

The Crest



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Term 3 Week 10 15 September 2021

Dear Parents/Carers

We have made it! It has been a long and challenging term for our students, parents and carers and our teachers and staff. Again, we thank you for continuing to support your children with learning from home. You've done an amazing job and our students have been submitting some outstanding work. We also thank you for your feedback, suggestions and support throughout the term and your positive messages of thanks and encouragement....We couldn't have done it without you.

We hope everyone has a great break and takes time to rest, reflect and reset in preparation for a very different Term 4.

Term 4 Week 1

Student work will be posted on Tuesday 28 October for the start of Term 4. This will allow teachers time to plan and prepare the work over the holidays and will also ensure our students and families take a well deserved break from online learning and the pressures of school.

NAPLAN

NAPLAN results were released last week. Parents of students in Year 3 and Year 5 will receive hard copies of NAPLAN results in the post. Staff have had a brief look at the overall results from our school and will spend some time early next term delving deeper into analysing the results. We are hoping to provide a summary of the data in the P&C meeting in Term 4.

Returning to School

Around 500 schools across the state have returned to school on Level 3 restrictions. Unfortunately BPS will continue with learning from home until the staggered return to school on the 25 October. Please see the details of the plan below.

If there are any changes these will be communicated to our community as soon as possible.

Roadmap to return to face-to-face learning

- In the event stay-at-home rules are lifted in regional NSW before the end of Term 3, schools in those areas can expect to return to face-to-face teaching and learning at Level 3.
- From Monday 25 October, select cohorts under stay-at-home rules – starting with students in Kindergarten and Year 1 – will return to face-to-face learning under **Level 3 plus** COVID-safe settings, as long as community transmission and vaccination rate requirements have been met.
- From Monday 1 November, students in Years 2, 6 and 11 will return to school sites under Level 3 plus settings.
- From Monday 8 November, students in Years 3, 4 and 5, 7, 8, 9 and 10 return to school sites under Level 3 plus settings.
- Double doses of COVID vaccinations will be mandatory for any staff on school sites from 25 October and for all school staff from 8 November.

Parent/Carer Learning from Home Survey Term 3 2021

BPS has created another feedback Survey for parents. This survey is to help us understand how home learning is working for our families and will give us ways to improve so that our students can have the most successful experience as possible while learning from home. It will also give us some ideas to help us plan learning experiences when students return to school.

Please take some time to fill in the survey as we truly value your feedback, ideas and suggestions. We also like to know what we are doing that is working well.

<https://forms.gle/s6xWDvLH8cpH6ryi9>

Links to surveys for K-2 and 3-6 students will be made available on their learning platforms either Seesaw or Google Classroom. We really encourage you to get your children to complete their surveys as we want to hear their voice with them sharing their ideas and suggestions too.

Premier's Reading Challenge

Congratulations to all the students in K-6 who have completed the Premier's Reading Challenge. We had over one hundred students complete the PRC this year. What a wonderful achievement. We are so happy you are developing a love for reading. Your certificates will be given out later next term.

Student Work

I lived with a small group of nomads that travelled the fabric paved road in search of fame and fortune. The fabric road was the main thoroughfare and where all the action took place. We were the gypsies, the ones that had no one place to live, but many places to go. Most people avoided us, as we had a certain reputation, one that wasn't desired by the locals in most areas of tent city.

We were a band of pickpockets and thieves to most people. To others we were the heart of this great city, the dancers, the singers, the joy bringers. But yes, we were also pickpockets and thieves and people were right to be wary of us.

Ruby 5/6 P

"IT IS YOUR TURN TO CHOOSE A DOOR!"

I was gutted I still had to stay in this place, but I knew that if I chose the right door, I would live and possibly get to go back home. The beam started to lower me down. As this process was happening, I had a look at the clock. 2 days and 14 hours. I had to do this.

I had been walking around trying to decide which door to choose for about 20 minutes now. But inside, I knew I had to choose soon. Finally, I chose a door. I started to whisper prayers. My hand shaking slowly reached towards the door knob. My head filled with memories. Memories of my family, memories of my childhood but most of all, memories about my home. I turned the doorknob, opened the door and..

Harrison 5/6P

The tiger lay quietly chained up in the cold, wet grass while dark, gloomy crows screeched on victims' skulls, just as the rotted wooden door to the old house creaked open and the master came out. The master slowly came down the rickety old ladder until... Crack, he fell down the ladder. Stumbling, he went to the tiger where he hit him, right on the mouth." Quick, you lazy tiger" he said warily, still stumbling from the fall. "Go get that trespasser."

The trespasser appeared through the mist. Seeing the house, he gasped. "Finally" as he fell onto his knees. "Food"

Xavier 5/6P

I grabbed my suitcase, they were coming. The war was to begin soon. I grabbed my puppy Bear, he quietly whimpered. The ship would be leaving the dock soon, so I had to hurry. I fled out of my front door. There it was, the Ice -breaker. I would soon be safe with Bear. money in my pocket. I said my final goodbye to the family home I thought I would never leave.

I ran as fast as could to the doc, the musty wood under my feet. There was no time to say goodbye to my friends or family. I imagine their poor souls in the war. I hoped they would survive, then maybe one day I could see them again.

April 5/6P

The sound of wing beats was faint in the distance, but I learned to always be aware. Even if a dragon seems miles away, it can appear in the blink of an

eye. The grass was moist as I lay waiting for the coast to be clear. You can never decide whether to trust a dragon. They are always filled with cunning plans. But not all dragons are like that. There are good dragons out there. Ones that will help in times of melancholy.

Kaelan 5/6P



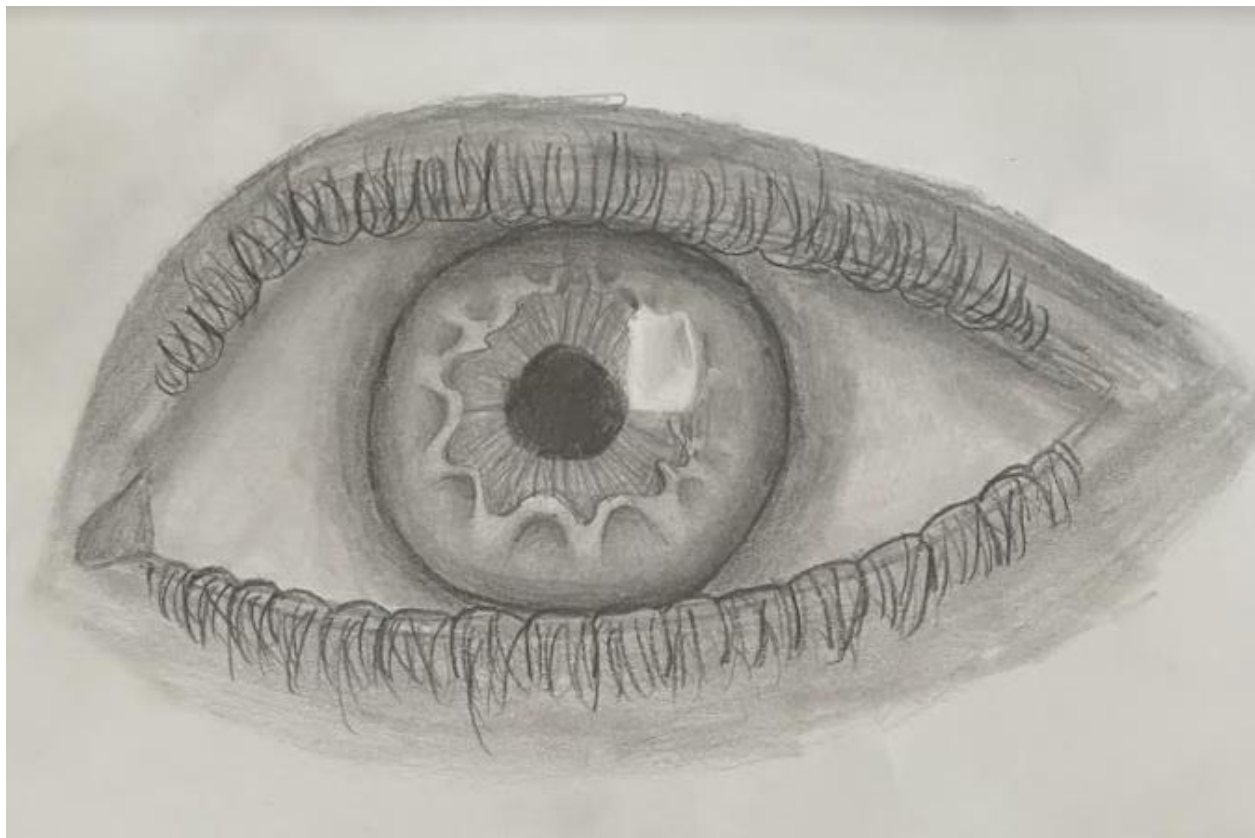
Zali



Ruby



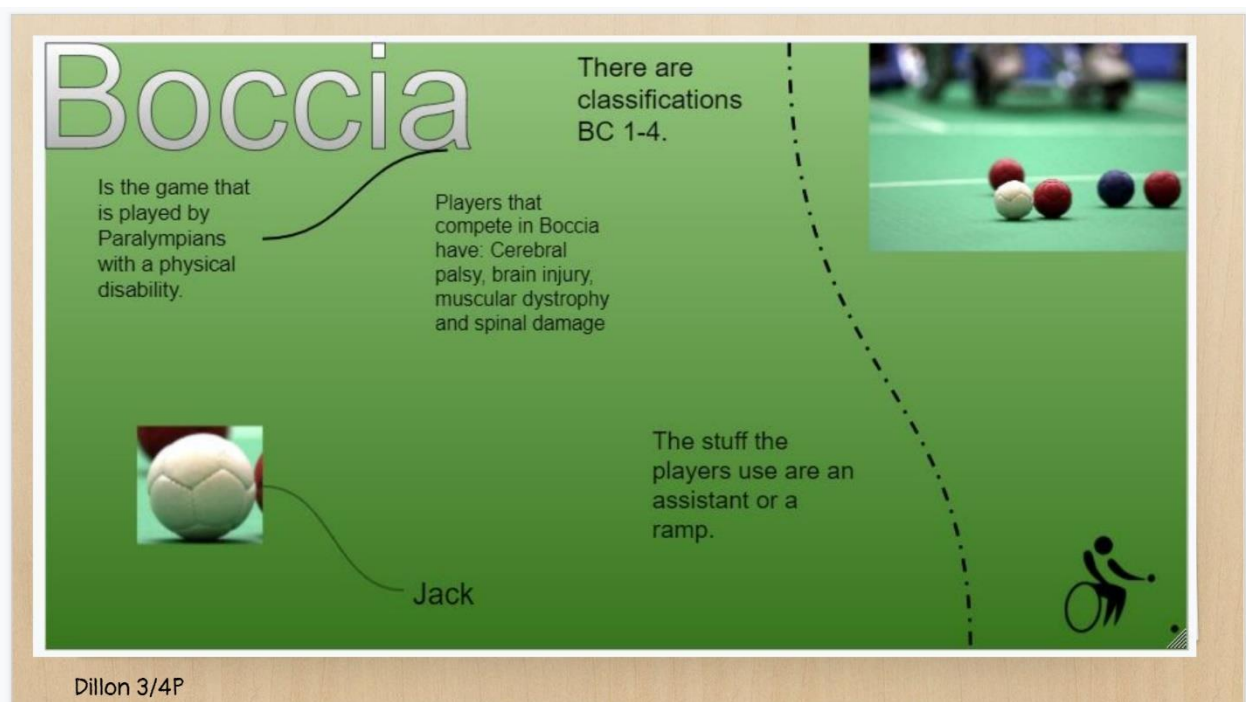
Leanne



Luca

Stage 2

During our week learning about the Paralympics, Stage 2 found out about Goalball and then a para-sport of their own choice. Students created infographics to share what they learned.



My Infographic - Para - tennis

4 AUSSIES

Dylan Alcott
Ben Weeks
Heath Davison
Martyn Dunn

RULES

In this sport the ball can bounce twice.

AUSSIE MEDALS

2016 - 2 Gold
2004 - 1 Silver, 2 Bronze
2000 - 1 Gold, 2 Silver

OPTIONS

Athletes play in
singles and doubles
doubles means you
play with someone
on your team.



Dylan Alcott has won gold medals in Tennis and Basketball and became the first Para-Athlete to win the Newcombe Medal.



Ryan 3/4K

16

Total number of
Paralympic
Medals Australia
has won since
1960



1948



Was when Para-archery
started

(a hospital had archery
events for recovering
veterans from World War II.)



PARA-ARCHERY

Para-archery is archery but
with a few adjustments so it is
playable by people with
physical impairments.



OPEN TO ANYONE
athletes with amputations,
injuries, disorders and
even blindness participate
in para-archery.



72

Number of arrows given
to each player plus a
bow to shoot at the
targets.



WHERE?

Para-archery is played at
a special archery range

Dylan 3/4K

Five-A-Side Football

To play

To play you need to have vision impairment, it needs to be medically authorised



Important Rules

There is no offside. The ball makes a noise. Goalkeeper has no eyeshade but others do.

Interesting facts

It has been a sport since 2004 paralympics
The ball is 70cm wide!
The field is much smaller than a regular soccer field.

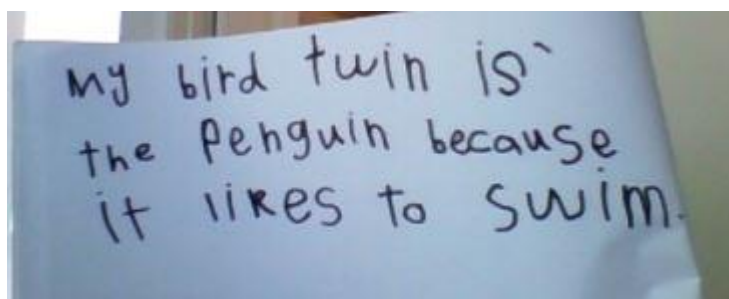
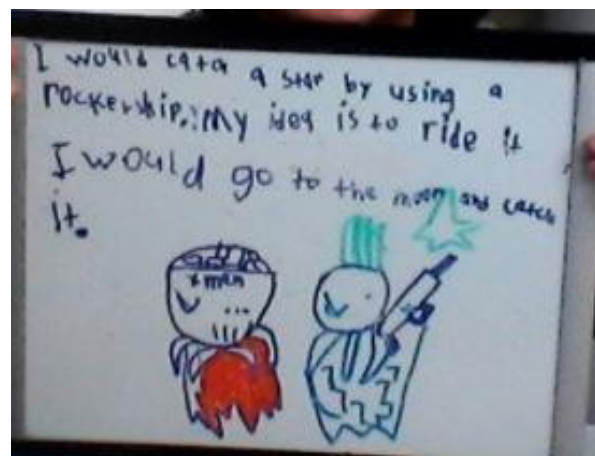
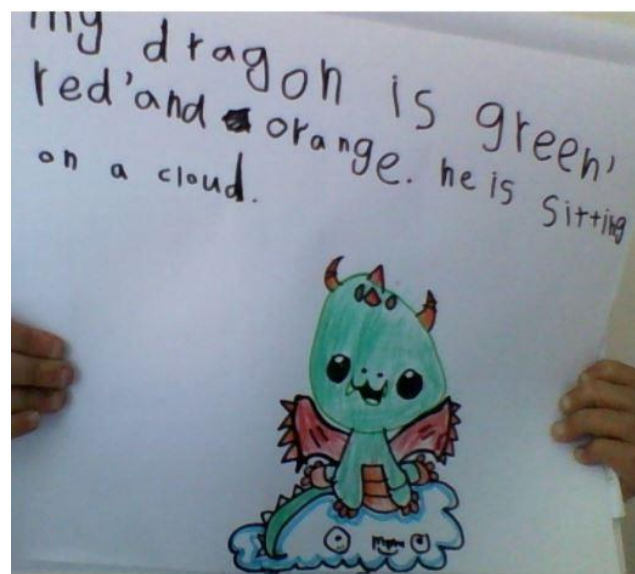
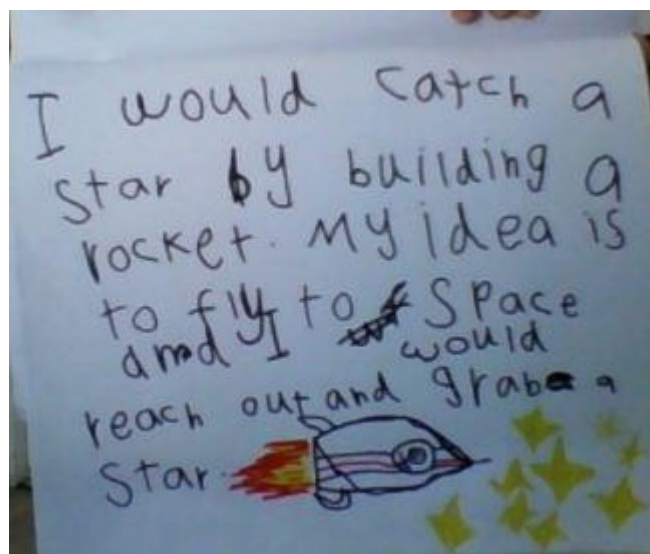


Clothing & Equipment

You need shin pads, and studded shoes. Same clothes as your team members, and you use a mask to not see. The ball has a sound device in it.

Riley 4/5G

Writing in Kindy



Parent and Carer Zoom Sessions

It was again encouraging to see our parents attend our Parent/Carer Zoom session on Friday at 10am. We appreciate you taking the time out of your busy day and we thank you for your questions, well considered suggestions and positive comments of support.

We **will not** be holding Parent Zoom sessions this Friday, however will continue each Friday at 10am during Term 4. We encourage any parents who are able to attend to jump on to find out the updates and so that we can answer any questions you may have. If you can't make it a summary of the updates and the Q & A will be emailed by School Bytes.

Please use the link/details below to access the Zoom meeting:

Topic: Parent Meeting

Time: Term 4 Friday 1 October 10:00am

Join Zoom Meeting

<https://nsweducation.zoom.us/j/69772194665?pwd=RnhUbEFFeFRoeE5DYtPbk1JelJHUT09>

Meeting ID: 697 7219 4665

Passcode: 643116

Parent Communication

BPS Parent Communication Procedures and our BPS Visitor Procedures are available on our school website.

We encourage parents to engage in their child's learning by leaving a like or a comment on their Seesaw work. If you have questions, enquires or comments for teachers please email or phone the school and the teacher will get back to you as soon as possible.

Please note access to the school site is restricted to essential visitors only. All staff and any visitors are required to use the QR codes to check in and out of school premises and are required to wear masks.

School Bytes, our school email system is set up to send emails to the parent listed as the 1st contact on student enrolment forms. If you would like to add a second parent/carers contact to receive emails please email your request to the school email address.

Additionally, if you change your email address or are not receiving emails please ensure you notify the school so we can check and update your details.

Loan Devices

If you require a device for your child to access online learning please contact the office so arrangement can be made. At this stage there is a limit of one device per family.

Canteen

Please note that the school canteen will not be operating until further notice.

Uniform Shop

Please note that our school uniform shop will not be operating until further notice.

WHS

Intensive cleaning will continue to take place daily and schools are being provided with additional hygiene supplies.

Questions or concerns

If you have any questions or concerns please contact the school via the school email or phone the office. Please be aware that response times may be slower than usual as we are experiencing a higher volume of calls and emails due to the changes.

BOOSH Updates

BOOSH have requested a review into the categorisation of the service. While the review is being conducted by SINSW (School Infrastructure NSW) the tender process will be placed on hold. I will keep you updated as I receive more information about our path moving forward.

Update on SRE/SEE/VSA during Term 3

As per the [COVID-19 advice for school-based staff](#), Special Religious Education (SRE)/Special Education in Ethics (SEE) is not permitted in Greater Sydney, including the Blue Mountains, Central Coast, Wollongong and Shellharbour while schools are operating at level 4 or level 3.

Approved providers will deliver their authorised curriculum with modifications to enable students to learn from home.

There are 3 portal entry points to lesson content:

- [Approved providers for All Faiths SRE](#) (Islamic, Jewish, Buddhist, Bahai, Hindu)
- [Approved providers for Christian based faith SRE](#)
- [Primary Ethics for SEE](#)

Risk Management Plans

If your child has sustained a serious injury and requires accommodations or adjustments to be put in place please phone the school office to make an appointment with me. We create Risk Management Plans to prevent any further injury and so that all staff are aware of any necessary changes that are put in place.

2022 Enrolments – Please enrol your child now for 2022 using online enrolments

A child is entitled to enrol at the local school that the student is eligible to attend if his or her home is within that school's intake area.

Currently our school has an enrolment of 374 students. We sit 50 above our enrolment cap of 324 students. An out of area application for BPS can still be made, however, it is submitted to a panel who follow criteria to decide whether the application is accepted.

BPS Enrolment Procedures and Protocols are located on our school website at <https://berowra-p.schools.nsw.gov.au/>

Please contact the office if you require any additional information.

If you have any questions or concerns please don't hesitate to contact me via the school email berowra-p.school@det.nsw.edu.au or phone the front office.

Vicky Wallace
Principal

Road Safety

Driver Safety Message



Hillcrest Road is very busy and there are a number of pedestrians crossing at Balaclava Road before and after school.

Please be mindful that U-turns are not safe around school zones

Attendance

Teachers are still recording attendance. Students who are learning from home are recorded as Flexible on the roll. This will not negatively affect their attendance. Teachers will be checking if students have submitted work.

If your child is sick please let the school know by either email or phone so that we can update our rolls accordingly.

Students should not attend school if unwell, even with mild symptoms of COVID-19. Any person with any COVID-19 symptoms should be sent home and should not return to school until they have received a negative test result and are symptom-free.

In circumstances where children have other medical reasons for recurrent symptoms, a letter from their GP is sufficient to negate the requirement for a negative test.

Anyone who is unwell with COVID-19 symptoms is strongly encouraged to get tested and self-isolate until a negative result is received.

Health and Safety is everyone's responsibility

Our P&C has purchased accident insurance for students who are injured as a result of a serious incident at school. Information is available at the office.

Accident & Health International
Underwriting Pty Limited



Covid-19 Update Berowra Public School is continuing to follow DoE and NSW Health advice to help manage the spread of viruses and we will continue to keep the community informed as we are provided updates.



1. **Wash your hands** regularly and thoroughly.
2. **Sneeze into your elbow** or a tissue, disposing of the tissue straight away and then washing your hands.
3. **Stay home if you are unwell** and in schools, send home staff or students who show signs of being unwell through the day.

BPS SCHOOL CALENDAR

***Please note that all events scheduled onsite until 25 October have been cancelled**

*** Please note calendar events for the remainder of the term are pending Covid-19 restrictions and DoE guidelines at the time of the event**

TERM 3		
Week 6	Wednesday 18 August	P&C AGM via Zoom
Week 6	Thursday 19 August	Teddy Bear's Picnic Excursion
Week 6	Sunday 22 August	Working Bee
Week 7	Monday 23 August	Year 2 Sydney Zoo Excursion
Week 7	Thursday 26 August	Book Parade – alternative arrangements
Week 8	Tuesday 31 August	Father's Day Stall
Week 8	Wednesday 1 September	Pirate Day Fund Raiser
Week 8	Friday 3 September	Father's Day Breakfast
Week 8	Saturday 4 September	Election BBQ run by the P&C
Week 9	Thursday 9 September	Term 3 Dance Concert
Week 9	Friday 10 September	School Support Group Disco
Week 9	Monday 13 September – Wednesday 15 September	Stage 3 Camp
Week 10	Wednesday 15 September	P&C Meeting
Week 10	Friday 17 September	Mufti Day – Stewart House Fund Raiser – organized by Student Parliament
Week 10	Friday 17 September	Last day of Term 3

TERM 4		
Week	Date	Event
Week 1	Tuesday 5 October	Term 4 resumes for staff and students
Week 3	Tuesday 19 October	Year 2 Excursion to Sydney Zoo
Week 3	Wednesday 20 October	P&C Meeting
Week 4	Monday 25 October	Kindy and Year 1 return to school
Week 4	Thursday 28 October	Grandparent's and Special Friend's Day – Modified activities
Week 5	Monday 1 November	Year 2 and Year 6 return to school
Week 5	Thursday 4 November	Canteen Special Day: TBA
Week 6	Monday 8 November	Years 3, 4 and 5 return to school
Week 7	Wednesday 17 November	P&C Meeting
Week 7	Sunday 21 November	Working Bee
Week 8	Friday 26 November	School Support Group Disco
Week 9	Thursday 2 December	Term 4 Dance Concert
Week 9	Thursday 2 December	Year 5 High School Experience Day
Week 9	Saturday 4 December	Election BBQ run by the P&C
Week 10	Wednesday 8 December	Presentation Day
Week 10	Friday 10 December	Semester 2 Student Reports
Week 10	Date TBA	Year 6 Farewell
Week 11	Tuesday 14 December	Talent Show
Week 11	Wednesday 15 December	P&C Meeting (if required)
Week 11	Thursday 16 December	Last day of school for students
Week 11	Friday 17 December	Last day of school for staff

As part of our study on Aboriginal perspectives Stage 3 discussed the 'Stolen Generation'. This is Beth's song in response to those discussions.

'Sorry'

Written by Beth Ware

<p>Verse 1</p> <p>Stolen from their homes, daughters & sons Leave me alone, I'm overcome And If I had done it, I'd take it back Instead of peace and grace, There was attack</p> <p>Pre - Chorus</p> <p>With history left alone Cruelty took the throne There was no time to say bye No - one had a name Years just stayed the same All could do was sit and cry</p> <p>Chorus</p> <p>For the ones who were broken, We're sorry, yeah we're sorry For the kids who were unspoken We're sorry, yeah we're sorry</p> <p>For the ones who were pushed down right down low We are sorry and now we know That we're sorry, yeah we're sorry Now</p>	<p>Verse 2</p> <p>And no - one ever knew, Where they went Wherever the wind blew, They were sent Nobody even cared, That it was wrong Nowadays we say, that you belong</p> <p>Pre - Chorus</p> <p>Chorus</p> <p>Pre - Chorus</p> <p>Chorus</p> <p>For the ones who were pushed down right down low We are sorry and now we know That we're sorry, yeah we're sorry Now</p>
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Stage 3 have been experimenting memes

Memes are often an expression of people's opinions and emotions. They can give us an insight into attitudes toward community, worldwide and personal events in a humorous way.

5/6B would like to share some of the memes they have written in the last couple of weeks.

Get ready for a laugh!



Check out Facebook for more memes to entertain you over the holidays!



Me, when I see myself in the mirror.

By Callum

When your crush walks past but
you're stuck in a weird position



By Chloe

So you try to play it cool.

What I think I look like
standing up to a bully.

By Maddi H



What I actually look like!

The number one rule of hide and seek.



By Rosie

If you can't see them they can't see you.



NORMANHURST BOYS HIGH SCHOOL

Fostering excellence in young men through holistic education



Virtual Open Day

For Prospective Year 7 2023 Families

Monday
18 October 2021

Registration by Friday 15 October 2021 is essential!

Register at: <https://normanhurstboys.nsw.edu.au/virtual-open-day>

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