

# The Crest

**Term 1 Week 7**  
**9 March 2022**

Dear Parents and Carers

It certainly has been a wet couple of weeks. Our students and teachers have been amazing at coping with the crazy weather conditions.

Our thoughts are with the many schools, their students, families, and staff who are currently in difficult situations with the widespread flooding crisis. Please reach out to us if you're having difficulties and we'll do what we can to support you and your families.



Due to flooding and Covid isolation we have had to make daily changes to our staffing. We apologise for the disruptions this has caused and any delays in communicating with your classroom teacher. Although we try to replace teachers with the same casual it is not always possible. I thank our amazing staff who are supporting the casual teachers and making daily changes to their routines to ensure classes are covered and learning continues following regular programs as much as possible.

## **Early Departures**

If your child needs to be collected to leave early, please try to collect them before or after our break times to avoid any unnecessary delays in collection. Our recess time is 11:20-11:45am and our lunch time is 1:30-2:20pm.

## **BPS Swimming Carnival**

Congratulations to all our students who competed in the BPS Swimming Carnival. Although it was a little different this year due to restrictions the children had a great day. A huge thank you to Mr Griffin for his organisation and the teachers who attended. We also thank our amazing parent helpers: Ashlie Robinson, Megan Larymore, Riley Carter, Karen Nicolson and Kirstin Robertson who helped ensure the day ran smoothly and was a great success.

On Tuesday 8 March 28 of our swimmers went to Zone Swimming with Mr Griffin, Mr Chivers and Mrs Kolarik. Well done to our BPS representative who were great competitors and demonstrated outstanding behaviour. We are proud of your efforts! Some photos will be coming in the next Crest once we have received permissions to publish.

### Permission notes

We are in the process of finalising our permission notes for students to access a range of online services. This year the notes will be signed and returned digitally which should be more efficient for the parents and the teachers. If you have any issues with completing the permissions online once they are sent, please contact the office who will be able to help you.

### School Photos

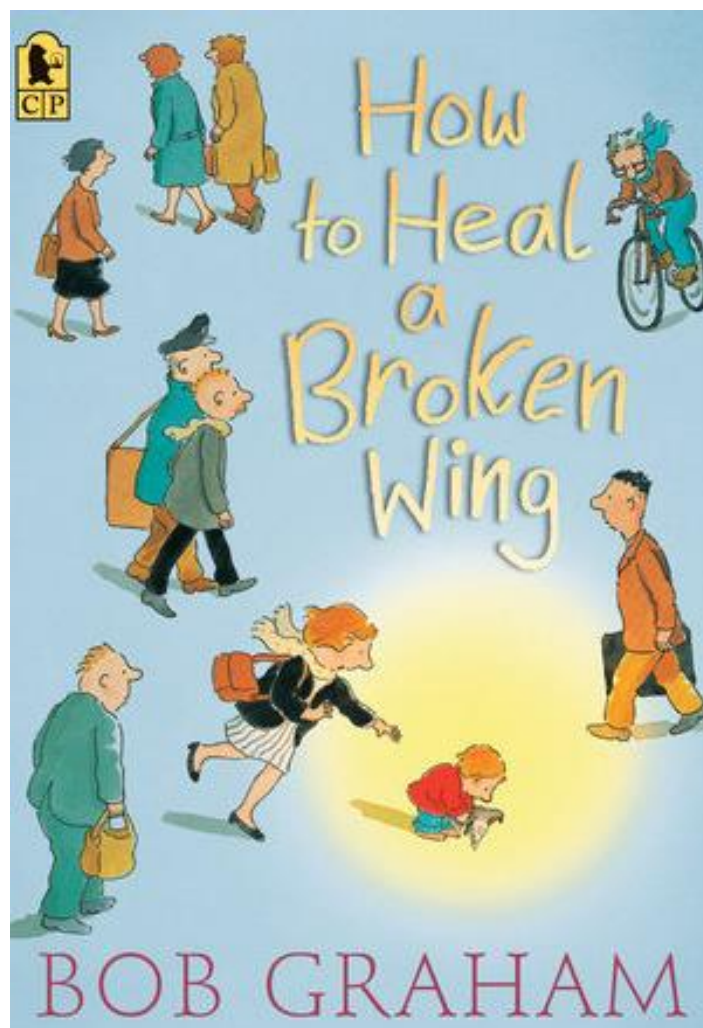
Our school photos which were scheduled to take place Wednesday 16 March will be postponed to Term 3. Once we have confirmed the new date, we will let you know. We apologise for any inconvenience this may cause.

### Teacher Learning

During Week 7 our K-2 teachers participated in an online follow-up session for Sounds Write where they could ask the trainer questions to help clarify their understanding and to help refine their teaching practice of Sounds Write.

### Student Learning

Students in 3/4G used the visible thing routine “See, Think, Wonder” to gain a deeper understanding of quality literature. The text *How to Heal a Broken Wing* was the stimulus text used.





## See

I can see a pigeon.

I can see a statue.

I can see a small town  
below the tall buildings.

I see a pigeon falling.

I can see people.

I can see a flag.

I can see a glass  
building.

## Think

I think the pigeon is  
falling down.

I think this is a city  
with lots of schools.

I think that the big glass  
building confused the pigeon  
so it banged into it so it is  
falling down.

I think that the big  
tall buildings are houses.  
I think that there are cars.

## Wonder

I wonder if anyone  
saw the bird falling.

I wonder how tall is  
the tower.

Why is the statue the  
only grey thing at the  
bottom because the rest is  
cream colour?

I wonder if there is a  
building taller?

how the bird is  
feeling.





No one looked.



# See

A pigeon  
legs

Everyone is walking away.

A feather from the pigeon

I see A suitcase

people walking past a hurt  
Pigeon

# think

they live  
in london

the people are  
going to work

I think some of them  
are going to the  
airport.

I think the pigeon  
is hurt

I think people  
don't have time  
to think about  
the bird

# Wonder

What happens  
?

I wonder if they are  
ignoring the pigeon.

I wonder why the  
people aren't noticing

I wonder why and  
how the pigeon  
is hurt



## See

a Pigeon is on the floor

boy sits down on concrete

Everyone is in dark clothes except for the boy.

A boy looking at a pigeon.

The Boy Bend down

## Think

I Think the Pigeon die because it is laying on the floor

I think the boy is sad because the Pigeon is hurt

I think everyone is going to work so they don't care about the pigeon

I think the boy coming back from school

I think the girl is the older sister

## wonder

I wonder if the boy cares

how old is he

why dose he want to help

I wonder if the lady with the boy is the boys mum

I wonder if the boy is the one who cares about the bird.

## **Renewal Program**

We're upgrading our school! We have been successful in the 3<sup>rd</sup> round of applications for the Renewal Program. We're getting help from the NSW Government as part of the Schools Renewal Program to update our staffroom.

The Schools Renewal Program is part of the NSW Government's commitment to provide students with modern and engaging learning facilities. Our school will contribute 20% of the cost and the NSW Government contributes the rest, allowing us to deliver this project faster.

Our staffroom upgrade means staff will be able to enjoy their breaks in a clean and tidy environment which will have a positive impact on their health and wellbeing.

## **Drop-offs and pick-ups**

The drop off and pick up of students will continue from Hillcrest Road. To limit contact please ensure you don't linger at drop off or pick up. Teacher supervision in the playground starts at 8:50am, so please ensure students walking to school by themselves are arriving after 8:50am.

Please be reminded that parents should not enter school grounds to drop off or pick up students before or after school.

All parents need to attend the school office during school hours to collect early leavers or deliver late arrivals.

To ease congestion at pick up time children will exit from their allocated stage gates as follows:

Kinder - Hall Cola/Office Gate

Stage 3 - Hall Gate

Stage 1 - BOOSH gate

Stage 2 - Bottom gate near the car park

Students catching a bus or riding a bike will exit from the Hall gate.

Please note siblings who travel home together can meet on school grounds and exit together. Please ensure you talk to your children, so they are aware of the drop off and pick up arrangements.

Parents and carers must follow the school's advice regarding changes to student drop-off and pick-up. This includes staying in the car when dropping off and picking up children if it is safe to do so. This does not apply to drop off and pick up from outside of school hours care (OOSHC) as sign-in and -out procedures are required.



### **Check-in protocols when attending a school site**

All staff and visitors attending a school site must comply with school protocols and check in using the applicable Service NSW QR code. Proof of double vaccination will be requested at the office.

### **Testing**

Parents and carers must register positive RAT results from students on the [Service NSW website](#) or [Service NSW app](#) and notify the school as soon as possible.

Report positive PCR test results from students to the school as soon as possible.

### **Unwell at school**

Any student or staff member who is unwell and/or displays symptoms of COVID-19 will be asked to go home and stay until they can complete a RAT or PCR test.

If symptoms continue, they should stay at home and take another RAT in 24 hours or have a PCR test.

If the second RAT or initial PCR test result is negative, the student or staff member can return to school.

### **What happens when a student or staff member tests positive for COVID-19**

In NSW, positive COVID-19 cases are provided a Medical Clearance Notice after 7 days and allowed to leave self-isolation as long as they do not have COVID-19 symptoms.

Under the new close contact rules, schools are no longer included in contact tracing. I will inform the school community when there is a positive case in our school and advise families on public health advice, including monitoring for symptoms.

### **Parent Communication**

BPS Parent Communication Procedures and our BPS Visitor Procedures are available on our school website.

We encourage parents to engage in their child's learning by leaving a like or a comment on their Seesaw work. If you have questions, enquires or comments for teachers please email or phone the school and the teacher will get back to you as soon as possible.

Please note access to the school site is restricted to essential visitors only.

All staff and any visitors are required to use the QR codes to check in and out of school premises and are required to wear masks. Proof of double vaccination will be requested at the office.

School Bytes, our school email system is set up to send emails to the parent listed as the 1<sup>st</sup> contact on student enrolment forms. If you would like to add a second parent/carers contact to receive emails please email your request to the school email address.

Additionally, if you change your email address or are not receiving emails please ensure you notify the school so we can check and update your details.**WHS**

Intensive cleaning will continue to take place daily and schools are being provided with additional hygiene supplies.

### **Questions or concerns**

If you have any questions or concerns please contact the school via the school email or phone the office. Please be aware that response times may be slower than usual as we are experiencing a higher volume of calls and emails due to the changes.

### **Risk Management Plans**

If your child has sustained a serious injury and requires accommodations or adjustments to be put in place please phone the school office to make an appointment with me. We create Risk Management Plans to prevent any further injury and so that all staff are aware of any necessary changes that are put in place.

### **2022 Enrolments – Please enrol your child now for 2022 using online enrolments**

A child is entitled to enrol at the local school that the student is eligible to attend if his or her home is within that school's intake area.

Currently our school has an enrolment of 350 students. We sit 26 above our enrolment cap of 324 students. An out of area application for BPS can still be made, however, it is submitted to a panel who follow criteria to decide whether the application is accepted.

BPS Enrolment Procedures and Protocols are located on our school website at <https://berowra-p.schools.nsw.gov.au/>

Please contact the office if you require any additional information.

If you have any questions or concerns please don't hesitate to contact me via the school email [berowra-p.school@det.nsw.edu.au](mailto:berowra-p.school@det.nsw.edu.au) or phone the front office.

Vicky Wallace  
Principal

### **Library News**

The Premier's Reading Challenge (PRC) has now started. Students in Years 3-6 began recording books into their Student Reading Record during library lessons this week. K-2 parents will be given a list of books in the next Crest that have been read to their child during library lessons this term. Access to the PRC is through the student portal.

### **Harmony Day**

Monday 21 March is Harmony Day. This is a day to celebrate Australia's cultural diversity. On this day, students should come to school wearing their school uniform and something orange (hair ribbon, socks, bandana, wristband etc). The students will participate in activities during the school day promoting inclusiveness, respect and a sense of belonging for everyone.



## Hat Parade

Please note the date for the Hat Parade was published incorrectly in the last Crest. The correct date for the Hat Parade is Thursday 7<sup>th</sup> April. Students can begin creating their own special hat at home. More information will be included in the next Crest.

## Dance Group News

Dance Group rehearsal times are as follows;

Stage 2 Dance Group - Tuesday mornings from 8:15am - 9:15am in the hall

Stage 3 Dance Group - Thursday mornings from 8:15am - 9:15am in the hall starting on 24<sup>th</sup> February

# Attendance

Teachers are still recording attendance. If your child is sick please let the school know by either email or phone so that we can update our rolls accordingly and if they are isolating we are able to provide learning from home.

Students who are learning from home are recorded as Flexible 'F' on the roll. This will not negatively affect their attendance. Teachers will be checking if students have submitted work.

Currently, there are three COVID-19 categories of attendance that will affect the codes used for roll marking.

|                    | <b>Face to face learning at school</b>   | <b>Learning from home - teacher assisted (cohorts or schools)</b>  | <b>Learning from home - self-paced learning (individuals)</b>   |
|--------------------|--|--|---|
| <b>Description</b> | Schools are open for face-to-face learning and all students are expected to attend school on-site. | Roll marked as 'F': Where a class, year group or whole school is instructed to learn from home and the student is participating in the learning. | Roll marked as 'F': Where an individual student is required to learn from home due to a medical reason or a Public Health Order and the student is participating in learning. |

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***For students who are unwell there is no expectation that learning from home be completed***

# Health and Safety is everyone's responsibility

Our P&C has purchased accident insurance for students who are injured as a result of a serious incident at school. Information is available at the office.

**Accident & Health International**  
Underwriting Pty Limited



**Covid-19 Update** Berowra Public School is continuing to follow DoE and NSW Health advice to help manage the spread of viruses and we will continue to keep the community informed as we are provided updates.



1. **Wash your hands** regularly and thoroughly.
2. **Sneeze into your elbow** or a tissue, disposing of the tissue straight away and then washing your hands.
3. **Stay home if you are unwell** and in schools, send home staff or students who show signs of being unwell through the day.

## Road Safety

### Driver Safety Message



Hillcrest Road is very busy and there are a number of pedestrians crossing at Balaclava Road before and after school.

Please be mindful that U-turns are not safe around school zones

# BPS SCHOOL CALENDAR

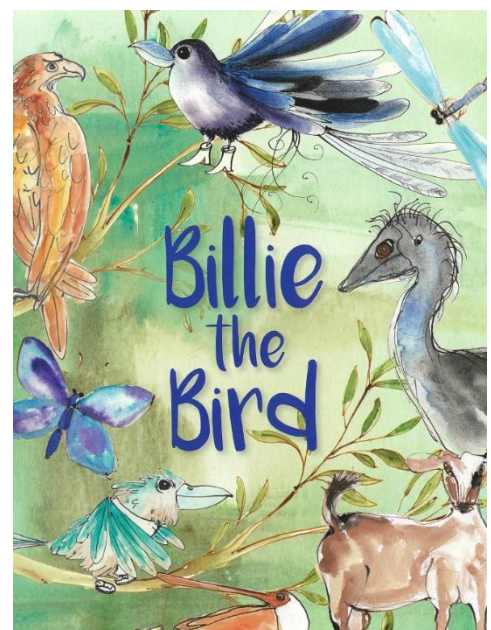
\* Please note calendar events are pending Covid-19 restrictions and DoE guidelines at the time of the event

| Term 1  |   |  |
|---------|---|--|
| Week    | Date  | Event  |
| Week 6  | Monday 28 February                            | Swimming Carnival<br>Years 3-6 and 8-year-olds in Year 2<br>(Competitors and parent volunteers only) |
| Week 6  | Thursday 3 March                              | Canteen Special Day: Sausage Sizzle  |
| Week 7  | Tuesday 8 March                               | Zone Swimming Carnival   |
| Week 8  | Tuesday 15 March<br>6:00pm in the school hall | TheirCare parent information session   |
| Week 8  | Wednesday 16 March                            | School Photos<br>To be rescheduled in Term 3 TBA   |
| Week 8  | Thursday 17 March -<br>Friday 18 March        | Instructional Rounds Oakhill Drive PS  |
| Week 9  | Monday 21 March                               | Harmony Day  |
| Week 10 | Thursday 31 March                             | Term 1 Dance Concert Stage 1 and Stage 3   |
| Week 11 | Thursday 7 April                              | Hat Parade   |
| Week 11 | Friday 8 April                                | Last day of Term 1   |



To our local CWA (Country Women's Association) for their donation of \$500 and the book **Billy the Bird**.

We thank you for your generosity which we have used to purchase some video conferencing equipment.







**TheirCare**  
Where Kids love to be!

**Amazing Before + After School Care Programs**

**Berowra Public School**



## About the program

**TheirCare** provides a stimulating and safe environment for all children and an environment where children come and enjoy their time in their program. During sessions children develop life skills, friendships, confidence and creativity through play.

**Berowra Public School** has partnered with **TheirCare** to provide quality care, flexibility and commitment to deliver on our promise to your school community.

We would like to welcome you to a Parent Information Session on **Tuesday March 15th, 2022** at **6.00pm** in the **School Hall** so we can answer all your questions.





**NORMANHURST BOYS HIGH SCHOOL**

*Fostering excellence in young men through holistic education*



## Open Day

### For Prospective Year 7 2024 Families

On the day, there will be a Principal's Address and free school tours.

## Friday 11 March 2022

Registration by 9:00 am on Thursday 10 March 2022 is essential!

Register at: <https://normanhurstboys.nsw.edu.au/open-day-2022>

**Address:** 54-72 Pennant Hills Road, Normanhurst, NSW 2076  
**Phone:** +61 2 94891077 **Fax:** +61 2 94895722

**Web:** [www.normanhurstboys.nsw.edu.au](http://www.normanhurstboys.nsw.edu.au)  
**Email:** [office@normanhurstboys.nsw.edu.au](mailto:office@normanhurstboys.nsw.edu.au)



# Sydney North Public Schools Vocal Ensembles

The **Sydney North Public Schools Vocal Ensembles** program consists of weekly ensembles for vocalists from public schools in Years 4 to 12 at two venues across Sydney's northern suburbs:

- Sydney North PS Primary Vocal Ensemble (Belrose and Epping West)  
Years 4 to 6  
Soprano and alto voices
- Sydney North PS Secondary Vocal Ensemble (Belrose and Epping West)  
Years 7 to 12  
Soprano, alto, tenor and bass voices.



The vocal ensembles encourage, nurture and inspire enthusiastic vocalists by providing high quality training and performance opportunities.

The ensembles are conducted by **Rachel Kelly** (Belrose and Epping West) and **Rachel Collis** (Epping West).

The Ensembles offer a range of performance opportunities – including at the Sydney Town Hall, the Sydney Opera House, Schools Spectacular as well as other occasions that arise through the year.

To find out more information about joining one of our ensembles please visit our website:

[bit.ly/SNPSvocal](https://bit.ly/SNPSvocal)