junior Blasters (5-7yrs) | Juniors (U8-U16) | Seniors (Open)

All ages. All abilities. All inclusive! Be part of the family club.

Online registration: www.berowracricket.org

Enquiries: bccjuniorenquiries@gmail.com





You can find it at Bumble Bees Early Learning Centre, located at 49 Yallambee Road, Berowra.

Recently under new management, we're a family owned, family oriented 29-place boutique style early childhood centre. Caring for children aged 6 weeks to 6 years, we operate from 7:30 am to 6:00 pm Vonday to Friday.

Recent changes to the centre include new owners, new staff members, updated facilities, revised earning programs and upgraded outdoor facilities for the children...and a kitchen staffed to provide nutritious meals every day (so delete "Make up lunch box" from your 'to do list', we've got that covered)

To contact Prue at Bumble Bees Early Leaming Centre, call 02 9456 3513 or email pumblebeesberowra@gmail.com.

or more information, visit our website at <a href="https://bumblebeeselc.com.au">https://bumblebeeselc.com.au</a>

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# vents

# SCHOOL HOLIDAYS **OCTOBER** EVENTS





Lego Club 2019 A brick-tacular workshop where students combine coding, robotics and Lego! Thursday 19 September, 4pm-5pm Berowra Community Centre Monday 21 October, 4pm-5pm Pennant Hills Community Centre Thursday 21 November, 4pm-5pm Berowra Community Centre Strictly 7-12 years Ages: \$5 per child. Children 7 and under Cost: must be accompanied by an adult. Bookings: Book online at hornsby.nsw.gov.au/library Places are extremely limited.

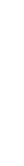
For booking details and further information on these events and more events in your li hornsby.nsw.gov.au/library













#### Member for a Day: What would you say?

Free fun educational activities at Australia's oldest Parliament for children from 4 to 12 years.

Follow the children's trail: enter the guessing competition, participate in the arts and crafts; visit the historic legislative chambers and places rarely open to the public; give your first speech as a Member of Parliament in the chambers; be entertained by roving musicians.

# FREE ENTRY

Activities 10.00 am to 3.00 pm

Location

6 Macquarie Street – opposite Martin Place

The public café will be open.

\$3.00



FREE ENTRY • All Welcome
E: dps.education@parliament.nsw.gov.au
www.parliament.nsw.gov.au
Parliament of New South Wales,
6 Macquarie Street, Sydney



# **Vote for Community Grant—Water Park**

There is a team of people and organisations working together to try and bring some new modernised infrastructure to Berowra. We aim to have a combined Water Splash Pad, as well as dry play equipment, that is wheelchair accessible, and accommodating for children with ALL abilities. Please help us by filling out this survey, so we can show our local government how much this is wanted in Berowra. https://www.surveymonkey.com/r/C7YQKFD

#### **Our Main Aim**

To provide an Inclusive all abilities Playground in Berowra that has a splash pad and dry play equipment. "Inclusive" means that equipment can be used both by children with disabilities, and children without, together. To foster better interactions in the community and break down exclusivity walls for all. To encourage and facilitate a play environment where children can be themselves as safely as possible, where all kids can just be kids.

#### **Objectives for Design**

- Playground Equipment that caters to all ages, all abilities.
- Ramps or level grounds for Wheelchair access on most play equipment.
- Water Splash Pad that will have a recycling water system.
- Some play equipment to be a challenge towards learning, i.e. climbing walls etc..
- Sensory equipment and if space permits, a quiet place for brief time out.

For the last 5 months I've been working closely with Apex Berowra and Berowra Recreation Facilities Project to gather community support. The more we can show the government that the whole of Berowra and surrounding suburbs is behind this, the better the chances are that we will have this playground built.

Thankyou in advance – To follow progress please go to: - Berowra Inclusive Water Playground Project. - <a href="https://www.facebook.com/groups/480290466059043/">https://www.facebook.com/groups/480290466059043/</a>

## Crestina Drew





#### Northern Districts Little Athletics 2019-20 Season

"A community-oriented not-for-profit organisation for Family, Fun and Fitness"



ONLINE REGISTRATION NOW OPEN – Season runs from 14 Sep'19 to early March 2020

Ages U6-17 (ask about our Tiny Tots Program)

A great way to stay active over Spring & Summer for athletes of all capability levels, with a focus on achieving your Personal Best

Weekly programs held at Foxglove Oval, Mt Colah on Saturday mornings from 8:30 - 11am

See our website www.ndlac.org.au for more information!



