

The  
**CREST**

TERM 1 WEEK 11

**ISSUE 45**

APRIL 9, 2025





# UPCOMING EVENTS



## SCHOOL

**Wednesday APR 9:** End of Term Dance  
Concert: KF, 5/6A, 5/6B and 5/6R  
**Thursday APR 10:** Hat Parade  
**Friday APR 11:** ANZAC Day service



## P&C

**Monday MAY 5, 6:** Mother's Day Stall  
**Friday MAY 9:** Mother's Day Breakfast



## SPORT

**Monday MAY 12:** Cross Country



## EXCURSION

**Monday MAY 5:** Stage 3 Gibberagong

SCHOOL CALENDAR LINK

[LINK](#)

# CONTACT US



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NSW 2081



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[berowra-p.school@det.nsw.edu.au](mailto:berowra-p.school@det.nsw.edu.au)



Security Hotline: 1300880021

# QUOTE OF THE DAY

*"Learning never exhausts the mind."*

- Leonardo da Vinci

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COVER: Gearing up for the End of Term Dance Performances.

# QUICK LINKS

OUR  
WEBSITE



FACEBOOK  
LINK



UNIFORM  
SHOP



SCHOOL  
BYTES



THEIR  
CARE



CANTEEN  
ONLINE



## PRINCIPAL'S REPORT

# End of Term!



Vicky Wallace

PRINCIPAL

**C**an you believe we are at the end of Term 1 already! I'd like to take this opportunity to thank our families for their support during the term to make it such a smooth start to the year.

It is fantastic that so many parents have attended Learning Conversations with their children and the teacher to learn about their progress and learning goals. It is also a wonderful opportunity for our older children to lead the Learning Conversations. We would love to get your feedback on Learning Conversations so that we can make adjustments to make them even better in the future. Please take the time to fill in the Google Survey which will also be sent home on School Bytes:

<https://forms.gle/9ysrRbFERw8mEgdz9>

### Semester 1 Reporting

From Term 2 we're introducing updated school reports. The new format has been developed by the NSW Department of Education in response to feedback from parents and educators to make reports easier to read and understand. Your child's report will still show their progress across all subject areas. Teacher comments will appear in English, mathematics and the general comment section, in line with department

policy\*. The general comment for Kindergarten also covers all other key learning areas including, creative arts, HSIE, PDHPE, and science and technology. A new achievement scale and descriptions are included to provide a clearer picture of your child's progress. We welcome your feedback or questions about the new report format.

### Leadership excursion

Last Wednesday I had the pleasure of attending the Leadership excursion to Gibberagong with Ms Roberts and 20 of our amazing 2025 school leaders. The children participated in a range of outdoor team building activities where they had to use teamwork to complete tasks. It was so amazing to see our school leaders cooperate, persevere and encourage each other. We are so lucky to have such an amazing group of young people leading and representing our school!

Don't forget our Easter Hat Parade is tomorrow afternoon at 1:30pm-3:20pm.

Wishing you all a happy and safe holiday period and hope that you get to spend some time resting and recovering with your families.



P&C FUNDRAISING

# EASTER RAFFLE

**J**ust \$1 per ticket for your chance to win a hamper or enter the guessing competition. This will help raise money for our wonderful music program. Until April 10.





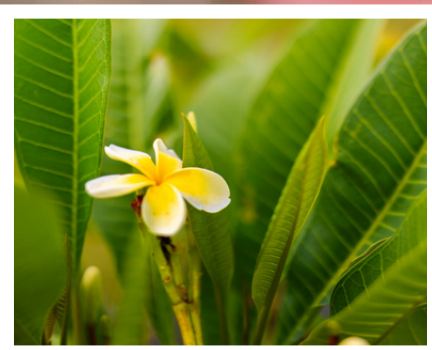




## GARDEN CLUB

# PRODUCE FROM OUR GARDEN!

**T**his year Berowra Public School's Garden Club will have seasonal produce that will be available to parents/carers and community members for a gold coin donation. All money will go straight back into funding our Garden Club program. Our Sweet potatoes are massive and delicious! Don't miss out!









# GIBBERAGONG

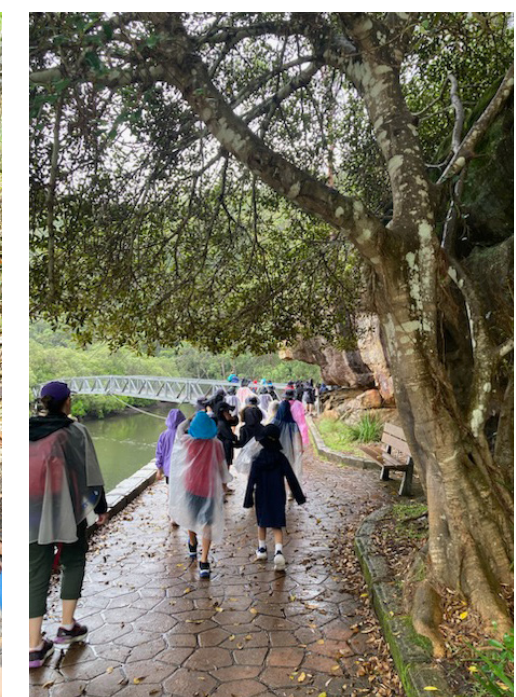
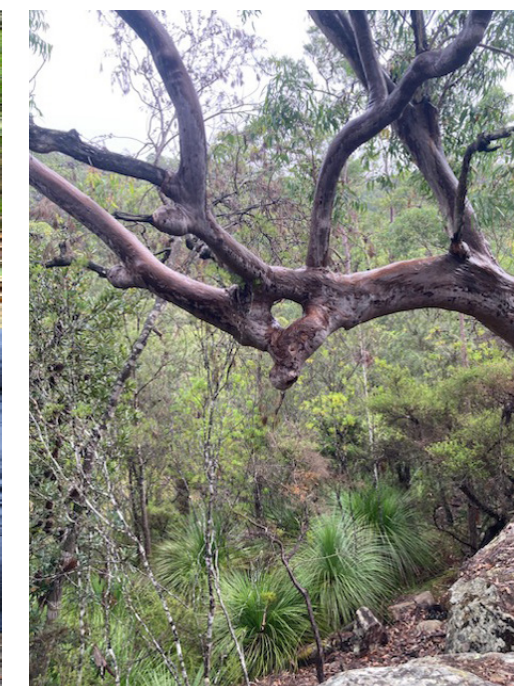
**PETER LEARY**  
Berowra Public School  
ASSISTANT PRINCIPAL

**S**tage 1 thoroughly enjoyed their first excursion of the year at Gibberagong Environmental Education centre, Bobbin Head. It was a little rainy to start with but this didn't dampen their spirits,

making the Rainforest walk even more enjoyable. All students had a fantastic day with lots of important learning opportunities related to their semester 1 Geography study - 'Features of Local places'. They represented themselves and their school with pride. Well done Stage 1!









## KEY LEARNING AREAS

# 5/6A: DESIGNING A FAIR FROM SCRATCH

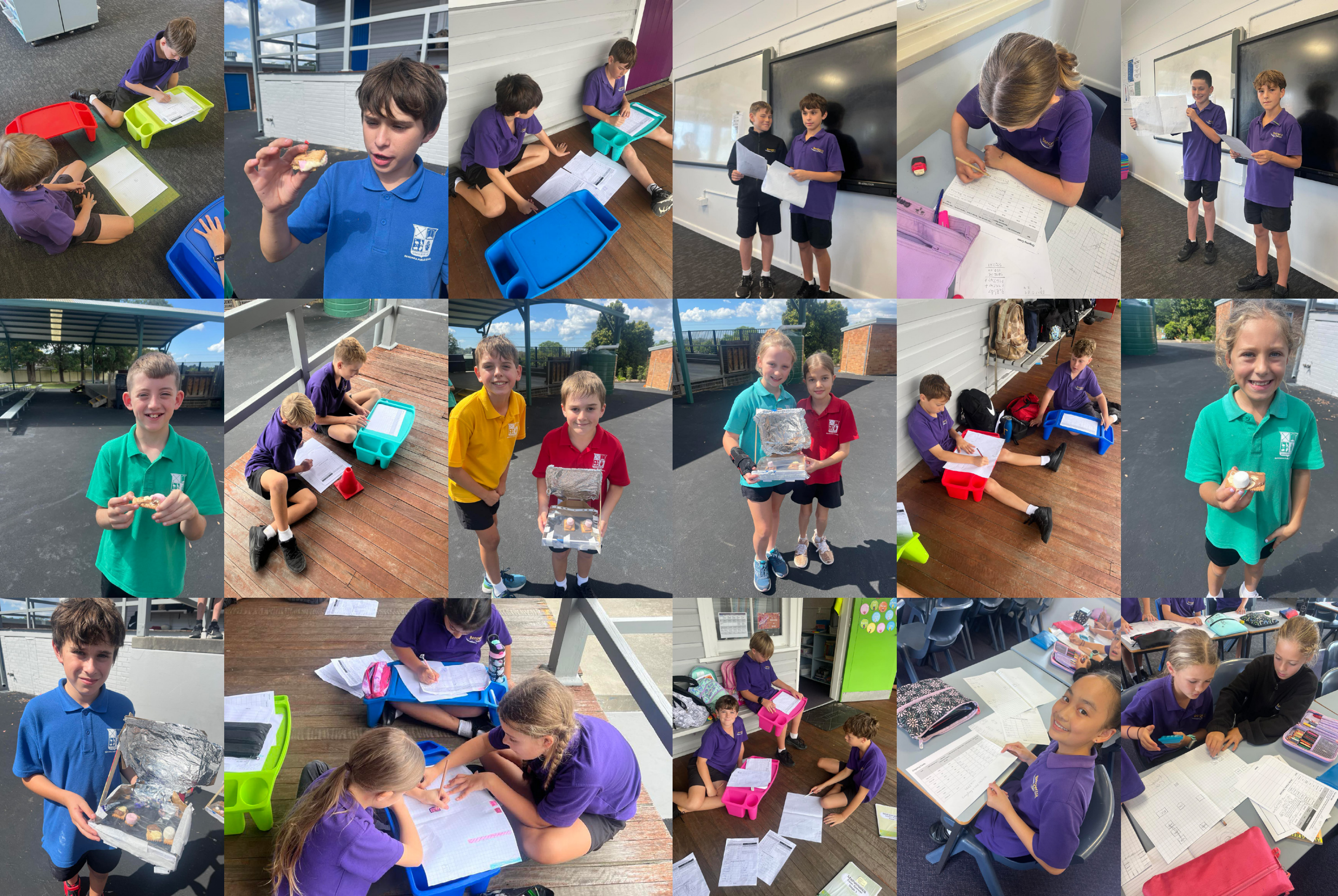
**ALISON WITHFORD**  
Berowra Public School  
CLASSROOM TEACHER

**M**y class have been working hard this term in all our Key Learning Areas. In Mathematics we have been working on using flexible addition and subtraction strategies. Our unit of work culminated in the students designing and organising a local fair that runs for 2 weeks during the school holidays. They needed to think about the types of rides and activities they would have as well as the facilities they needed such as toilets, cafes and so on. The ongoing costs were also important, such as paying staff and the cost of advertising.

In Science students have been studying Earth and Space and 5/6A enjoyed making their smores in the solar ovens they made and learning more about the power of the sun. Of course, their favourite part was eating the smores!









## STAGE 2 EXCURSION

# COASTAL ENVIRONMENT FIELD TRIP

ELIZABETH BECKEDAHL

Berowra Public School  
ASSISTANT PRINCIPAL

**S**tage 2 attended their science excursion yesterday to Long Reef Headland. The students studied the effects of erosion on the coastline environment by conducting experiments and then witnessing first hand the effects of erosion on Long Reef Beach which led to the building of the sea wall in 2016.

Students used a range of equipment to measure weather patterns as well as create timelines of weather events from the past.

Walking along the rock platforms was definitely the highlight as we searched for and identified a range of aquatic animals. Students found such a variety of sea creatures, ensuring of course that their habitats were preserved.

Stage 2 teachers were proud of the way our students behaved and engaged in the learning opportunity and a great day was had by all.















# This fortnight's Smiling Mind focus is **Movement**

## At Home Activities

### K-2

#### Star jumps

This activity prompts you to connect your brain and body to the present moment. Do star jumps for 1 minute and then stop and focus on your heartbeat. It might help to put your hand over your heart to feel your heartbeat. Take some slow, deep breaths and feel your heartbeat slow down. Have you ever felt your heartbeat slowing down like this before? How did it make you feel?

### Stage 2

#### Balancing on one foot

Mindful movement helps us to connect our brains and our bodies. This isn't always easy to do! For this activity, try to balance on one foot for as long as you can and then afterwards describe how different parts of your body feel. Did you feel any tingly sensations in your foot? Could you feel a tickling in your legs? How did it feel to concentrate on just balancing and nothing else? Was it easy or hard to do?

### Stage 3

#### Walking with my Body

Mindful movement is a great way to practise mindfulness and to tune into the sensations of your body. For this activity, go for a walk but slow down and notice what walking really feels like. Feel your feet touching the ground, the muscles in your legs contracting with each step, the swaying of your arms, the air against your cheeks. Reflect on your experience by writing about it. How did it feel to slow down and focus on your body? Did any sensations or thoughts come up as you did this practice? Did you feel more connected to your body?

[Smiling Mind website](https://www.smilingmind.com.au)

<https://www.smilingmind.com.au>

# - T E R M O N E - **DANCE CONCERT** KINDERGARTEN AND STAGE 3















## LEADERSHIP EXCURSION

# A DAY AT BOBBIN HEAD

**BRADLEY M**  
Berowra Public School  
YEAR 6

**L**ast Wednesday, the School Captains, Vice Captains, Prefects, House Captains, Prime Minister and the Secretary all went on a leadership excursion to Bobbin Head.

The leadership excursion focused on teamwork and helping each other throughout the day. Some of the activities for the first group emphasised teamwork. The first game involved moving on a plank as a team; everyone had to hold a rope and walk together. It was hard at first, but it got easier as a team. The second game used mats, and at least one teammate had to be touching a mat while moving to the finish line. My team excelled at the mat game. The third game was like a marble run, where you had to use five marble run pieces to reach the end without the marble touching the ground or your hand. The last game with group one was a sponge fight. The sponges were in the middle, and you had to use the mats to retrieve them, then throw them.

With group two, we went kayaking and used one canoe. We paddled down the river to find a shallow spot for splashing in the water and raced each other on the way back.

For the last activity, we went on a bushwalk as a group. During the bushwalk, we found a sleeping possum in a tree. We also had a map with numbered locations where we had to stop and answer questions. We discovered some Aboriginal stone sharpening groove. At the end of the trail, there was a little creek where we sat silently for ten minutes before returning to the home area to go home.

A big thanks to Ms Roberts, Mrs Wallace, the office ladies and everyone who helped us last Wednesday at Bobbin Head.







## PBL

# EMUS HOUSE CELEBRATES SUCCESS!

**ELKY ROBERTS**  
Berowra Public School  
ASSISTANT PRINCIPAL

**W**e are excited to announce that students from the Emus House earned an afternoon of technology time in the library as a reward for receiving the most 'gotchas' this term! 'Gotchas' are given out by our teachers to recognise students who consistently demonstrate respect for self, others and community.

It was a fantastic opportunity for them to unwind and celebrate their hard work and commitment to our school expectations.

Congratulations to all the students in Emus House for their outstanding achievement! Keep up the great work, everyone!









# BEROWRA PS STUDENT PARLIAMENT

Term 1

## NEWS

The Student Parliament has had a busy and productive start to 2025! Our new parliamentarians are settling into their roles and responsibilities, eagerly looking forward to brainstorming fundraising ideas to bring motions to life.

We have already held two Parliament sittings where classes presented motions (see beside) for improvements and innovative ideas to enhance our school. We are excited about what Term 2 will bring!

## MOTIONS

**5/6A** - Raise money for tools for students to help Mr Daykin (P)

**1/2L** - Plant more trees at the bottom Oval. (NP)

**5/6G** - Have a volleyball court and replace the smaller garden (NP)

**1/2L** - Get more chromes, so students don't have to borrow from other classes. (P)

**K/IT** - Get a chicken coop in our school garden. (NP)

**P=Passed**

**NP=Not passed**



## REMINDERS

Passed motions will be taken to Ms Wallace for final approval and reported back on at the next Parliament sitting in Term 2.

# BPS HAT PARADE & ART SHOW

**THURSDAY 10TH APRIL**

**Come and celebrate with us at Berowra Public School.**

**Everyone is welcome!**

**It's time to start getting crafty at home, creating your wonderful hats for the parade. Students should wear their school uniform and bring their special hats.**

**1:30 - 2:00 Recess (Hot Cross buns available for purchase)**

**Bring a picnic rug and sit with your child, visit the ART SHOW in the art room with artworks by K/IT, 1/2K, 1/2L, 3/4B, 3/4L and 3/4P, or**

**watch the Recorder & String Ensembles perform in the hall**

**2:10 Assembly starts**

**2:15 School Band performs**

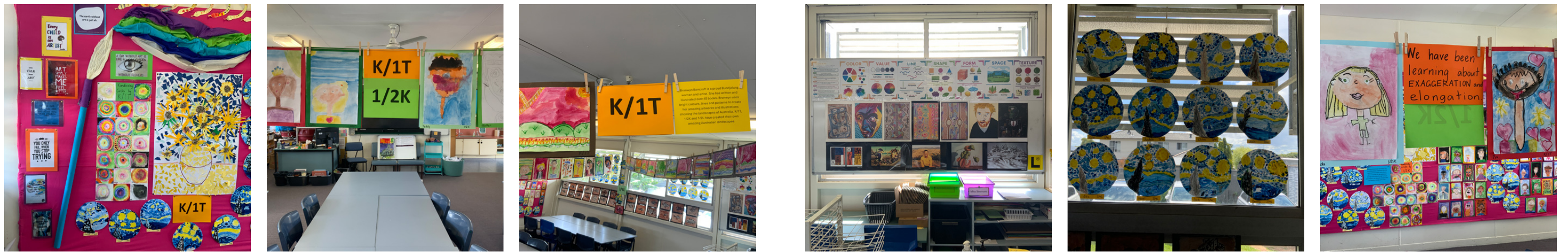
**2:30 Raffle Prizes drawn**

**2:35 HAT PARADE**

**3:05 Raffle Prizes drawn**

**3:20-4:00 Art Show continues in Art room**





# VISIT THE **ART SHOW** IN THE ART ROOM

## T H U R S D A Y 1 0 A P R I L









# P&C REPORT

**A**s we wrap up another fantastic term, we are thrilled to share some highlights and updates from the P&C.

## Family Disco Success

The Family Disco was a tremendous success! So many families came together for a night of fun and dancing. A huge thank you to everyone who attended and to all the volunteers who helped make the event so special. Your support and enthusiasm truly made it a night to remember.

## Parent Levy Contributions

We are pleased to let you know that the parent levy collected last year was donated to the school and used for important subscriptions like Mathletics. These resources are invaluable for our students' learning and development.

## Easter Fundraiser

The Music Committee hosted another successful Easter fundraiser filled with lots of chocolate! Your kind donations helped support our music programs, and we were also able to give some sweet treats to all the hard working people of BPS.

## UPCOMING EVENTS

### Election Day BBQ (May 3rd):

We are excited to announce our Election Day BBQ, kindly supported by APEX. We need volunteers to help on the day, so please consider lending a hand to make this event a success. You can sign up here:

<https://signup.com/client/invitation2/secure/5624274920102/false#/invitation>

### Mother's Day Breakfast (May 9th):

Join us for breakfast to celebrate Mother's Day. We are also looking for volunteers to assist with this event. It's a wonderful opportunity to show appreciation for all the amazing mothers and carers in our community. You can sign up here:

<https://signup.com/client/invitation2/secure/1061029702023/false#/invitation>

Finally, the P&C wishes everyone a fantastic school holiday break. Enjoy the time with your families, and we look forward to seeing you all next term!

**Sandra**  
P&C President



# SENTRAL SMS ABSENCES 2025

SMS notifications for  
absent students will begin  
Monday 17th February.

## YOU RECEIVE AN SMS

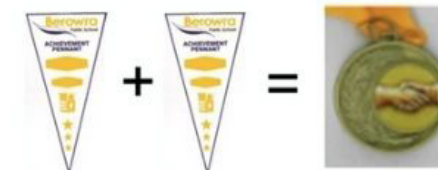
Respond to the message  
for that date only.

## YOUR CHILD WILL BE ABSENT FOR MORE THAN ONE DAY.

Use **Sentral Parent Portal** to  
enter the range of dates. This is  
the preferred and fastest option.  
Email the school absences as the  
last option.

# REMINDER: SAVE YOUR CERTIFICATES

## Berowra Public School Award Flowchart



**TWO** Pennants equals **ONE** Medal



**THREE** Honour Certificates equals **ONE** Pennant



**FOUR** Merit Certificates equals **ONE** Honour Certificate

Hand your certificates into the office  
when you have earned an Honour  
Certificate, Pennant or Medal.



# SCHOOL UNIFORM



We would like to remind families of the correct school uniform for all students. This uniform was designed by Berowra Public School students, promotes a sense of belonging and creates a positive identify for the school community.

## **Girls Summer Uniform**

Purple polo shirt with school logo  
Completely black Skort/shorts (no logos)  
White socks that are below mid calf  
Completely black school shoes  
Black polo fleece jacket  
Wide brimmed school hat

## **Girls Winter Uniform**

Purple polo shirt with school logo  
Completely black Skorts, shorts, jazz pants or trousers (no logos)  
White or black socks  
Completely black school shoes  
Black polo fleece jacket  
Wide brimmed school hat

## **Boys Summer Uniform**

Purple polo shirt with school logo  
Completely black shorts (no logos)  
White socks that are below mid calf  
Completely black school shoes  
Black polo fleece jacket  
Wide brimmed school hat

## **Boys Winter Uniform**

Purple polo shirt with school logo  
Completely black Shorts or trousers (no logos)  
White or black socks  
Completely black school shoes  
Black polo fleece jacket  
Wide brimmed school hat

## **Sports Uniform**

House colour polo shirt  
Completely black shorts or skorts (no logos)  
White socks that are below mid-calf and track shoes  
Wide brimmed school hat



**Logos** - School logo only on clothing, socks and hats, no other logos should be seen.

**Shorts** – Shorts must be of an appropriate length. Bike shorts and short shorts are not appropriate for school.

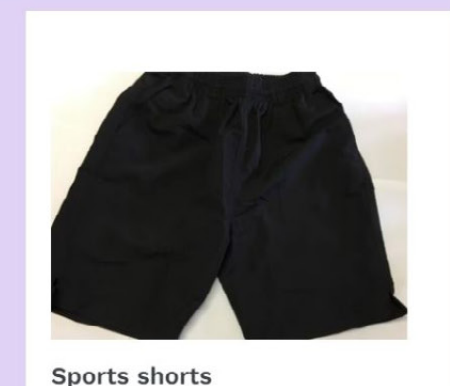
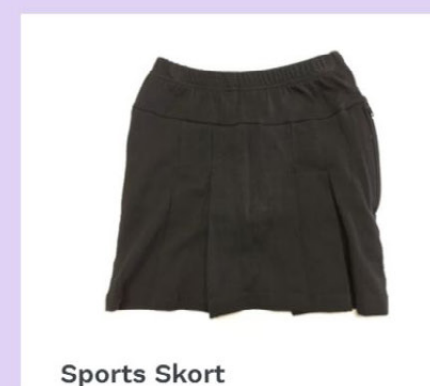
**Tights and Leggings** – Black tights and/or leggings are only to be worn under school uniform.

**Jewellery** – Bracelets, necklaces, rings, and earrings (other than studs or small sleepers) are not permitted to be worn at school. Watches can be worn and in the case of Smart Watches, must be on 'school mode', as per the BPS mobile phone procedure.

**Make-Up** – Make-up is not permitted to be worn at school unless necessary for school performances.

**Accessories** – Nail polish or false nails are not permitted to be worn at school. Hair that touches the shoulder must be pulled back. Small hair accessories are permitted in the school colours of purple, yellow and black.

**Please label all student belongings clearly and check the labels regularly.**



**Uniform shop link**

**<https://uniformshop.bps.org.au/>**



# Premier's Reading Challenge 2025

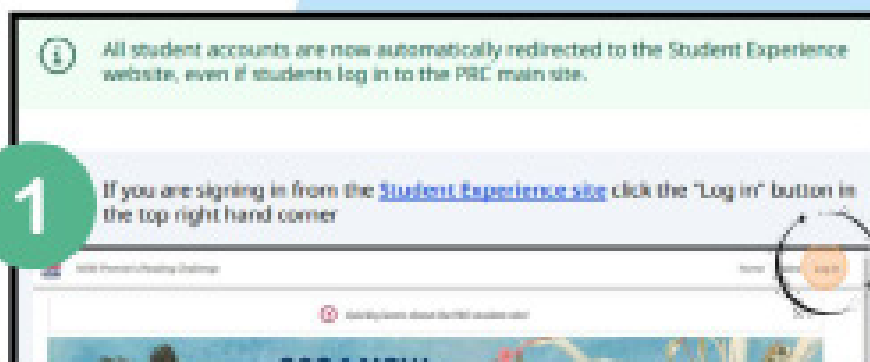
## Student Login Instructions

# Premier's Reading Challenge 2025

## Student Login Instructions

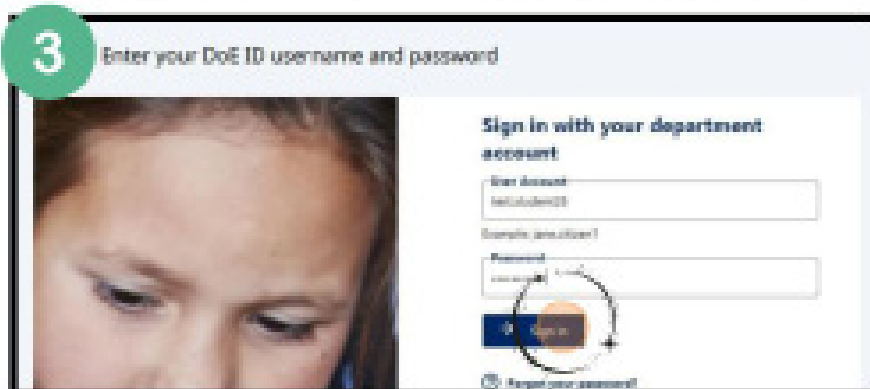
**1** All student accounts are now automatically redirected to the Student Experience website, even if students log in to the PRC main site.

**1** If you are signing in from the [Student Experience site](#) click the "Log in" button in the top right hand corner



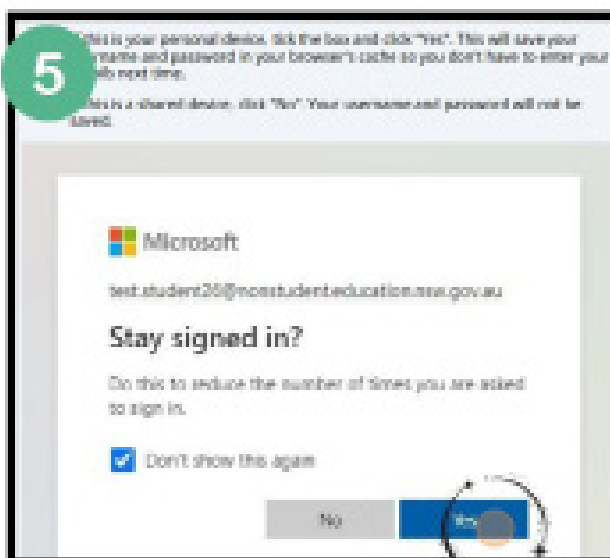
**3** Enter your DoE ID username and password

**3** Enter your DoE ID username and password



**5** If this is your personal device, tick the box and click "Yes". This will save your username and password in your browser's cache so you don't have to enter your details next time.

**5** If this is a shared device, click "No". Your username and password will not be saved.



**2** If you are signing in from the PRC main site, click on the "Log in" button

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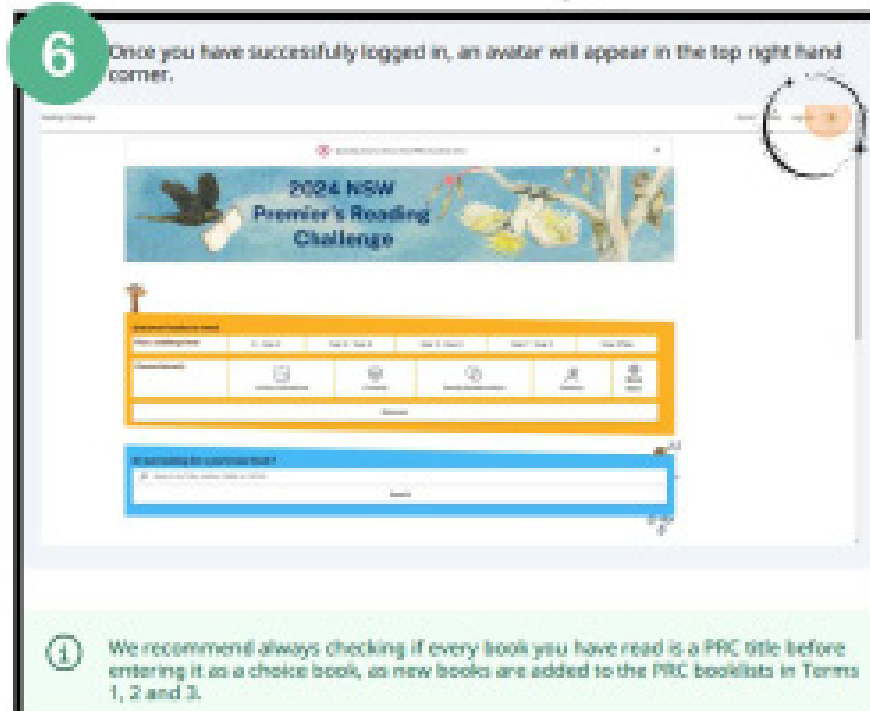
**4** If this is your first time logging into the PRC website on a device, you'll be asked if you trust this website.

**4** If this is your first time logging into the PRC website on a device, you'll be asked if you trust this website.



**6** Once you have successfully logged in, an avatar will appear in the top right hand corner.

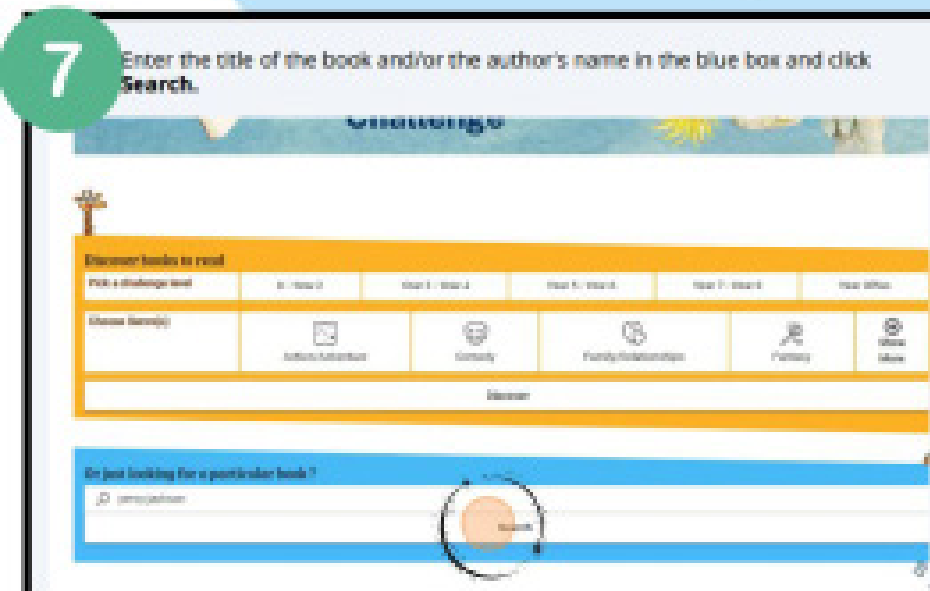
**6** Once you have successfully logged in, an avatar will appear in the top right hand corner.



**1** We recommend always checking if every book you have read is a PRC title before entering it as a choice book, as new books are added to the PRC booklists in Terms 1, 2 and 3.

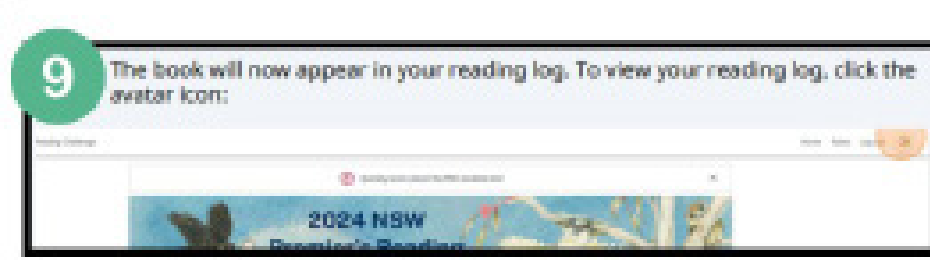
**7** Enter the title of the book and/or the author's name in the blue box and click **Search**.

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**9** The book will now appear in your reading log. To view your reading log, click the avatar icon:

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**1** If a book doesn't appear in the blue search bar, you can add it as a Choice book

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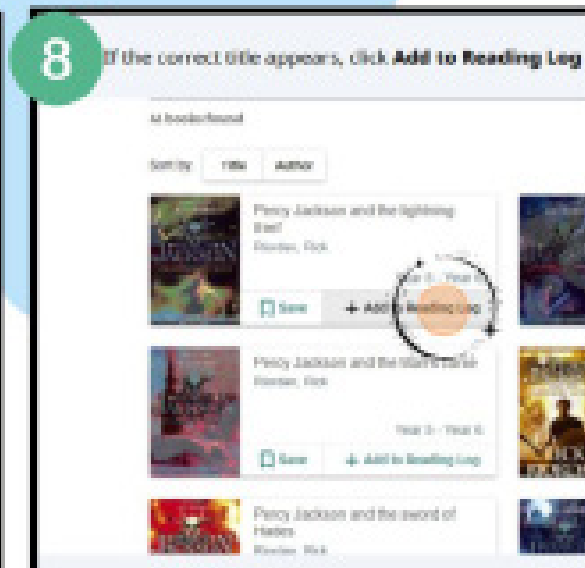
**1.** The Challenge opens on Monday 24 February 2025 to NSW students in Years K-10. You must complete your online Student Reading Record by Friday 22 August 2025 (11:59 pm) to complete the Challenge.

**2.** You must read a certain number of books to complete the Challenge. Please refer to the [Booklists](#) page for more information.

Challenge level	Total number of books to be read	Minimum number of PRC books	Maximum number of Personal Choice books	Booklists included as PRC book choices
K-2	30	20	10	K-2, 3-4, 5-6
3-4	20	10	10	3-4, 5-6, 7-9
5-6	20	10	10	5-6, 7-9
7-10	20	10	10	5-6, 7-9, 9plus
3-10	20	10	10	All booklists

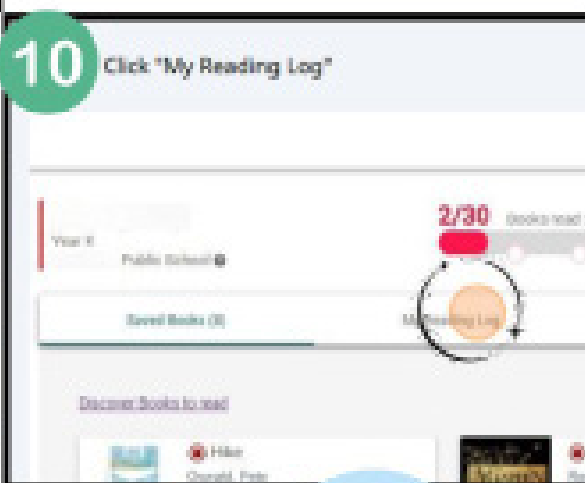
**8** If the correct title appears, click **Add to Reading Log**

**8** If the correct title appears, click **Add to Reading Log**



**10** Click "My Reading Log"

**10** Click "My Reading Log"



Time to start reading!  
Any questions?  
Please contact or come  
and see your school  
librarians!

Mrs Mitchell, Miss Simmons  
and Mrs Simpson-Lee





Artwork by Matt Ottley

NSW Department of Education

# 2025 NSW Premier's Reading Challenge

Start reading now!

[www.premiersreadingchallenge.nsw.edu.au](http://www.premiersreadingchallenge.nsw.edu.au)

Digital Partner



Supporter



  
Key dates  
for students  
in K-10:  
Challenge opens  
Monday 24 February  
Challenge closes  
for student entries  
Friday 22 August

