

The Crest

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Term 2 Week 10 29 June 2022

Can you believe we are halfway through the year already! I reflect on all the things that have happened this term.... and it has been a huge term! We have had the Mother's Day Stall and Mother's Day Breakfast, Shrek the Musical, NAPLAN, BPS Cross Country, Zone Cross Country, K-2 Healthy Harold Van, 2 Kindy 2023 Parent Information Sessions, a Kindy excursion and a Stage 1 excursion to Gibberagong, Mufti Day, Crazy Hair Day, Instructional Rounds, Term 2 Dance Concert, P&C School Disco, Semester 1 Reports, Parent Teacher Interviews or Learning Conversations and HZSS. Not to mention all the learning in between.

It has also been a bit of a tricky term with both student and staff absences due to Covid and influenza. We really appreciate the flexibility of our students and staff, and the support of our community as there have been daily changes along the way.

It was at short notice that we farewelled, Miriam, our beautiful crossing supervisor who has been at BPS for 18 years and we hope she has a relaxing retirement.

Next term when the students arrive back at school our new oval upgrade will be underway. This will mean that some of the playground areas will be restricted as there will be work happening on site, but it should only be for a short amount of time.

The NSW Teachers Federation has directed its membership to take industrial action in the form of a **24-hour strike on Thursday 30 June 2022**. As a result of this strike, our school will be **non-operational** on this date and no student supervision will be available. This means you will need to make alternative care arrangements on this day for your student/s. To support learning from home, resources can be accessed on the department's Learning remotely hub.

The department has been negotiating with the NSW Teachers Federation since October last year to reach an agreement on the new Teachers Award. As a department we are considering this change in relation to the Teachers Award, which is next before the Industrial Relations Commission (IRC) on 29 June 2022. Dates have been reserved in October 2022 for the Teachers Award matter to be arbitrated by a full bench of the IRC, and I am hopeful for a swift outcome after this process.

Thank you for your support and understanding during this short period of disruption.

Student Learning

Students in 3/4HP have been working on a science unit about living things. The students engaged in lots of research to find out information about special characteristics of animals. They used their background knowledge to create an imaginary creature combining some of the animals. They had to: classify their living thing and explain why it is a living thing; show how it grows and changes within its life cycle; how it adapts to its new environment on Earth; and how it behaves differently on Earth to its home planet Zig.



How Will Swirdle's Adapt To Living on Earth?

Firstly, the Swirdle comes from Planet Zig, and in Zig the gravity is lower. So, that will make it really hard for the Swirdle to fly. And if it can't fly, it needs to use its tentacles more, and to do that it needs more energy. To get more energy, the Swirdle has to eat more plants, or animals that eat plants. But because Earth is closer to the sun, the plants are healthier and have more energy than the plants on Zig. So, it would need to eat the same amount of plants that it would eat on Zig, or maybe even less.

And also, because the Swirdle gets lots of its food from in the air, it will have to get more food from the ground because it can't fly on earth. That will affect badly on earth because it will make less and less of that animal and in the end they might be extinct/endangered. Also, because the Swirdle is a top predator, it will eat a lot AND reproduce a lot, which will make too many of it, and that is bad for the environment.

Swirdle's Appearance

Horns



A Swirdle's horns are made up of a tough coating of keratin, which is the same stuff that makes humans fingernails and hair. They have a slight curve at the end, with a sharp tip. They are a light brown, and very strong. Swirdle's use their horns to kill their prey.

Wings



A Swirdle's wings are usually white or blue. But some types of Swirdle's wings are black or brown or even yellow. They use their wings to fly away from predators, and also to catch prey.

Swirdle's Appearance

Tentacles



A Swirdle's tentacles are a light pinkish colour, with 280 suction cups on each arm. These suction cups help the Swirdle cling to surfaces underwater. The Swirdle's tentacles have really strong muscles in them, allowing them to work like legs on land.

Tail



A Swirdle's tail starts like a pig's tail, really short and curled up. Then, as it gets older the tail begins to grow longer and straighten, also getting thicker, and grow tufts of hair at the end. Then it is like a lion's tail



Swirdle's Appearance

Spot on Back

When a Swirdle is fully grown, it develops a unique spot on it's back. The spot is usually a blueish-purple. That tells other Swirdle's who it is and it is also a sign of danger to other animals, because blue and purple are colours that signify poison, even though it is not poisonous. That is one of it's ways to not get eaten.

Starts in an egg, and stays in there for 1 - 3 months. The egg is laid in a cave near an ocean or source of water. The egg is 20 cm tall and 15 cm wide.

Hatches out of egg and becomes a Squirm, with six short, weak tentacles. It has a short curly tail. For the first few weeks the Squirm is blind and deaf. It stays at this stage 2 - 5 months. 45 cm

Now the Swirdle is fully-grown, and has long, strong tentacles. It's tail uncurls completely, and grows tufts of hair on the end. The Swirdle develops a special dot on the back. That is how other animals identify it. It's lifespan is 7 - 25 years.

The Swirdle is at the stage of a 'Swirlet' now. It's wings get bigger, and so does it's horns. The Swirlet's tail starts to uncurl, and grows longer. It is 75 cm now. Tentacles grow longer and are really strong now. It's a Swirlet for 2 - 4 years.

Still a Squirm, but grows small wings and horns. Tentacles get longer and the muscles in them get stronger, and tail grows longer as well. It is 55 cm now. It stays like this for 5 months - 2 years.

Classification

Kingdom: Animalia

Classes: Canis spot

Family: Domestic

Type: Mammalia

Phylum: Vertebrates

Order: Carnivore

Superclass: gnathostomata

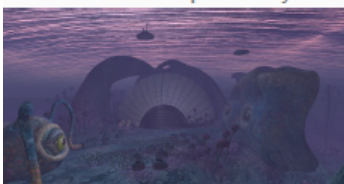


Facts about a Chamatition life cycle

When the chamatition first born it doesn't have any spots and stays with its mum for 6 months. Once it is 2.3 cm tall and 3.5 cm long and weighs about 1 kg it can hunt for its own food and it can look after itself. When the Chamition develops spots at the age of one. When it is one year old it is 3.5 cm tall and 4 cm long. It weighs about 3 kg. When the Chamatiton is 12/14 years old it has reached the age of a teenager which means it now is 4.5 cm tall and 6 cm long. At this stage it also grows wings that then grow over time. The Chamatitions last stage in life is when its an adult which is when it is 18/20 year old. When its an adult it is 8 cm tall and 10.5cm long. It also develops a strong, hard, sharp horn. at this age it weighs about 4 kg.

How Will The Chamatition adapt on earth?

1. The Chamatition will have shorter fur because it is warmer on Earth than zig.
2. It will get a lighter colour because it is hotter on Earth than Zig.
3. It will help because it can eat pests.
4. It will probably have trouble flying on Earth.



Teacher Learning

Our teachers have had a busy week doing some learning of their own. This week all stages had a Stage Planning Day to collaboratively work together to create teaching and learning programs for Term 3. The teachers look at a range of assessment and stage data to find out where the students are currently at in their learning and then they decide what they need to learn next in the syllabus.

Teachers also spent Tuesday afternoon working with the Aboriginal Education Wellbeing Advisor from Tuggerah Education Office. Staff engaged in professional learning "Welcome to and Acknowledgement of Country," where they developed an awareness, understanding and respect for Country, and an understanding of cultural practices, significance of and differences between a Welcome to and Acknowledgement of Country. Our teachers will create and deliver their own personal Acknowledgement of Country before using this knowledge on NAIDOC Day to develop their own class Acknowledgement of Country with the children.



Introducing our ARCO – Mrs Alison Withford

The Department of Education is committed to eliminating all forms of racial discrimination so that all students can flourish in a safe and cohesive environment of respect and opportunity. Our school is committed to embracing all ethnic, cultural and religious backgrounds. We have an Anti-Racism Education Officer (ARCO) who supports students and teachers who experience racism. Our ARCO is Mrs Withford so if you experience racism yourself, see or hear anyone saying or doing racist things then tell your ARCO because racism hurts me, racism hurts you, racism hurts everyone. We want to REJECT RACISM because anti-racism is everyone's business.

The role of the ARCO has been translated into 35 languages. To access this please go to <https://education.nsw.gov.au/public-schools/going-to-a-public-school/translated-documents/anti-racism-contact-officer>

**SPEAK
OUT
AGAINST
RACISM**
TELL YOUR ARCO

Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. Information provided includes year of schooling, category of disability and level of adjustments provided; no individual student will be able to be identified. The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability. If you have any questions about NCCD, please contact Mrs Kolarik (Learning and Support Coordinator).



Oval Upgrade



We are excited to share more information regarding our school oval upgrade!

As you are aware, BPS P&C were successful with securing a grant for \$100,000 through the Community Building Partnership Program with the support of local sporting clubs. This injection of funds has allowed us to get this project off the ground and make it a reality. The new synthetic surface will provide more space and opportunities for students to play and learn safely all year round. The new space will be 50m x 25m with a running track around the outside as well as multiple field markings to allow for different configurations. The work will begin in July school holidays and will take approximately 4 weeks (weather dependent). The oval will be a welcomed addition to our wonderful school and we look forward to seeing the end product.

BPS P&C



**Berowra Public School
Education Week**

**OPEN DAY
3RD AUGUST**

**1 pm Performances
Drama & Dance Groups**

**1:30 pm Picnic Lunch
Canteen selling tea/coffee & cakes**

2:20 pm - 4:30 pm

**Open Classrooms
Everyone welcome!**

School Community Announcement



Gibberagong Environmental Centre (EEC) is a Department of Education school that provides learning experiences for school students in Muogamarra Nature Reserve and other local bushland areas. To celebrate our 50th Birthday, we have established a community Facebook Page “*Memories of Gibberagong EEC from 1971-2022*” <https://www.facebook.com/groups/3068558703356134> .

If you have fond memories of attending either Muogamarra any other excursion sites as a student or teacher with Gibberagong EEC we would love to hear about your experience. Alternatively, you can email us on gibberagon-e.school@det.nsw.edu . We look forward to hearing from our local community.

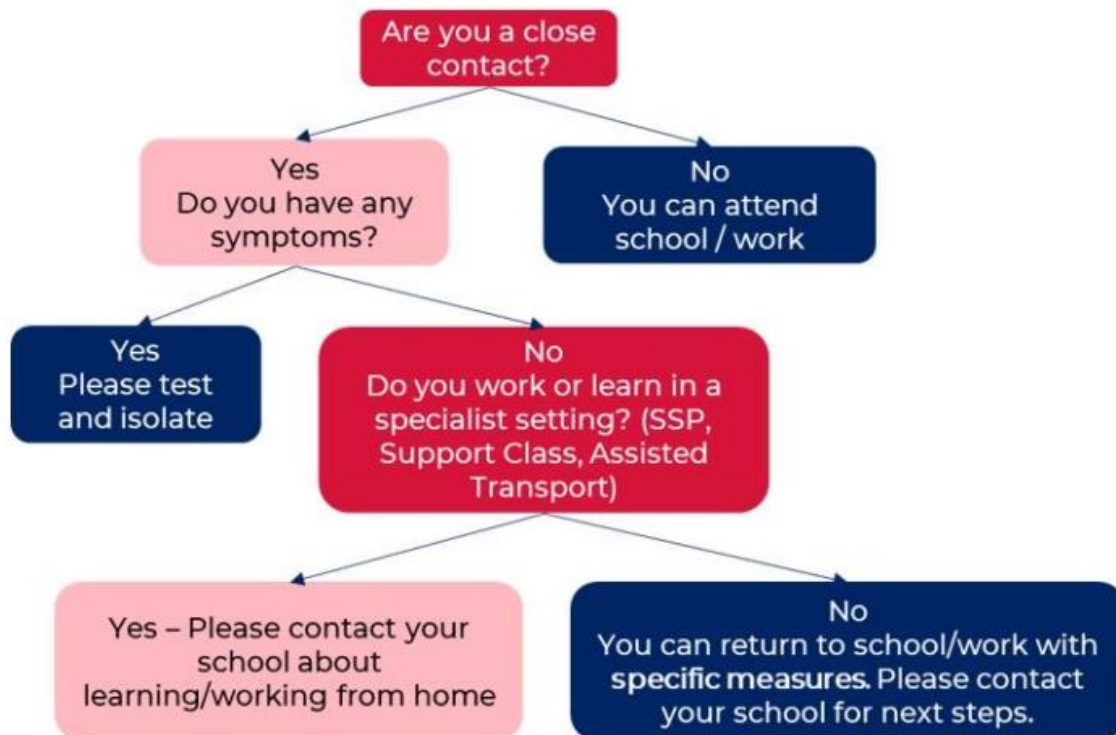


Covid Updates

Staff and students who are close contacts and have no symptoms to continue to attend school if they follow guidelines agreed with NSW Health.

Note that staff and students who have had confirmed COVID-19 in the last 12 weeks, do not have to comply with these guidelines if they become a household or close contact and are not required to self-isolate or test unless they develop new COVID-19 symptoms.

Please refer to the [NSW Government's COVID-19 pages](#) if they have questions or concerns about testing and isolation requirements as this information can change.



Visitors on school sites

Schools can invite visitors to their sites regardless of their vaccination status, in line with settings in the broader community.

Workers and volunteers must meet double vaccination requirements including:

- volunteers or staff operating uniform shops and canteens
- visitors supporting school operations and curriculum delivery
- allied health partners for the wellbeing of students
- university and TAFE students coming on school sites to complete their practicum or teacher training.

Visitors including volunteers, allied health partners and staff providing professional learning who are close contacts should conduct a daily RAT and return a negative result before attending a school site. They must also wear a mask indoors at all times (except when eating or exercising).

Visitors are also required to advise the school that they are a close contact if they are interacting with students before they come on site.

Notifications for absentees

Thank you to the P&C who has suggested the use of a text-based system for notifying parents their child is absent. We have investigated this and are able to use the Sentral system to do this. Once the office staff is trained we will let you know when we will start trialling the new system. We thank you for your patience while we get this organised.

Early Departures

If your child needs to be collected to leave early, please try to collect them before or after our break times to avoid any unnecessary delays in collection. Our recess time is 11:20-11:45am and our lunch time is 1:30-2:20pm.

Drop-offs and pick-ups

The drop off and pick up of students will continue from Hillcrest Road. To limit contact please ensure you don't linger at drop off or pick up. Teacher supervision in the playground starts at 8:50am, so please ensure students walking to school by themselves are arriving after 8:50am.

Please be reminded that parents should not enter school grounds to drop off or pick up students before or after school.

All parents need to attend the school office during school hours to collect early leavers or deliver late arrivals.

To ease congestion at pick up time children will exit from their allocated stage gates as follows:

Kinder - Hall Cola/Office Gate

Stage 3 - Hall Gate

Stage 1 - BOOSH gate

Stage 2 - Bottom gate near the car park

Students catching a bus or riding a bike will exit from the Hall gate.

Parent Communication

BPS Parent Communication Procedures and our BPS Visitor Procedures are available on our school website.

We encourage parents to engage in their child's learning by leaving a like or a comment on their Seesaw work. If you have questions, enquiries, or comments for teachers please email or phone the school and the teacher will get back to you as soon as possible.

School Bytes, our school email system is set up to send emails to the parent listed as the 1st contact on student enrolment forms. If you would like to add a second parent/carers contact to receive emails please email your request to the school email address.

Additionally, if you change your email address or are not receiving emails, please ensure you notify the school so we can check and update your details.

WHS

Intensive cleaning will continue to take place daily and schools are being provided with additional hygiene supplies.

Risk Management Plans

If your child has sustained a serious injury and requires accommodations or adjustments to be put in place please phone the school office to make an appointment with me. We create Risk Management Plans to prevent any further injury and so that all staff are aware of any necessary changes that are put in place.

Enrolments – Please enrol your child now using online enrolments

A child is entitled to enrol at the local school that the student is eligible to attend if his or her home is within that school's intake area.

Currently our school has an enrolment of 347 students. We sit 23 above our enrolment cap of 324 students. An out of area application for BPS can still be made, however, it is submitted to a panel who follow criteria to decide whether the application is accepted.

BPS Enrolment Procedures and Protocols are located on our school website at <https://berowra-p.schools.nsw.gov.au/>

Please contact the office if you require any additional information.

If you have any questions or concerns please don't hesitate to contact me via the school email berowra-p.school@det.nsw.edu.au or phone the front office.

Vicky Wallace
Principal

Learning From Home

Berowra PS is utilising the Department of Education's Learning from Home packages to support students who are at home in isolation due to COVID-19. These resources are available without a school log in - students select their grade level and can be guided through the tasks with a series of videos and explanations. It is advised to start with the KANGAROO package.

<https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home/2022-digital-learning-packs/primary>

Of course, if your child is feeling unwell, there is no expectation that they complete work at home.

Work can be completed offline and returned to the class teacher when your child returns, or via a digital tool such as Google Docs or Slides. A Google Classroom has been established for students in Years 3-6 (Class code is **qq523x4**) where work can be uploaded.

K-2 students are welcome to use this classroom also but may be less familiar with the technology. Further information about uploading work to Seesaw will be available soon.

If you do not have adequate access to devices, please contact the school to make arrangements for a loan device.

Attendance

Teachers are still recording attendance. If your child is sick please let the school know by either email or phone so that we can update our rolls accordingly and if they are isolating we are able to provide learning from home.

Students who are learning from home are recorded as Flexible 'F' on the roll. This will not negatively affect their attendance. Teachers will be checking if students have submitted work.

Currently, there are three COVID-19 categories of attendance that will affect the codes used for roll marking.

	Face to face learning at school	Learning from home - teacher assisted (cohorts or schools)	Learning from home - self-paced learning (individuals)
Description	Schools are open for face-to-face learning and all students are expected to attend school on-site.	Roll marked as 'F': Where a class, year group or whole school is instructed to learn from home and the student is participating in the learning.	Roll marked as 'F': Where an individual student is required to learn from home due to a medical reason or a Public Health Order and the student is participating in learning.

For students who are unwell there is no expectation that learning from home be complete

Road Safety

Due to lack of causals at Transport for NSW, BPS may not have a crossing supervisor allocated daily until Miriam's position is filled. Please remind your children of the road safety messages below.



1. Wherever possible, cross the road at a designated pedestrian crossing facility
2. Stop! Look! Listen! Think! when crossing the road
3. Take care whenever you cross
4. Don't run across the road

Health and Safety is everyone's responsibility

Our P&C has purchased accident insurance for students who are injured as a result of a serious incident at school. Information is available at the office.

Accident & Health International
Underwriting Pty Limited



Covid-19 Update Berowra Public School is continuing to follow DoE and NSW Health advice to help manage the spread of viruses and we will continue to keep the community informed as we are provided updates



1. **Wash your hands** regularly and thoroughly.
2. **Sneeze into your elbow** or a tissue, disposing of the tissue straight away and then washing your hands.
3. **Stay home if you are unwell** and in schools, send home staff or students who show signs of being unwell through the day.



BPS SCHOOL CALENDAR

*** Please note calendar events are pending Covid-19 restrictions and DoE guidelines at the time of the event.**

Term 3

Week	Date	Event
Week 1	Monday 18 July	SDD – staff only
Week 1	Tuesday 19 July	School resumes for students
Week 1	Wednesday 20 July	P&C Meeting at 7:00pm
Week 1	Friday 22 July	NSWPSSA Cross Country at Eastern Creek
Week 2	Monday 25 July	BPS Athletics Carnival
Week 3	Wednesday 3 August	Education Week – Open Day 1:00pm-4:30pm
Week 4	Tuesday 9 August	School Photos
Week 4	Wednesday 10 August Thursday 11 August	Instructional Rounds John Purchase Public School
Week 4	Thursday 11 August	Canteen Special Day - Tacos
Week 5	Wednesday 17 August	P&C AGM at 7:00pm
Week 5	Thursday 18 August	Kindy excursion Teddy Bear's Picnic
Week 5	Friday 19 August	HZSS Athletics at Narrabeen
Week 5	Sunday 21 August	P&C Working Bee
Week 6	Thursday 25 August	P&C Muffi Day
Week 7	Tuesday 30 August	Father's Day Stall
Week 7	Friday 2 September	Father's Day Breakfast
Week 8	Monday 5 September to Friday 9 September	Stage 3 Camp
Week 9	Wednesday 14 September Thursday 15 September	Instructional Rounds Berowra Public School
Week 9	Friday 16 September	P&C School Disco
Week 10	Monday 19 September	Sydney North Athletics at Sydney Olympic Park (SOP)
Week 10	Wednesday 21 September	P&C Meeting at 7:00pm
Week 10	Friday 23 September	Last Day of Term 3

Term 4

Week	Date	Event
Week 1	Monday 10 October	School resumes for students
Week 2	Wednesday 19 October	P&C Meeting 7:00pm
Week 2	Wednesday 19 and Thursday 20 October	NSWPSSA Athletics at Sydney Olympic Park (SOP)
Week 2	Saturday 22 October	School Fair
Week 4	Thursday 3 November	Canteen Special Day – ice cream
Week 6	Wednesday 16 November	P&C Meeting 7:00pm
Week 6	Sunday 19 November	P&C Working Bee
Week 8	Wednesday 30 November	Prefect Elections
Week 9	Wednesday 7 December	Presentation Day
Week 9	Thursday 8 December	Mini Fete
Week 9	Friday 9 December	Reports Home
Week 9	Friday 9 December	P&C School Disco
Week 10	Wednesday 14 December	Year 6 Farewell
Week 10	Thursday 15 December	Talent Show
Week 11	Monday 19 December	Year 6 Clap Cut
Week 11	Monday 19 December	Last day of school for students
Week 11	Tuesday 20 December	SDD – Last day of school for staff





Berowra

Public School

**SAVE THE DATE BPS TWILIGHT FAIR
22ND OCTOBER 2022**

OUR 2018 COUNTRY-THEMED FAIR WAS ONE OF OUR MOST SUCCESSFUL EVENTS EVER, IN 2022 OUR TWILIGHT FAIR WILL BE EVEN BETTER!

THERE WILL BE SOME FANTASTIC FOOD OPTIONS, EXCITING STALLS AND ENTERTAINMENT, ALONG WITH ALL YOUR OLD FAVOURITES.

WE HOPE THAT WE CAN COUNT ON YOUR CONTINUED SUPPORT, SO COME ALONG AND ENJOY A GREAT COMMUNITY BASED, FUN, FAMILY DAY OUT!

IF YOU HAVE ANY QUERIES OR QUESTIONS, PLEASE DO NOT HESITATE TO CONTACT US VIA EMAIL.

FAIR@BPS.ORG.AU

BPS TWILIGHT FAIR

OCTOBER 22ND 2022

To whom it may concern,

On Saturday 22nd October 2022 Berowra Public School will be holding its bi-annual school Fair. Unfortunately, we were unable to hold our Fair in 2020 due to the Covid 19 pandemic. We are incredibly excited for the opportunity this year to raise funds for our wonderful school.

This is our major fund-raising event for the year and much of the success of our Fair is due to the support we receive from businesses in the form of product and service donations and monetary sponsorship. These donations are used in our raffles, silent auction and chocolate wheel.

All businesses that contribute will be recognised in our school newsletter. There will also be social media mentions in the lead up to the event. If you choose to contribute, we will also provide you with a thank you certificate from BPS acknowledging your generosity.

Businesses that take up platinum, gold, silver and bronze sponsorship packages will also receive additional benefits and advertising opportunities, please see the attached document for further information about our sponsorship packages.

If you'd like to support our event or discuss our plans, please contact us.

Thank you most sincerely for considering our request.

Kind regards,

Clare Salke
Fair Coordinator

Family Fun for Ann



**Saturday 23rd July, 2-4pm at
Berowra Community Christian
School**

FUN & GAMES
Jumping castle
Face painting
Hoopla
Games, games and
more games

FOOD & DRINK
Fairy Floss
Biscuit creations
Lollies
Real Coffee



**A whole lot of family fun, food, games, prizes, challenges,
to help raise Money for Ann**

Stuff

your prayer and participation

Needed

- **Helpers and people willing to run a stall**
- **Great weather**
- **Items for prizes / lucky dips (not second hand)**
- **You to invite your friends & neighbours**
- **Your ideas ? - Please contact
Karen Alexander 0403071965
or Alyson Lucas 0412483436**