

The

CREST

TERM 3 WEEK 10

ISSUE 35

SEPTEMBER 25, 2024



UPCOMING EVENTS



SCHOOL

Monday OCT 21: Interrelate program - Tricky talks 7-9pm

Friday OCT 25: Kindergarten 2025 Orientation

Thursday OCT 31: Grandparents & Friends Day



SPORT

Term 4: Summer HZSS starts



EXCURSION

Thursday-Friday OCT 17-18: School - Environmental Incursion - Hornsby Council



P&C

Monday OCT 14: Fair meeting 7pm

Wednesday OCT 16: P&C general meeting

Sunday OCT 20: working bee

SCHOOL CALENDAR LINK

[LINK](#)

CONTACT US



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02 9456 1319



berowra-p.school@det.nsw.edu.au



Security Hotline: 1300880021

QUOTE OF THE DAY

“Learning is a treasure that will follow its owner everywhere.”
- Chinese proverb

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COVER: From today's Garden Club spring harvest: boc choy.

QUICK LINKS

 OUR WEBSITE	 UNIFORM SHOP	 THEIR CARE
 FACEBOOK LINK	 SCHOOL BYTES	 CANTEEN ONLINE

PRINCIPAL'S REPORT

Term 3 wrap up



Carolyn Stephens
PRINCIPAL (Rel.)

As we come to the end of a busy yet productive Term 3, I want to extend my heartfelt thanks to our entire school community. This term has been filled with opportunities both in and out of the classroom, providing our students with a wealth of enriching experiences. Some highlights include the Athletics Carnival, Open Day, Stage 3 Camp, Kindergarten Teddy Bears Picnic, Spelling Bee, Kindergarten Chicken Hatching Program, Sydney Northwest Music Festival, Public Speaking Competitions, Stage 1 Walkabout Wildlife Park, Bookfair and Book Parade, State Dance Festival, and the P&C Disco.

For a relatively small school, we offer a wide range of activities that cater to our students' interests and talents. None of these events would be possible without the coordinated effort of our amazing staff. I'd like to thank our teachers for their dedication in organising these events and leading teams and groups that provide such enriching experiences for our students. A big thank you also to our wonderful office staff, who work tirelessly behind the scenes to make it all happen.

Attendance

Thank you to the families who have responded promptly to absence notes. I'm pleased to report that the number of outstanding unexplained absences has significantly decreased. If you've received a letter in the last week, please return it by the end of term.

We're excited to introduce our new SMS system through Sentral, which will begin next term. The system will make it easier for you to notify us of absences. A 'How to Reply to Sentral SMS' guide is included below to help ensure a smooth transition. With your help, we're aiming for zero unexplained absences next term.

Principal for a Day

This week, we welcomed some budding young leaders into the office! Congratulations to Elijah R, Thea P, Elyse D, Diana T, and Hussein D, who embraced their roles as 'Principal for a Day.' They did a fantastic job and showed great leadership potential. The success of this initiative has inspired us to continue offering

this opportunity to more students, allowing them to develop leadership skills and gain insight into school management.

School Gates and Entrances - Term 4 Changes

In Term 4, we'll be making some changes to improve visitor visibility and ensure safety. From 9:25am to 3:00pm, the following gates will be locked:

- Gate near the canteen/hall
- Gate near BOOSH/murals
- The staff carpark will also be locked from 9:00am to 3:30pm.

After 9:20am, entry to the school will only be possible via the office security gate. If you arrive early to pick up your child, you're welcome to enter through the security gate before 3:00pm. I appreciate your understanding and cooperation with these new procedures, which we will review and adjust based on feedback to ensure they work effectively.

What Matters to Us... What Matters to You

Thank you to all parents who have already provided valuable feedback on what matters most to them. If you haven't yet shared your thoughts, I encourage you to take a moment to complete our one-question survey: <https://forms.office.com/r/mc77jZVMZ3>. Your feedback helps guide our decisions and ensures we're focusing on what's important to our community.

Swooping Birds

A quick reminder that we're entering the season when birds, particularly around the trees between the canteen and office, are nesting and may swoop to protect their young. Some students have already been swooped, and a few have been pecked. We are reminding students to avoid these areas or move quickly through them to reduce the chance of an encounter.

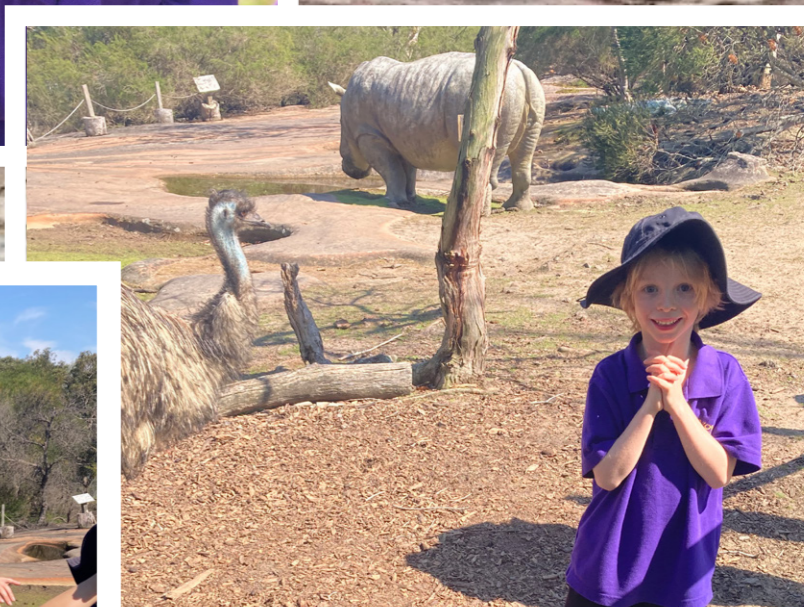
I hope everyone enjoys a well-deserved holiday break. Stay safe, and we look forward to seeing you back on Monday, 14th October.

WALKABOUT WILDLIFE PARK

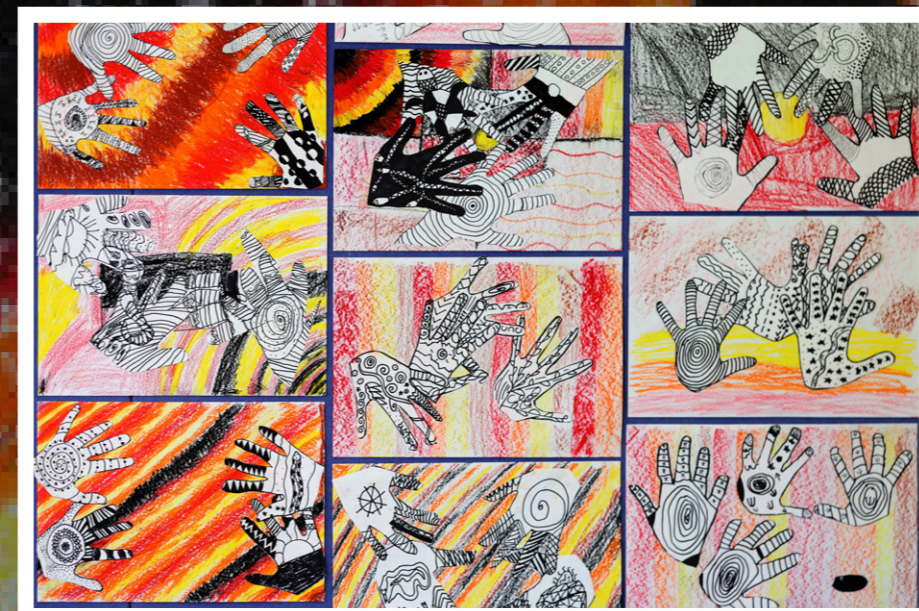
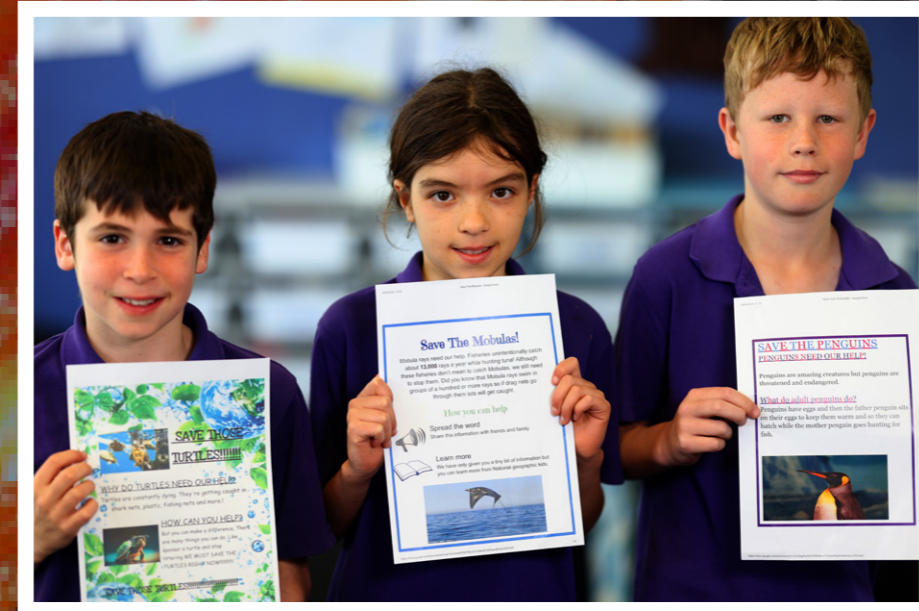
PETER LEARY
Berowra Public School
ASSISTANT PRINCIPAL

Stage 1 had a fantastic day on our second excursion of the year. They went to Walkabout Wildlife Park and spent the day roaming the beautiful Australian bush with native animals.

Stage 1 learnt many interesting animal facts and about Aboriginal culture, including bush tucker and traditional medicines.



SEE 3/4L's GREAT WORK

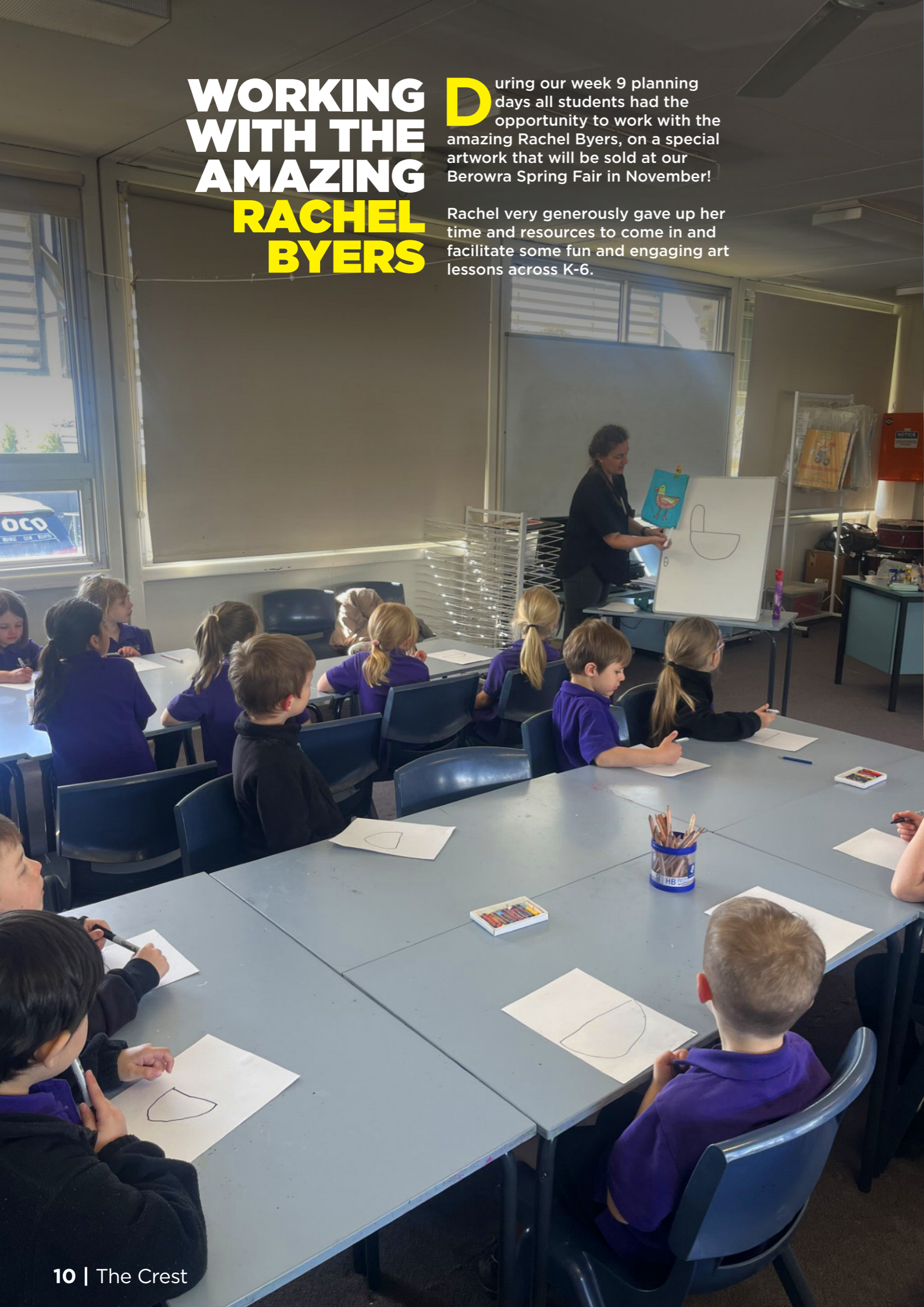




WORKING WITH THE AMAZING RACHEL BYERS

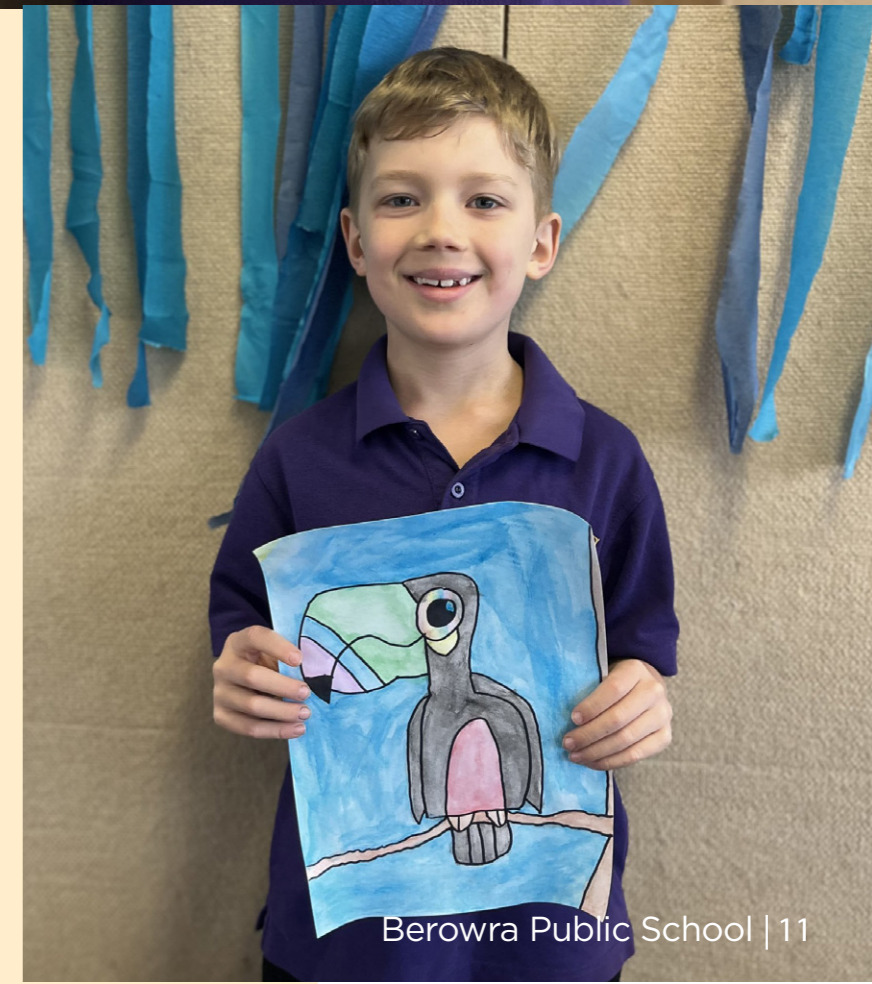
During our week 9 planning days all students had the opportunity to work with the amazing Rachel Byers, on a special artwork that will be sold at our Berowra Spring Fair in November!

Rachel very generously gave up her time and resources to come in and facilitate some fun and engaging art lessons across K-6.



Kindergarten used oil pastel and edicol dye to create some ducks and foxes. Stage 1 worked with watercolour pencils to draw flamingos, toucans and monkeys. Stage 2 experimented with pop art, producing some delicious looking cupcakes, ice-creams and donuts! Stage 3 used precision to deliver a watercolour piece filled with tribal lines and patterns.

Thank you Rachel for all your hard work on this project, we can't wait to show off these incredible artworks at the fair!



STATE DANCE FESTIVAL

Congratulations to the boys' and girls' dance groups on your fabulous performances at the State Dance Festival. What an honour to be selected. You represented our school with two amazing performances. Well done dancers!

The whole girls' dance group was gathered around the train station at 7:30am. Everyone was buzzing with excitement as we tapped our opal cards and filed into the train. It was hard to stay standing whilst we were clinging onto our heavy bags and chatting about who is coming to see our night time performance.

We arrived at Redfern in about an hour

and we walked past the millions of tiny town houses. Once we arrived at the Seymour Centre we had to be silent! The dance group sat in the audience while watching the other dances practice. When it was our turn to rehearse, we had to do some warmups and then went onto the stage and tried our very best. Before we knew it, it was time to come back. The train ride back was much more comfortable because we had seats! We arrived at school and changed into our school uniforms and stage 2 played capture the flags. The school bell rang and the girls dance group rested and got ready for our performance at 7. We did some warm ups again and not AS many pants ripped. The audience went quiet and we walked onto the stage.

Everything was black and we found our places. Suddenly the music started! We danced our hearts out and took in every moment of it.

At the end of our dance, the audience shouted and clapped and whooped! We were so proud of ourselves and we made Mrs Lukic cry three times! Our parents and family watched the 3 hour performance and some of us stayed back and had the time of our lives annoying Mrs Boon by singing about stars. I got home at about 11pm! I definitely slept well that night.

By Elodie B





TELL THEM FROM ME SURVEY



Berowra Public School

Parent survey

We are seeking your feedback

Have your say

Parents, guardians and caregivers are invited to take 10 to 15 minutes to participate in the Tell Them From Me parent survey. The survey will help us understand your perspectives on your child's school experience and will be used to make practical improvements to our school.

Survey is open until

Friday Nov 8, 2024

Click on the link to have your say!

<http://nsw.tellthemfromme.com/thyy8>



LEARNING ABOUT CAPACITY with 3/4B

Our class enjoyed learning outdoors this week. Lots of water was involved as we investigated the measurements of capacity and volume as well as the unit litres (L). Our next step is to explore units that are smaller than a litre and to include decimal notation to record our measurements.

Challenge: What is the difference between volume and capacity?



Date: October 21.10.24 (Online)

LOOK out for further information in your emails.

Session 1: Where did I come from? (Years 3 & 4)

Objectives

- To help children aged 8-10 years gain an understanding of the structure and functions of the reproductive system in males and females.
- To provide information on conception (describing sexual intercourse, associated with love in the context of a caring relationship), foetal development and birth of a baby.
- To provide opportunities for parents and children to discuss various aspects of reproduction in an informal way.
- To reinforce the role of parents as a source of information on matters pertaining to sexuality and reproduction.

Content

- Introduction
- Family structure and family relationships
- Male/female babies – which is which?
- Protective behaviours / Consent
- Male/female reproductive systems
- Sexual intercourse & conception including assisted
- Foetal development
- Twin explanation
- Birth
- Conclusion

Session 2: Preparing for Puberty (Years 5 & 6) (Years 3 & 4 at parent's/guardian's discretion)

Objectives

- To provide information on puberty for 10-13 year olds, in relation to the physical changes and emotional changes (in particular, helping them feel comfortable about their bodies and its functions; preparing them for the changes during puberty and dispelling the myths and providing accurate, understandable information).
- To help young people feel okay about being different. Everyone develops at a different rate, especially during puberty.
- To confirm their individuality and promote self-esteem.
- To facilitate communication between parents and their children and encourage young people to take their questions, problems and concerns to their parents.

Content

- Introduction
- Revision of Session 1 / Consent
- How, why and when of puberty
- Physical and emotional changes to both boys and girls
- Changes to boys only
- Changes to girls only
- Why are these changes happening?
- Conclusion

STAGE 2 REWARDS DAY

Wednesday 25.9.24.

Congratulations Stage 2! You have definitely earned your reward this term. Capture the Flag at Warrina Street Oval once again showcased your competitiveness, teamwork, sportsmanship and sense of fun.

ELIZABETH BECKEDAHL
Assistant Principal





STAGE 1 REWARDS DAY

Stage 1 have had a fantastic term of learning and to reward all of our students we celebrated with a Reward Day full of fun activities. We walked down to Warrina St Oval and played some whole stage games, Tag, Bullrush, Numbers - moving our bodies in a particular way e.g. hopping, jumping and when a number is called we form a group with that number of people. We also had a whole Year 1 race followed by a whole Year 2 race across the oval.

We then had free choice activities which included frisbees, cricket and ball games. It was so nice to have so much space to move around in. Frisbees were very popular and we had some solid batting and bowling. Mr Leary even showed off his skills too! Back at school we had a movie and iceblocks. We all enjoyed celebrating together.

GEORGIE SIMPSON-LEE
1/2S Classroom Teacher (M-Th)



PBL END OF TERM GOTCHA WINNERS

With the students of BPS waiting anxiously, with mixed emotion, the students crossed their fingers waiting for Miss Roberts to announce the term 3 winners of the gotchas. Miss Roberts said “ and the winners are...KANGAS! The library cola was overflowing with roaring excitement and delight.

On Monday afternoon there was a swarm of Kangaroos marching down to the stage with a smile on their faces, knowing that they have tried their hardest to be awarded either a movie, or to play a couple fun games on the Chromes. The movie was Migration.

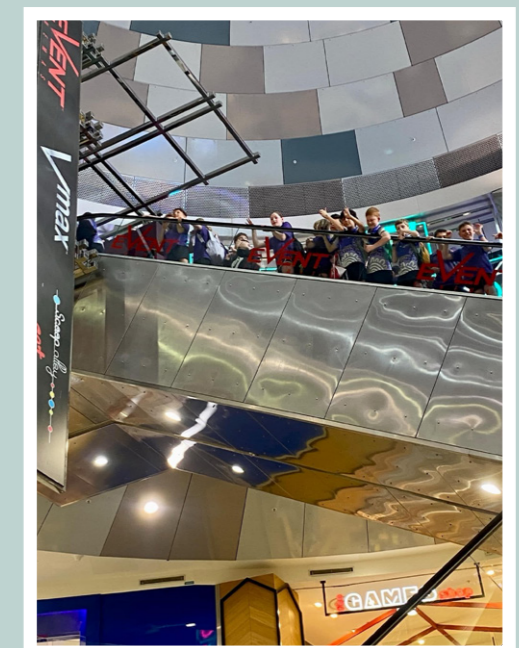
The movie Migration was about a family of Ducks that lived in a pond and had big dreams but the dad was very reluctant about leaving where he had been born and raised. He was able to be persuaded by another flock of ducks and his family to migrate to Jamaica. So they did but little did they know that there would be some difficult obstacles on the way to Jamaica. Everyone that was watching the movie loved it.

The kindies were loving it, they were giggling all the way through it. The whole room was packed with laughter. It was an amazing movie. Overall it was an amazing afternoon.

- Kangas House Captains: August S and Malakai H

For the people who chose tech hour instead, we headed towards the library. It was very fun and I love the improvement of rewards for the best house! Everyone else was having a good time and it was lots of fun. I started off with trying to code and managed to create a game. Others seemed to be playing a variety of games but a common one was geometry dash. Overall, I think it was a great experience and was definitely worth the effort and is most definitely worth doing something like this again. Thanks to the teachers who organized this event!

- Paddy F

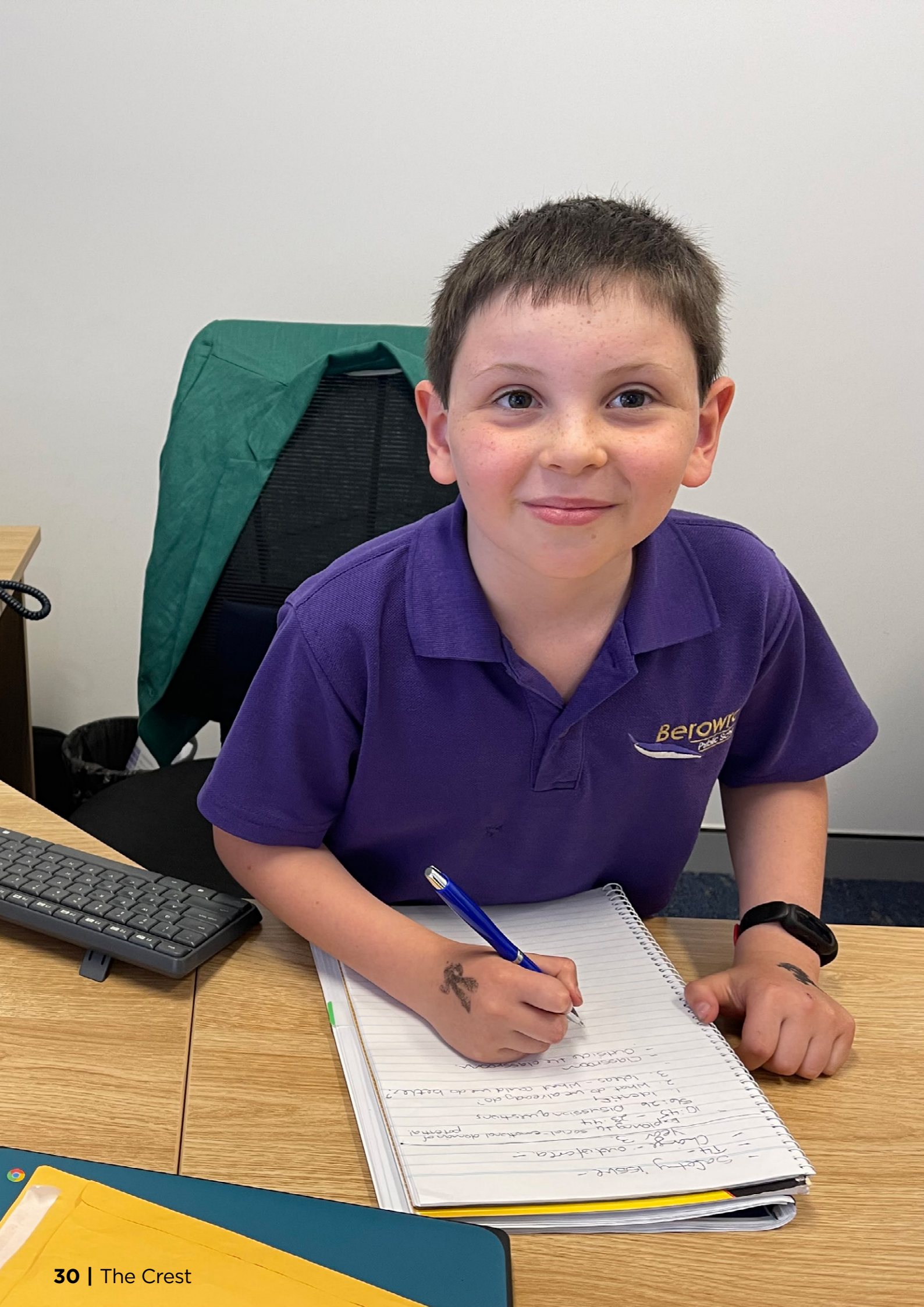




INTRODUCING - OUR AMAZING - PRINCIPALS FOR A DAY!



Elijah 12S,
Thea 12L
Elyse 34L
Sophia 34B - away
Diana 56G,
Hussein 56R



PRINCIPAL FOR A DAY: STUDENT LEADERS IN ACTION

As part of a fundraising initiative led by our school parliament, a special “Principal for a Day” raffle was held, giving a few lucky students the chance to step into the role of principal! We are excited to announce the winners:

STAGE 1: Elijah R and Thea P

STAGE 2: Elyse D and Sophia C

STAGE 3: Diana T and Hussein D

Yesterday, these student principals had a busy day learning what it takes to lead our school. They visited classrooms to mark student work, hand out Gotcha awards, and even surveyed their peers to gather feedback.

During a fun ‘Tim Tam’ meeting, our young principals shared what they love most about BPS and offered suggestions on ways to make our school even better. It was an exciting and inspiring day for everyone involved, and we are proud of our students for stepping up to lead!

Elijah

Being principal for a day was fun. My favourite thing was typing on the computers and free chocolate. I went into 12L. It was fun to do a survey with the students and hand out Gotcha's to students doing the right thing. I gave out some stickers for good behaviour.

Thea

I think that being a principal is very fun when you are a kid. I enjoyed being the principal. It was very cool. You get to sit in an office and

you get to have free chocolate. I went to 12K to do a survey with 3 students. I gave out stickers for paying attention. In the afternoon I did a survey with parents.

Hussein

The new principal that's right you might know me. My name is Hussein but my friends or people that know call me Huss or now you may call me principal Huss. My experience at this school has and will be a forever memory in my life, all my friends and nice people I have met along the way. But now my experience went to a whole other level. I now know what it feels like to be the principal and I can give ideas now and make this school a better place and more enjoyable.

Diana

Being a principal was fine I guess, it was fun for a day, but I think I was kinda ready to turn the school into chaos within 60 minutes, (just kidding hehe). The first thing we had to do was to ask

kids questions for a student voice survey, it was very fast to get through. It was kinda scary because everyone (like I mean everyone) was staring at you. The first thing I had to do was to interview people for the survey it was 3/4B then 5/6G,5/6R,1/2S it was kinda scary at first to ask random people questions but turns out there was nothing to be afraid of and then after we got Tim Tams so I guess it was worth it.

BEROWRA PUBLIC SCHOOL

CHARACTER COSTUME PARADE

Our Book Week celebrations were a great success and enjoyed by all. The character parade showcased many colourful and imaginative costumes, with the students happily entertaining the audience.

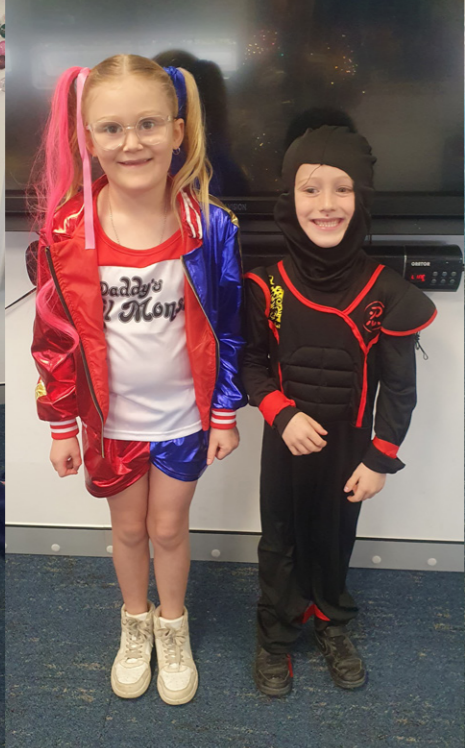
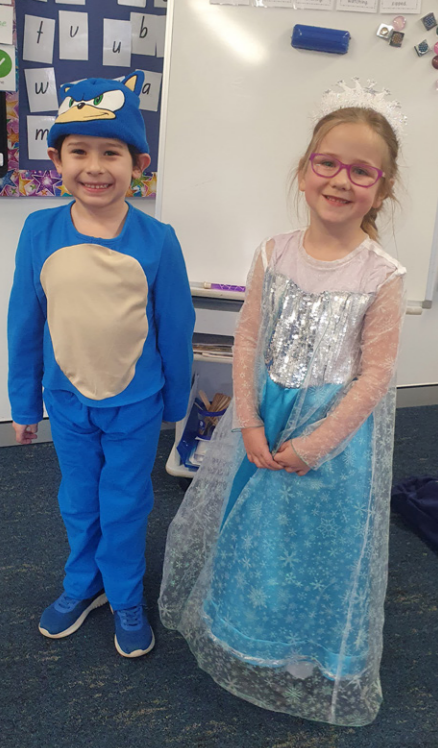
Families and friends shared a picnic lunch with their children and visited the Book Fair, generously buying close to \$6,000 worth of merchandise, as well as donating many books to the library. This will enable us to purchase further resources with the commission.

The afternoon was spent with students enthusiastically participating in a whole school Trivia Competition.

Thank you to our teachers, students, parents and community for helping to make the day run so smoothly.









THE Friendship Club

How fabulous has it been to welcome so many new and returning jigsaw puzzlers to the library on Tuesdays at lunchtime! Our puzzle stash continues to grow thanks to Mrs Boon's love of bargains and/or op shops however there are a few old favourites that are in constant demand.

The regular puzzlers have been building their skills week by week and developing strong spatial skills and their own puzzling strategies. Puzzling is full of big, important questions - do we do the edges first? Or is there a colour or image that stands out?

Our larger puzzles are kept on puzzle boards so they can be completed over a series of Tuesdays plus we have a range of floor and wooden puzzles to suit everybody's skill level.

Congratulations to Kayli, Lina and Aurora from Year 2 who completed a 150 piece puzzle together from start to finish in one lunchtime session this week! The Party Dogs puzzle is a DEFINITE favourite so they have been practising for quite a few weeks. It's the first time we have had a whole 100-200 piece puzzle put together so quickly so well done girls! Did you know?

Speed Puzzling is becoming more and more popular around the world and lots of countries run state and national championships where individuals, pairs and teams of 4 race to complete a 500 piece puzzle in the fastest time possible.

The World Championship of Puzzling has just finished in Spain over the weekend with Australian Champion puzzler Katrina Coleman from Tasmania coming 7th in the world! It is amazing to watch some of these champion puzzlers put their puzzles together - there are lots of examples online if you are keen to see.


Mrs Boon has been competing in State and National championships for a few years and is off to Nationals in Melbourne in December. I wonder if she will beat her ranking from 2023?

We look forward to welcoming new puzzlers into the library on Tuesdays in Term 4. Look out for a speed challenge coming up next term - more details to come.

Mrs Boon

BRINGING STUDENTS TOGETHER - ONE PIECE AT A TIME TUESDAYS AT LUNCHTIME





Life as a teacher begins the day you realise you are always a learner.

Robert John Meehan



This year, Mrs Stephens, Mr Leary, Mrs Beckedahl and Mrs Boon have been part of a Mooney Mooney Education Network project around Explicit Teaching, working with our Director Adam Boulous, Curriculum Specialists from the Department and a range of schools from across the network. With the implementation of our new English and Mathematics curriculum, this was a great opportunity to support all of the teachers at BPS in building their knowledge.

As a school team, we developed a theory of action to help us have a clear vision of our content focus - spelling - and our explicit teaching focus - connecting learning. We have also been able to plan ongoing and relevant professional learning for teachers to support the work they are doing in classrooms.

Spelling is often a skill that students do well when they are in a spelling lesson, but it does not always transfer into writing they might be doing at other times. It has clear links with building

vocabulary (knowledge we need to be good at comprehending what we read) and has specific patterns and generalisations that we can use to become better spellers.

As part of the project, stage teams have used Teaching Sprints to focus on a very specific spelling skill in their day to day teaching over 2-3 weeks. The teachers have worked with Mrs Boon to identify a target based on classroom data and observation, learned more about the best ways to teach that skill and then gone into their classrooms to teach the planned lessons.

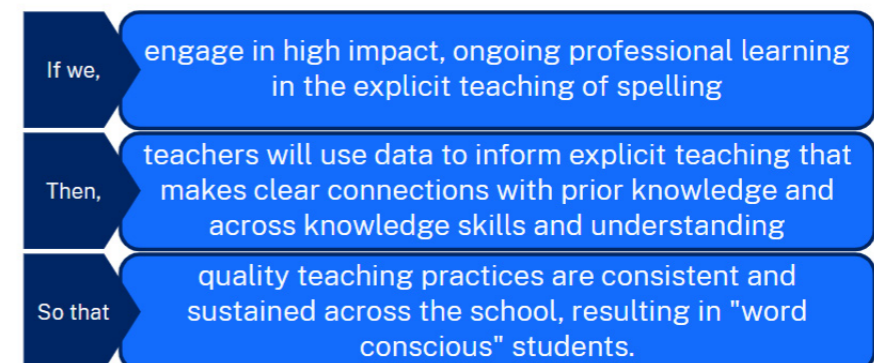
- Kindergarten - adding 's' to make a word a plural
- Stage 1 - doubling the last consonant to add 'ed' or 'ing' endings e.g. stop becomes stopping
- Stage 2 - change 'y' to 'i' before adding 'es' in a plural
- Stage 3 - generalisations for making plurals by adding 's' or 'es'

Across the school we discussed the consistent terminology we would use to teach these lessons so that students are always building on their prior knowledge as they learn new spelling skills. Terms like base word, suffix, short vowel and consonant are now very familiar to our students.

After the 2-3 weeks of teaching, teachers checked in to see how students had progressed and shared their Sprint Stories with the rest of the staff. In all Stages we saw significant

improvement in students applying what they had learned and planned for monitoring how these skills transfer across all of their work.

Our Sprints have helped us not only focus on very specific skills that our students need, but also to refine the best ways to teach them. We are all looking forward to the next round of Sprints and the project team are very keen to share our success with the Network group in November.

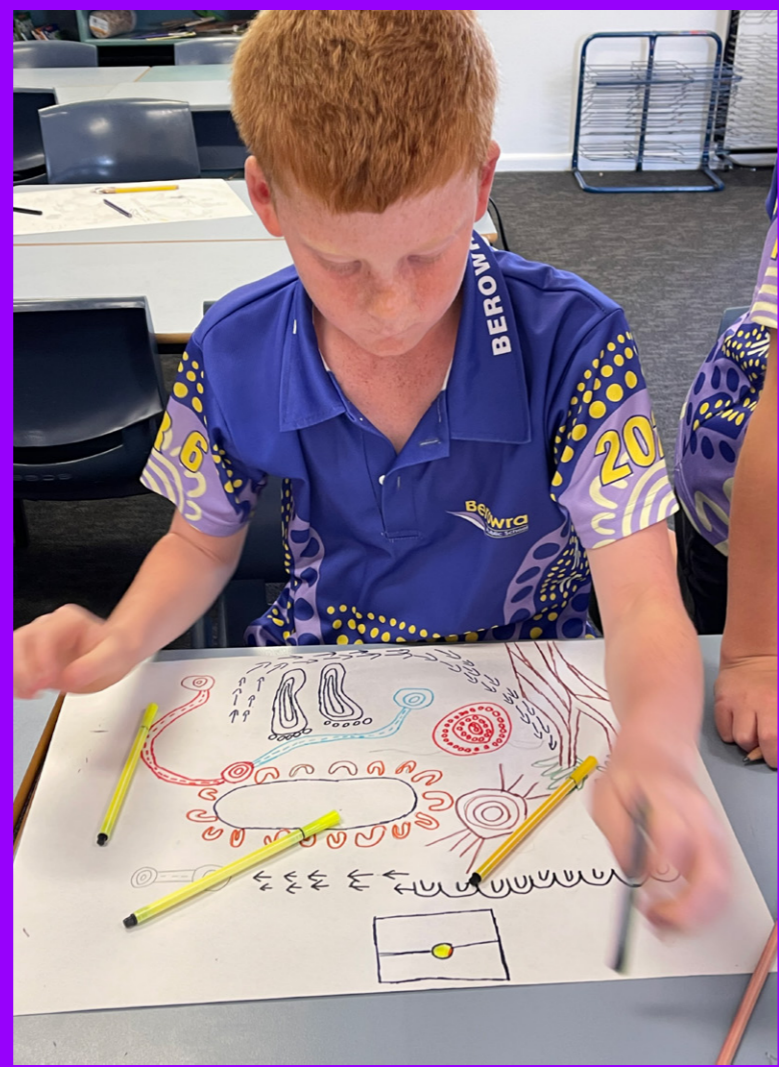
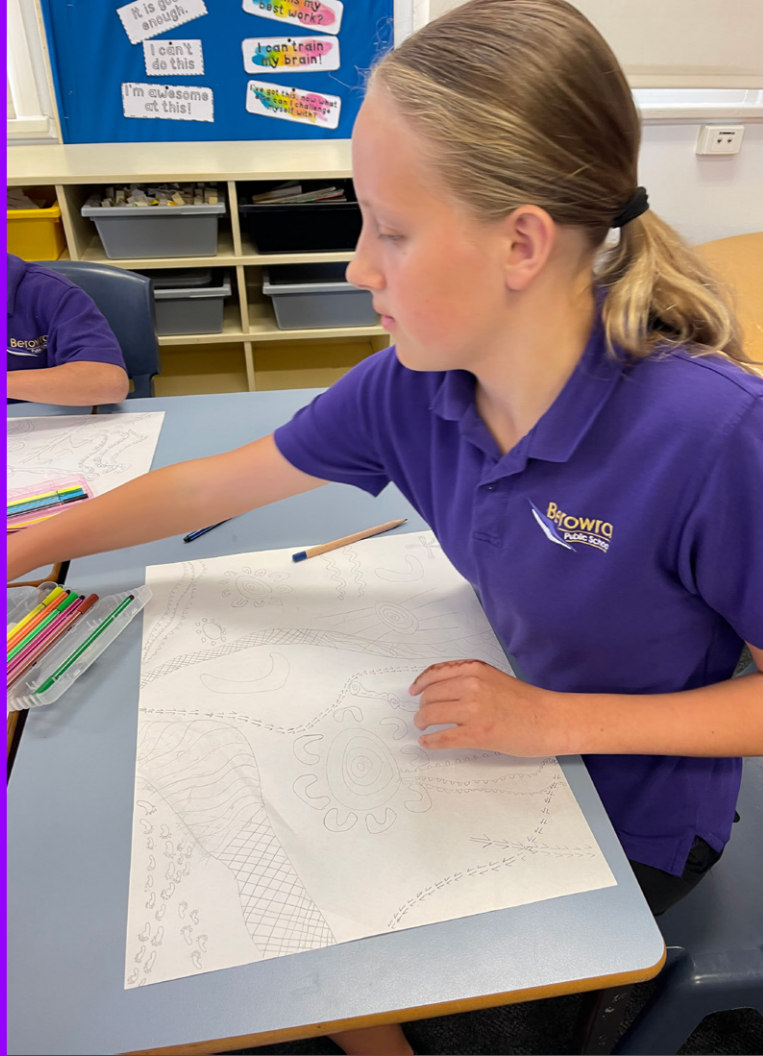


As part of our commitment to Reconciliation and honouring our Aboriginal cultural heritage, we are excited to announce an initiative from our Reconciliation Action Plan. To make our rich Aboriginal history more visible within our school, we are commissioning a special artwork for display in our front office.

Recently, we were privileged to host Barkinji artist Courtney Garstang, who collaborated with our Aboriginal students to develop the artwork's design. During this inspiring visit, our students eagerly engaged in the creative process, contributing their ideas to reflect the spirit and diversity of our school community. These designs will form the foundation of the final piece, which we are thrilled to unveil in early Term 4.

We look forward to showcasing this artwork as a proud symbol of our shared respect for Aboriginal culture and history.





P&C REPORT & P&C MEMBER SPOTLIGHT

Election Day BBQ Success!

A huge thank you to Apex Berowra for cooking and to all the parent volunteers. We raised an impressive \$1400 for the school, which will go towards essential equipment like Chromebooks.

Garden Transformation

You may have noticed the beautiful improvement in the garden bed as you walk through the middle gate. Lisa Heathers generously donated her expertise in designing the garden, and she, along with Clare Salke, brought the vision to life. A big thank you to Thomson Landscape Supplies for donating the mulch.

Disco featuring future selves

The theme of 'What I want to be when I grow up' was a hit and the kids loved it. Rachel Byers did yet another great job in organising the night, and the parent and teacher supervisors are greatly appreciated. For disco supervisors, a working with children check is required. This is free and simple to apply for through Service NSW:

www.service.nsw.gov.au/transaction/apply-for-a-working-with-children-check

Upcoming Working Bee

If you enjoy gardening, clearing yards, or painting, mark your calendars for our working bee on October 20th from 1pm-4pm. Sign up

here: <https://volunteersignup.org/hjaq9>

Fair Preparations

Preparations for the Fair on November 16th are in full swing! All classes now have a stall, water slides and rides are booked, and there will be plenty of options for Christmas shopping. We will also have a silent auction in the weeks leading up to the fair with fantastic prizes. To volunteer for an hour (or three) on the day, click here: <https://volunteersignup.org/F7PLW>. Stage managers, please apply! Everyone is welcome at the next fair meeting.

World Teacher Day Celebration

We will celebrate our amazing education team at BPS on World Teacher Day, Friday 25th October. The theme is "Hat's off to Teachers," and there will be a Mad Hatter's Afternoon Tea funded by the P&C to thank the teachers on behalf of the parents and students.

End of Term 3

Can you believe it's the end of Term 3 already? Wishing you all a wonderful school holiday period,

Sandra
P&C President

Vice president - Lara Hoye

I have recently taken on my first P&C Exec role as Vice President. I'm looking forward to bringing some new ideas, being a spokesperson for other parents and being a part of bringing parents' and teachers' ideas to fruition to benefit BPS students.

My favourite P&C events are discos and the Fair, maybe because I'm a big kid at heart. When I grow up I want to be Barbie - that girl has everything!

Vice President - Sarah Bradley

I joined the P&C a year ago, and it's been wonderful to see the amazing work the committee does and to take part in the school's fundraising activities. It's also been a pleasure to meet and hear from the principal and teachers.

My favourite P&C fundraisers are the school discos—there's lively music, and it's great to see the kids having fun outside of class. A close second is helping in the canteen.

As for food, I love popcorn and lollies, so I'm excited to help at the lolly stall at this year's school fair!

I'm still figuring out what I want to do when I grow up, but whatever it is, it has to involve the three Fs—Family, Friends, and Fun!

THE BUSH SCHOOL

SPRING FAIR

SATURDAY 19 OCTOBER

FROM 10AM - 3PM AT WAHROONGA PUBLIC SCHOOL
71 BURNS ROAD, WAHROONGA, 2076

SOMETHING FUN FOR EVERYONE

ACTIVITIES INCLUDES:
RAFFLES - GAMES - RIDES - PERFORMANCES - BBQ -
FOOD STALLS - ART EXHIBITION - DIY CRAFT -
AUCTIONS - AND MUCH MORE

THANK YOU TO OUR SPONSORS

McGrath
WAHROONGA | LINDFIELD



WWW.BUSHSCHOOLEVENTS.COM.AU
WPSPANDC@GMAIL.COM

Grandparents and Friends Day

SAVE THE DATE
THURSDAY 31ST OCTOBER



MORE INFORMATION TO BE SENT HOME SOON



FAMILY FUN DAY!

Free activities for children up to 12 years

at the Parliament of NSW

Visit Australia's oldest Parliament to learn about democracy in NSW, and join in the fun for young citizens, future leaders and their families.

Friday 11 October 9.30am – 3pm



Visit our heritage rooms

Learn how to vote and make a law

Give a speech for an election campaign

Participate in a committee role play

Make craft animals and objects

Enjoy live music and more...



FREE ENTRY
Activities 9.30am to 3pm

LOCATION
Parliament of New South Wales,
6 Macquarie Street
Opposite Martin Place

The public café will be open.

BOOKINGS ESSENTIAL

P: (02) 9230 2047 or
E: dps.education@parliament.nsw.gov.au



school HOLIDAY program



PROGRAMS



LOWER PRIMARY
(5-7 years)



UPPER PRIMARY
(8-11 years)



SECONDARY
(12-17 years)

Sessions include:

- 🌿 A behind-the-scenes tour of our shelters.
- 🌿 Fun and interactive animal focused activities.
- 🌿 Get hands on making enrichment toys.
- 🌿 Meet-and-Greet sessions with shelter animals.
- 🌿 Learn how to be an animal advocate in your community.

Sydney Education and Adoption Centre
201 Rookwood Road, Yagoona NSW 2199

SCAN ME



RSPCA NSW Education Team

📞 02 9782 4478 ✉ education@rspcansw.org.au

🌐 <https://events.humanitix.com/host/rspca-nsw>



We acknowledge Australia's First Nation and Torres Strait Islander people's, the Traditional custodians of the lands, waterways and skies across Australia. We thank you for sharing the land in which we live, work and learn on. We pay our respects to Elders past, present and emerging.

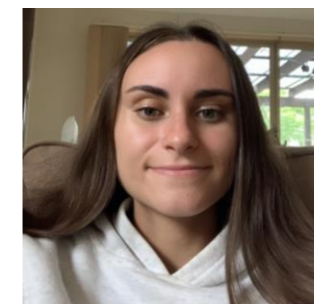


Aboriginal Flag Handprints



Handprint Winter Animals

Meet Our New 2IC



Carla Sumner

WEEK 7 – NAIDOC WEEK

In Week 7, we celebrated NAIDOC Week with a range of engaging activities that honoured Indigenous culture. Our creative projects included making rain sticks, decorating boomerangs with Indigenous symbols, creating Aboriginal flag handprints, and painting rocks with traditional symbols. These activities provided a meaningful way for everyone to connect with and appreciate the rich heritage and traditions of Aboriginal and Torres Strait Islander peoples. Aligned with the My Time, Our Place framework, this approach creates a holistic and enriching environment that fosters a deep understanding and appreciation of *diverse cultures*.

WEEK 8 – WINTER WONDERLAND

In Week 8, we embraced the Winter Wonderland theme with a variety of exciting activities. The children had a blast creating penguin crafts, making melting snowmen, and designing their own snowflakes. We also kept active with games like soccer, Bounce, Bullrush, and many more. These activities not only brought joy and creativity to our program but also supported children's self-expression, encouraged teamwork and a sense of community, promoted health and fitness, and fostered curiosity and problem-solving through exploration and play.

Reminders:

- Charity of The Term:** SoCares Animal Shelter. Don't forget to bring in an old towel or blanket to give to the puppies and kittens this Winter
- Holidays are approaching quickly:** BOOK NOW! Join us to see Inside Out 2, party with us and our Generation connection friends and indulge in celebrating Disney's 100 years at Disney on Ice!
- Kindy kid collection process** – As of Term 3 Kindy children will need to make their own way to our service in the afternoon. Getting a label on their bag saying TheirCare can help the kiddies remember to come to us.

WORKING

**SUNDAY 20TH
OCTOBER 1-4PM**

BEE



**Free iceblock
for the kids!**

SIGN UP BELOW
[VOLUNTEERSIGNUP.ORG/HJAQ9](https://volunteersignup.org/HJAQ9)

TIMES

Before School: 06:30am - 08:50am
After School: 03:20pm - 06:30pm

CONTACT HEAD OFFICE

1300 072 410
info@theircare.com.au

CONTACT SERVICE

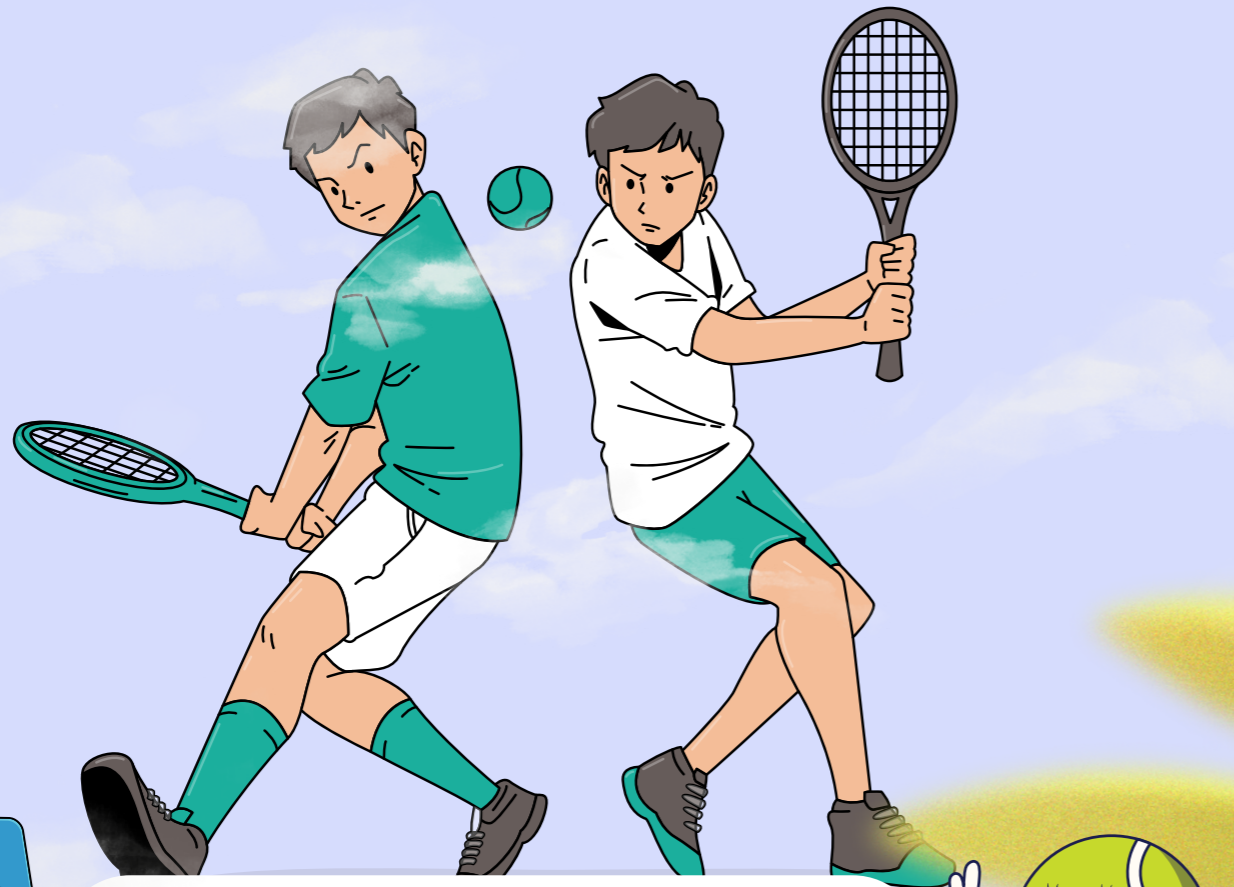
0457755745
Berowra@theircare.com.au

12A EDGEWORTH DAVID AVENUE, HORNSBY

KWTA SPRING CAMP

30 SEP - 11 OCT | AGES 5-15

MULTISPORTS, PICKLEBALL, FUTSAL, OZTAG,
MATCHPLAY, HANDBALL



(02) 9477 6377 | WWW.KWTA.COM.AU

FULL DAY \$63 | HALF DAY \$47

SPRING FAIR

BEROWRA PUBLIC SCHOOL

16
NOVEMBER 2024
12-6PM

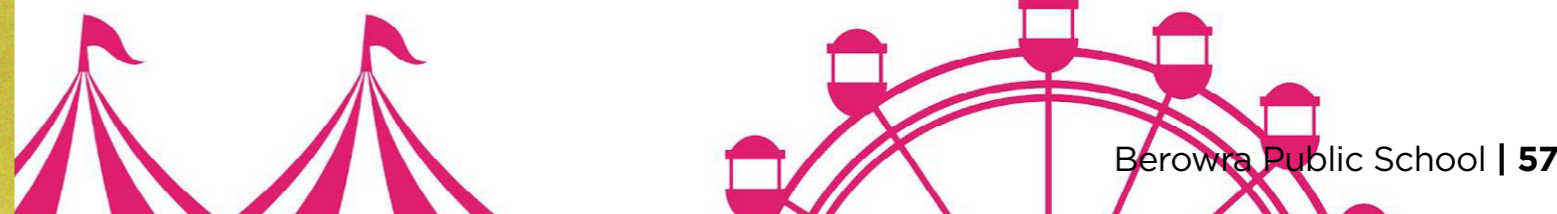
Dear Parents and Guardians,

We are excited to announce that our biennial school Fair is fast approaching! This year's Fair will take place on Saturday 16th November 2024 from 12pm - 6pm. The Fair is a fantastic opportunity for our school community to come together for a day of fun, food, and festivities.

To ensure the success of the Fair, we need your support. We are reaching out to ask for your help in the following ways:

1. **Running a Class Stall:** Each class will be responsible for running a stall at the fair. We need volunteers to help set up, manage and run the stall on the day. Below is the list of the class stalls for our 2024 Fair.

Class	Stall	Class coordinator
KF	Apex BBQ	Ross Webster/Tory Donovan
KT	Chocolate wheel	Tamara Auer/Claire Dewar
1K	Class artwork	Rachel Byers/ Claire Davies
1/2L	Cake stall	Kirsty Liddell
1/2S	Gozleme	Hayley Mylius/ Alison Cooke
3/4B	Dunk tank	Dominic O'Brien
3/P	Nachos	Lissie Watts/Sandra Nguyen
3/4L	Lollies	Lara Hoye/Sarah Bradley
5/6A	Sideshow alley	Rachel Byers
5/6G	Haunted house	Erin Bettenson
5/6R	Sideshow alley	Carolyn Higgs



SPRING FAIR

BEROWRA PUBLIC SCHOOL



SPRING FAIR

BEROWRA PUBLIC SCHOOL



2. **Donating Time:** If you are available, we would love for you to donate some of your time to assist with various tasks throughout the day. Whether it's helping with the setup before the Fair begins or staying a bit later to ensure everything is cleaned up, your time is invaluable. Please sign up via the below link:

<https://volunteersignup.org/F7PLW>

3. **Donating Products:** We are also seeking donations of products for the Fair. This can include items for the stalls, raffle prizes or chocolate wheel donations. Any contributions you can make will be greatly appreciated.

4. **Sponsoring the Event:** We are looking for sponsors to help cover the costs of the Fair. Sponsorship can be in the form of monetary donations or in-kind contributions. Sponsors will be recognised at the event and in our promotional materials, providing a great opportunity to support the school while gaining visibility in our community. We already have a few sponsors onboard which we will be sharing with you shortly!

5. **Attending a Fair Meeting:** Over the next few months we will hold several meetings. Your attendance at these meetings would be incredibly helpful. Below is a list of the fair meeting dates. Meetings are held in the school hall and start at 7pm.

- Wednesday 4th September
- Monday 23rd September
- Wednesday 14th October
- Wednesday 6th November
- Wednesday 13th November

If you are able to assist in any of these ways, contact us at fair@bps.org.au

Thank you in advance for your generosity and support. We look forward to working together to make this year's school Fair a memorable and enjoyable event for all!

Yours Sincerely,

Clare Salke
BPS Fair Team
fair@bps.org.au
0417 235 611

Berowra

Public School

TERM 4

KINDY TRANSITION

2024

Students, Parents & Carers! Join us for our 2024 Berowra Public School Kindergarten transition program. Students spend time in a primary school environment while parents and carers attend informative workshops for the best possible start for your child.

DATES

Friday, 25th October 2024
Friday, 1st November 2024
Friday, 8th November 2024

TIME

9.30 AM - 11 AM

Don't miss this opportunity to get your child comfortable & excited about their journey to Big School.

LOCATION

Meet under the library COLA

MORE INFO:

berowra-p.school@det.nsw.edu.au
02 94561319

Berowra

Public School

ENROL NOW FOR KINDERGARTEN

2025

ENROL NOW



More Information
berowra-p.school@det.nsw.edu.au
ph: 9456 1319



SCHOOL UNIFORM



Girls Summer Uniform

Purple polo shirt with school logo
Completely black Skort/shorts (no logos)
 White socks that are below mid calf
Completely black school shoes
 Black polo fleece jacket
 Wide brimmed school hat

Boys Summer Uniform

Purple polo shirt with school logo
Completely black shorts (no logos)
 White socks that are below mid calf
Completely black school shoes
 Black polo fleece jacket
 Wide brimmed school hat

Sports Uniform

House colour polo shirt
 Completely black shorts or skorts (no logos)
 White socks that are below mid-calf and track shoes
 Wide brimmed school hat

Logos - School logo only on clothing, socks and hats, no other logos should be seen.

Shorts – Shorts must be of an appropriate length. Bike shorts and short shorts are not appropriate for school.

Tights and Leggings – Black tights and/or leggings are only to be worn under school uniform.

Jewellery – Bracelets, necklaces, rings, and earrings (other than studs or small sleepers) are not permitted to be worn at school. Watches can be worn and in the case of Smart Watches, must be on 'school mode', as per the BPS mobile phone procedure.

Accessories – Nail polish or false nails are not permitted to be worn at school. Hair that touches the shoulder must be pulled back. Small hair accessories are permitted in the school colours of purple, yellow and black.

Girls Winter Uniform

Purple polo shirt with school logo
Completely black Skorts, shorts, jazz pants or trousers (no logos)
 White or black socks
Completely black school shoes
 Black polo fleece jacket
 Wide brimmed school hat

Boys Winter Uniform

Purple polo shirt with school logo
Completely black Shorts or trousers (no logos)
 White or black socks
Completely black school shoes
 Black polo fleece jacket
 Wide brimmed school hat

Uniform shop link
<https://uniformshop.bps.org.au/>

Canteen Menu 2024

Available Wednesday, Thursday and Friday

Order online at www.Flexischools.com.au by 8.45am or at the canteen by 9am



TOASTED SANDWICHES

Cheese	\$3.00
Ham	\$3.50
Chicken	\$3.50
Cheese & tomato	\$3.50
Cheese & ham	\$4.00
Cheese & chicken	\$4.00
Cheese & pineapple	\$3.50
Cheese & baked beans	\$3.50
Cheese & spaghetti	\$3.50
Cheese & tuna	\$4.00
Spaghetti	\$3.20
Baked beans	\$3.20
Tuna	\$3.50
Ham, cheese & pineapple	\$4.00
Ham, cheese & tomato	\$4.00
Gluten free bread	\$1.00

SANDWICHES

Vegemite	\$2.00
Cheese	\$3.00
Ham	\$3.50
Chicken	\$3.50
Tuna	\$3.50
Salad	\$3.00
Egg	\$3.00
Egg, lettuce & mayo	\$3.50
Ham, cheese & tomato	\$4.00
Tuna, lettuce & mayo	\$4.00
Extras - salad, cheese or mayo	\$0.50
Gluten free bread	\$1.00
Wrap	\$0.50

HOT FOOD

Garlic bread	\$2.00
Corn cob	\$2.00
Spring roll	\$0.80
Nuggets	\$3.50
- gluten free	\$4.00
Snack pie	\$3.50
Homemade pasta bolognese	\$4.00
-gluten free	\$4.00
Sausage roll	\$4.00
Spinach & ricotta roll (V)	\$3.50
Traveller pie	\$4.50
Chicken burger with lettuce & mayo	\$5.50
- add cheese, cucumber & tomato	\$6.00
Beef burger with cheese & tomato sauce	\$5.50
- add salad	\$6.00
Chicken snack wrap with lettuce and mayo	\$5.50
- with cheese, carrot cucumber & tomato	\$6.00
Pizza slab 170g	\$4.00
- cheese or hawaiian	\$4.00
*	
Sauce - tomato or BBQ	\$0.40



All sandwiches on wholemeal bread