

B E R O W R A P U B L I C S C H O O L

The CREST

TERM 1 WEEK 7

ISSUE 43

MARCH 12, 2025



★ EST. 1894 ★

UPCOMING EVENTS



SCHOOL

Wednesday MAR 21: NAPLAN starts

Friday MAR 12: Harmony Day: "Everyone Belongs"

Wednesday APR 9: End of Term Dance Concert: KF, 5/6A, 5/6B and 5/6R



P&C

Wednesday MAR 19: P&C meeting

Thursday APR 4: P&C Disco



SPORT

Friday MAR 14: HZSS Cricket/League Tag



EXCURSION

Wednesday APR 2: Leadership camp to Gibberagong

SCHOOL CALENDAR LINK

[LINK](#)

CONTACT US



Hillcrest Road, BEROWRA, NSW 2081



02 9456 1319



berowra-p.school@det.nsw.edu.au



Security Hotline: 1300880021

QUOTE OF THE DAY

"Education is the foundation of all we do in life. It shapes who we are and what we aspire to be."

- Julie Payette

IN THIS ISSUE

PAGE 4	Library
PAGE 6	Kindergarten
PAGE 10	Stage 3 Writing
PAGE 14	House sports captains
PAGE 22	Playground Stories
PAGE 28	PBL Focus
PAGE 36	Good News Story
PAGE 40	Premiere's Reading Challenge

COVER: Stage 3 learnt how to write a formal letter as part of their English Writing. See samples of their work inside.

QUICK LINKS

OUR WEBSITE



UNIFORM SHOP



THEIR CARE



FACEBOOK LINK



SCHOOL BYTES



CANTEEN ONLINE



PRINCIPAL'S REPORT

Week 7



Vicky Wallace

PRINCIPAL

Can you believe we are already at Week 7? How time flies when we're having fun learning together!

Meet the Teacher

It was truly wonderful to see so many parents and carers join us for the Meet the Teacher sessions in Week 5. A heartfelt thank you to everyone who has taken the time to share your thoughts through the Google Survey. If you haven't had a chance to fill it out yet, you can do so by following this link: Feedback Survey. Your feedback is invaluable in helping us improve!

Zone Swimming

We want to give a huge shoutout to all our swimmers who qualified for the Zone Swimming Carnival this past Wednesday! Your sportsmanship was outstanding, and we are so proud to have such amazing role models representing Berowra Public School. A big thank you to all the parents who supported our swimmers by providing transport, and to Mr Griffin and Mrs Withford for their dedication at the carnival. You all are truly amazing!

NAPLAN

Today marks the start of NAPLAN for our Year 3 and Year 5 students. We encourage everyone to ensure that your child gets a

good night's sleep and a hearty breakfast to help them concentrate. We believe in our students and know they will do their best. Rest assured, we are doing everything we can at school to ease any pressure they may feel around NAPLAN.

Classroom visits

Next Wednesday, March 19, we are excited to welcome Adam Bolus, our Director of Educational Leadership, and Tim McCallum, the Executive Director of School Performance (Regional North). They will be visiting our classrooms to observe our school-wide focus on explicit teaching. This is a fantastic opportunity for Berowra Public School to showcase the wonderful teaching and learning happening throughout our amazing school.

Conversations

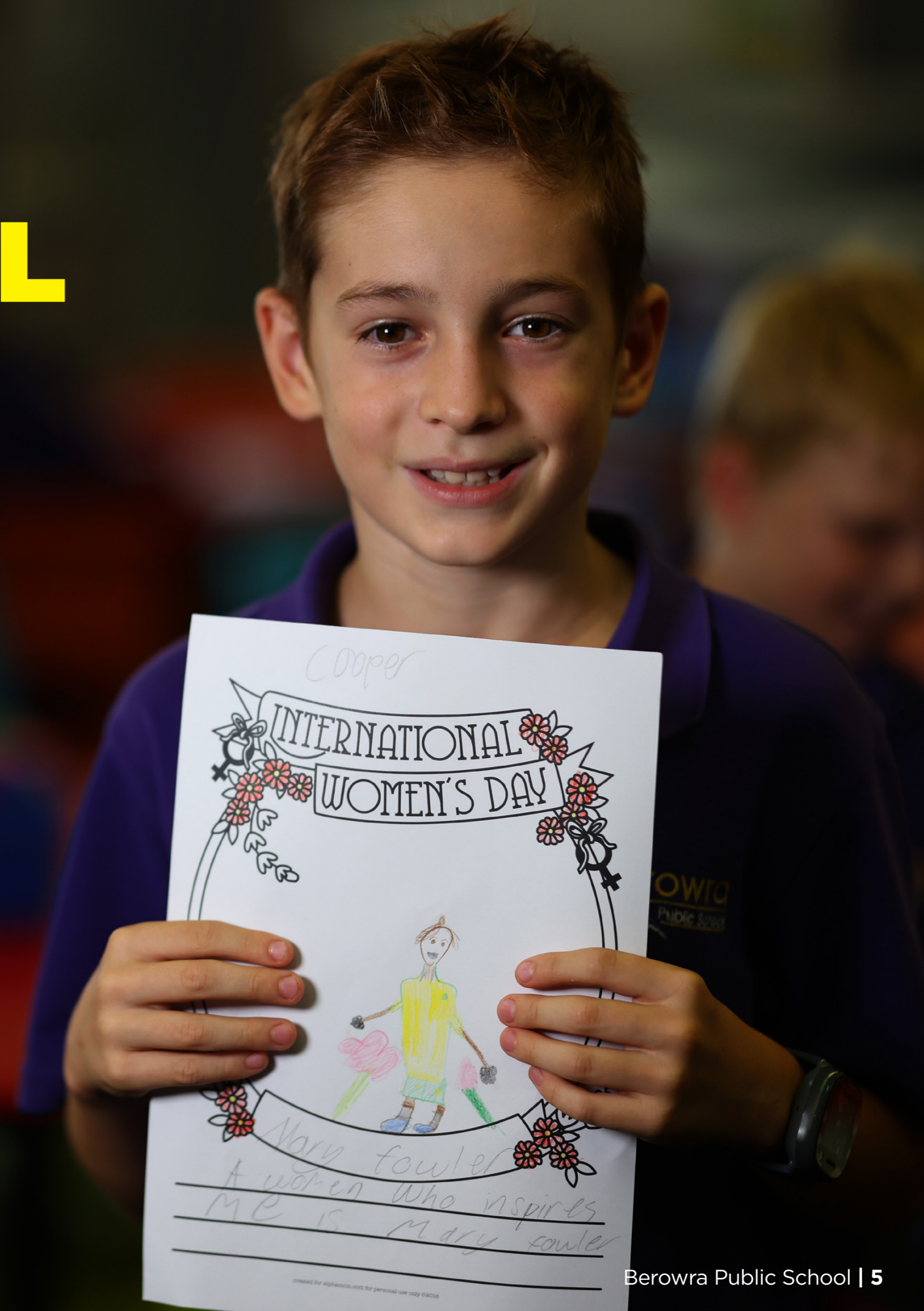
Lastly, please keep an eye out for upcoming information on how to book your slots for our Parent/Teacher/Student Learning Conversations, scheduled for Weeks 10 and 11 of Term 1. These conversations are a wonderful opportunity for your child to share their learning goals, strengths, and areas for development with you. Thank you for your continued support and engagement in our school community!

LIBRARY

CELEBRATING INTERNATIONAL WOMEN'S DAY

BRITTANI MITCHELL
Berowra Public School
LIBRARIAN

Today library students read the book *Malala's Magic Pencil* and explored the power of a pencil to change the world for the better. The students learned how an object can come to symbolize an idea like freedom or peace. In some countries, girls and women are still to enjoy basic human rights like being able to work or vote. Students had to think of a woman they know who inspires them.





WELCOME TO KF & K/1T

Kindy!



LETTERS OF PETITION

ELKY ROBERTS
Berowra Public School
ASSISTANT PRINCIPAL

Stage 3 English students have been learning about Vincent Lingiari. In 1966, 200 Aboriginal stockmen, led by Vincent Lingiari, were refused better pay and working conditions at the Wave Hill cattle station, and this resulted in a strike. Vincent Lingiari, an Indigenous role model, fought for rights for Indigenous Australians. The Gurindji strike lasted for nine years. During this time Vincent Lingiari remained patient and determined. He formed relationships, asked for support and spoke with the Australian people face to face. Even after many failed attempts, Vincent Lingiari continued to fight for his people.

In 1977 Vincent Lingiari was awarded the Order of Australia for his contribution to Aboriginal rights and for being a role model to all Australians. Many Australians wrote letters of petition supporting the Gurindji Peoples.

5/6A

Your Excellency, I am writing this for Vincent Lingiari. He is a man from the Gurindji tribe and lots of others believe you should give the Gurindji land back.

Vincent Lingiari's vision is for his people to have a school built, access to clean water, better pay, electricity, and most of all for his people to get their own cattle station.

Let it be known that he has many, many supporters including me who thinks that Vincent Lingiari should get what he wants for his people.

Yours Sincerely,
MARY G

Your Excellency, I'm writing to you on behalf of Vincent Lingiari, an indigenous man from the Gurindji tribe. I hope you can help the Gurindji and grant them land rights. Lots of the Gurindji Peoples work as stockmen for the beef company Vestey's at Wave Hill Station on Gurindji land. The men that have cared for this land for thousands of years are not being treated very well.

Vincent Lingiari and the Gurindji Peoples need a school, clean drinking water, electricity and land rights. They want to run their own cattle station and have 500 square miles of land.

Many people believe that this should go through, so we all hope that you will believe in it too.

Yours Sincerely,
XANDER D-S

Your Excellency, I'm speaking on behalf of Vincent Lingiari, a Gurindji Elder, from the Northern Territory. Many Gurindji people work as stockmen for the Vestey group on Wave Hill Station which sits on Gurindji land. The indigenous peoples have lived and cared for the land and are now receiving poor working and living conditions.

Vincent has a vision for the Gurindji People. The people should have access to their traditional lands as they are the owners. He hopes that you can assist with helping to give them a school, clean drinking water, electricity and the right to run their own cattle station. To do this Vincent is asking for 500 square miles of land which is currently leased to the Vestey group.

Vincent has many supporters across Australian including myself who believes his request be fulfilled.

Yours Sincerely,
MIKA G

5/6R

Dear Govenor-General, I'm writing this letter to you on behalf of Vincent Lingiari. He is a Gurindji man who was forced to work as a stockman on his own land, I would like to support him because of him and other Aboriginal stockmen's horrible working conditions at the Wave Hill Cattle Station.

His demands are for all of the Aboriginal Peoples to have access to clean drinking water, he also requests 500 square miles of land so he and the other Gurindji stockmen could have at least some of the lands that was cruelly taken away from them. His final request is for the Aboriginal Peoples to have the same rights as other stockmen and people.

We all hope that you can join all of us and help Vincent and his comrades get their land and rights back!

From,
JONA T

Dear Govenor-General, I am writing to you on behalf of Vincent Lingiari, a man from Gurindji land, in the Northern Territory. He works as a stockman at Wave Hill Station, and he has been getting paid a fifth of the wage like everyone else and something has to be fixed. Vincent has been waking up in a horrible place. He has been drinking dirty and murky water. The Vestey Group is not treating him like everyone else and it is not fair. Vincent needs better rights.

Vincent has a vision for his people. The people that live on his land need access to things like we have. He wants a school for children to learn, clean water for them to drink and shower with and electricity and rights so they can run their own cattle station. Vincent needs 500 square miles of land for these things. The Vestey Group has this land, and the Gurindji people need this stuff for their wellbeing.

Vincent Lingiari has lots of supporters around Australia and I hope you join that group of supporters.

Yours sincerely,
AOIFE O'B

Dear Govenor-General, I hope you have heard already about Mr. Vincent Lingiari, for he is the reason I am writing to you. He is a Gurindji man who is fighting for his people's rights, and he must be supported. He works on Wave Hill Station which sits on Gurindji land. They are forced to work daily on their Land! Getting paid one fifth of non-Aboriginal peoples and they need help urgently! For they do not have access to basic human necessities, like clean water, a school for their children and electricity.

You must agree that Vincent Lingiari requests aren't extraordinary but not having access to clean water is. The Gurindji people want their land back and hope you can help; they want their own cattle station that they themselves can run. To do this, Vincent Lingiari is asking for 500 square miles of land to be returned. Currently the Vestey Group owns the land.

Please may many people know that I support Vincent Lingiari and hopefully many others do as well, please help the Gurindji people.

Yours sincerely,
ELYSE D-R

Dear Govenor-General, On behalf of Mr Vincent Lingiari, an Aboriginal man from the land of the Gurindji, Northern Territory. I am here to support Vincent Lingiari as he and his people work as low wage stockmen, who live off little food and water. I am here to reason why these Aboriginal people should have the right to own the land, as the Vestey's have been cruel and workers are overworked for nothing, and abused verbally, with racist slangs and just straight up rudeness.

Mr Lingiari demanded the rights to the land which should absolutely be supported in every way as it was the Gurindji peoples traditional land for thousands of years. Mr Lingiari has also asked for fresh water, electricity and schools, as Vincent Lingiari was never educated himself. He also asked for a cattle station that he and other Gurindji people could work on.

Governor-General, I strongly stand by Vincent Lingiari and the other Gurindji people as they have taken care of the land of thousands of years, as a society we should stand together as one and respect these people that have controlled the environment for so long. I think we need to give back this land.

Thank you.
Yours sincerely,
CHLOE C

Dear Govenor-General, Hopefully you already know Vincent Lingiari. He is a Gurindji man from the Northern Territory and is a brave hard-working stockman that doesn't get paid well and can't even drink clean water. Their living conditions are just horrible and that's totally unfair. Vincent is trying to stand up for his people because of the Vestey Group at the Wave Hill Station. The Vestey Group aren't paying them well and are treating Vincent and his people unfairly and like dogs.

Brave Vincent Lingiari is demanding a school being made, clean drinking water, electricity and 500 square miles to be returned to the Gurindji people. It's so unfair and terrible that Vincent and his people even need to ask for this, they need to be treated right and all the Gurindji people to feel safe. We need your help! The Vestey Group is so horrible and is not treating them right. And is stopping them having all this stuff. Don't you agree that this is just foul, horrible behavior?

This is not fair at all and the conditions that these poor stockmen are in. They are getting treated horribly. He's only asking for a few demands that every person may have. And if you don't help, then just know you are putting the Gurindji people in danger. You need to help and take action before it's too late.

Sincerely,
ABIGAIL S

Dear Govenor-General, I am writing to you on behalf of Gurindji man, Vincent Lingiari. I am offering support to Vincent's hope that you'll give rights to the land and that the Vestey Group at Wave Hill Station needs to stop treating them horrendously.

He also asks for schools, clean water and electricity and 500 square miles of land. It is preposterous that the Gurindji were being treated like dogs and that it needs to stop.

It is just unacceptable, and I need you to make things equal for the Gurindji and not force them to work for Vestey. Could you really let this happen and stand by?

Yours sincerely,
RAFI M

BEROWRA PUBLIC SCHOOL

SPORTS

CAPTAINS

2025 SPORTING HOUSES

Koalas House Captains:
James B.
Isla C.

Emus House Captains:
Nya N.
Willow N.

Wombats House Captains:
Aiden O.
Lucy H.

Kangaroos House Captains:
Jasper C.
Braxton P.







BEROWRA PUBLIC SCHOOL MEDIA TEAM

We are currently forming a new Media Team for 2025. Everyone in Year 5 is eligible to join. The Media Team meets every Wednesday at lunch. Together we document the life of our school through photography and video and celebrate our school's achievements

COMMITMENT

The Media Team will run for the whole year. We meet at lunchtime on Wednesdays every week and you will need to attend every meeting if possible. At major events such as the sports carnivals you will be asked to capture photos and video footage for our website and newsletter.

PRODUCTION VALUES

You will learn how to create high quality video projects and productions. This means using professional lighting and microphones to make your video projects look and sound professional.

TV NEWS PACKAGE

You will learn how to design and edit a complete news

package using iMovie and your iPads following a template. You will also have a chance to document how you learn in class and make videos about important issues you feel strongly about.

BADGE

All Media Team members will receive an official BPS Media Team badge that you will wear with pride.

PBL updates

Membership of the Media Team is an important leadership role. The school is entrusting in you to show our school in a positive light. One very important responsibility of the Media Team is to create videos to change or reinforce positive attitudes and behaviour through PBL videos on various topics.

“Let their voices be heard!”



BEROWRA PUBLIC SCHOOL MEDIA TEAM



AUDITION

Year 5 students who are interested in joining must submit an **audition video**.

TASK: Media Team audition video

Students must make a short video. There are 3 options.

1. Prepare a short video presentation on why you should be selected: what special skills and qualities do you have?

OR

2. Prepare a video demonstrating your camera/editing/interviewing/writing/research skills on a topic of your choice.

OR

3. “The Day that Changed My Life”. Make a dramatic video about a day you’ll never forget.

Videos should run for no more than 30-60 seconds. Students must prepare this video presentation in their own time, not class time.

DATE DUE: Wednesday 2 April.

Please bring your video to school on a thumb drive (clearly labeled with your name and class) and hand it to your teacher or Mr Rutherford in the library.





PLAYGROUND
Stories
BEROWRA
VOLUME
THREE

STUDENTS USING
THEIR FREE TIME
AT LUNCH
PRODUCTIVELY.





OUR CURRENT PBL FOCUS IS RESPECT FOR OTHERS

School Wide Expectations

PBL	Office	Eating Areas	Playground	Canteen	Toilets	Hall	Outside of School HZSS/Bikes/Bus
Self	Use your manners Use the office for the right reasons	Take care of your belongings Sit down to eat	Be in the right place at the right time Take care of your belongings Play safe and fair	Be in the right place at the right time Spend your own money	Use the toilets at break times when possible Wash your hands Leave unnecessary belongings outside e.g. food	Be in the right place at the right time Respect the occasion Sit quietly and sensibly	Be in the right place at the right time Take care of your belongings Represent your school appropriately
Others	Be patient and wait your turn Be polite to the office staff	Leave others to eat in peace Eat your own food and drinks	Follow teachers' directions the first time Keep hands, feet and objects to yourself Encourage others	Follow teachers' directions the first time Speak politely and wait your turn	Keep hands, feet and objects to yourself Respect others' privacy Use an inside voice	Follow teachers' directions the first time Listen attentively to all speakers	Follow teachers' directions the first time Keep hands, feet and objects to yourself Speak politely and act kindly
Community	Be helpful and friendly to all visitors Be respectful of furniture and surroundings	Keep the area clean and tidy Put your lunch boxes in the class tub	Use equipment appropriately and safely Keep food away from play areas Be respectful of other people's games	Keep the area clean and tidy Use facilities and equipment properly	Use facilities properly Conserve water Keep facilities clean and tidy	Take care of facilities Applaud appropriately	Walk bikes and scooters in school grounds Follow road rules Use facilities properly

**STUDENTS 'CAUGHT' FOLLOWING THESE
EXPECTATIONS ARE ACKNOWLEDGED WITH A
GOTCHA TOKEN.**

This fortnight's Smiling Mind focus is **The Senses**

At Home Activities

K-2

Touching Textures

Touch is a very important sense, and one we often forget about, so let's practise! Find 4 items around your room with different textures. Can you find something soft, something smooth, something fluffy and something hard? Activate your sense of touch and notice how each texture differs in how it feels. Write down the different sensations you experience.

Stage 2

Counting Sounds

Learning how to listen to different sounds that are around you is a great way to learn to be more mindful. Pick a room at home, or a quiet space outside, to go and sit in for a few minutes. Sit down comfortably and take a few minutes to notice all the different sounds you can hear. Can you hear sounds that are close by? Far away? Soft sounds? Loud sounds? Take a moment to write down or draw what you could hear.

Stage 3

Walking with your senses

Walking is one of the best ways to tune into all our senses. Go for a short walk outside, or around a quiet room if you can't go outside, and activate your five senses. First, notice what you can see. Second, notice what you can hear. Third, notice what you can taste. Then, notice what you can smell. And finally, notice what you can feel. Spend a moment at the end of your walk to write down all the things you noticed.

Smiling Mind website

<https://www.smilingmind.com.au>

SENTRAL SMS ABSENCES 2025

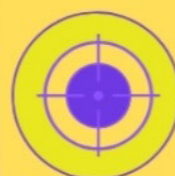
SMS notifications for
absent students will begin
Monday 17th February.

YOU RECEIVE AN SMS

Respond to the message
for that date only.



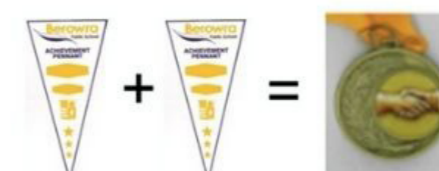
YOUR CHILD WILL BE ABSENT FOR MORE THAN ONE DAY.



Use **Sentral Parent Portal** to
enter the range of dates. This is
the preferred and fastest option.
Email the school absences as the
last option.

REMINDER: SAVE YOUR CERTIFICATES

Berowra Public School Award Flowchart



TWO Pennants equals **ONE** Medal



THREE Honour Certificates equals **ONE** Pennant



FOUR Merit Certificates equals **ONE** Honour Certificate

Hand your certificates into the office
when you have earned an Honour
Certificate, Pennant or Medal.

SCHOOL UNIFORM



We would like to remind families of the correct school uniform for all students. This uniform was designed by Berowra Public School students, promotes a sense of belonging and creates a positive identify for the school community.

Girls Summer Uniform

Purple polo shirt with school logo
Completely black Skort/shorts (no logos)
White socks that are below mid calf
Completely black school shoes
Black polo fleece jacket
Wide brimmed school hat

Girls Winter Uniform

Purple polo shirt with school logo
Completely black Skorts, shorts, jazz pants or trousers (no logos)
White or black socks
Completely black school shoes
Black polo fleece jacket
Wide brimmed school hat

Boys Summer Uniform

Purple polo shirt with school logo
Completely black shorts (no logos)
White socks that are below mid calf
Completely black school shoes
Black polo fleece jacket
Wide brimmed school hat

Boys Winter Uniform

Purple polo shirt with school logo
Completely black Shorts or trousers (no logos)
White or black socks
Completely black school shoes
Black polo fleece jacket
Wide brimmed school hat

Sports Uniform

House colour polo shirt
Completely black shorts or skorts (no logos)
White socks that are below mid-calf and track shoes
Wide brimmed school hat



Logos - School logo only on clothing, socks and hats, no other logos should be seen.

Shorts – Shorts must be of an appropriate length. Bike shorts and short shorts are not appropriate for school.

Tights and Leggings – Black tights and/or leggings are only to be worn under school uniform.

Jewellery – Bracelets, necklaces, rings, and earrings (other than studs or small sleepers) are not permitted to be worn at school. Watches can be worn and in the case of Smart Watches, must be on 'school mode', as per the BPS mobile phone procedure.

Make-Up – Make-up is not permitted to be worn at school unless necessary for school performances.

Accessories – Nail polish or false nails are not permitted to be worn at school. Hair that touches the shoulder must be pulled back. Small hair accessories are permitted in the school colours of purple, yellow and black.

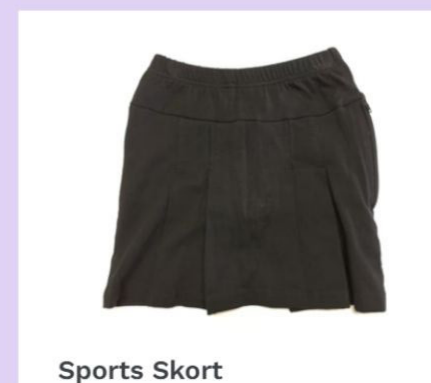
Please label all student belongings clearly and check the labels regularly.



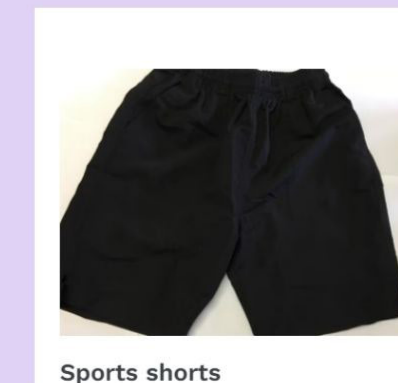
Blocker shorts



Girls black skort



Sports Skort



Sports shorts

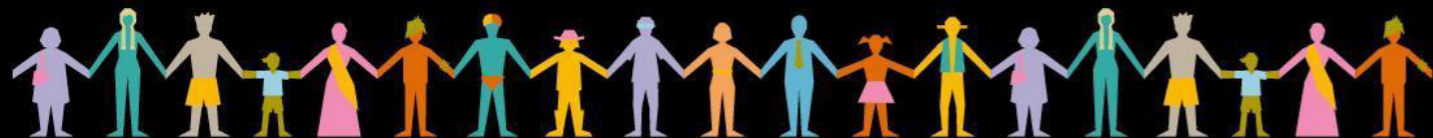
Uniform shop link

<https://uniformshop.bps.org.au/>



Australian Government

HARMONY WEEK



Harmony Day 2025



This year our school will be celebrating Harmony Day on
Friday 21st March.

Students may wear 'something orange' with their school uniform to acknowledge Harmony Day. Orange bows, hair ribbons, bracelets, jackets or socks are just some ideas to inspire you.

The theme for this year is 'Everyone Belongs'. To celebrate, the students will be involved in buddy class activities to celebrate harmony in our school and community.

Harmony Day is a celebration of our cultural diversity – a day of respect for everyone who calls Australia home. Harmony Day's message is 'Everyone Belongs'. In our school, we foster a sense of belonging, inclusivity and respect for everyone in our school community and for all Australians, from the traditional custodians of the land to those who have come from many countries around the world.

Berowra Public School Term 1 Dance Concert



Date

Wednesday 9th April

Time

3:00 pm

Where

School Hall

**Everyone is welcome to
come along and watch
KF, 5/6A, 5/6G and
5/6R perform.**

**GOOD
NEWS!**

WE ARE INTRODUCING A SPECIAL SECTION IN THE NEWSLETTER EACH WEEK: A “GOOD NEWS STORY” TO CELEBRATE THINGS OUTSIDE OF SCHOOL THAT CHILDREN (AND STAFF) HAVE ACCOMPLISHED.



COACHING CRICKET FOR PSSA

DID YOU KNOW THAT MR PETER LEARY AND MR SCOTT GRIFFIN COACHED TEAMS IN THE 2025 NSW PSSA CRICKET CHAMPIONSHIP?

Mr Leary coached the Girls Cricket team from Sydney North and won the highly-prized trophy. The girls (pictured) had an incredible tournament showcasing skill, teamwork and sportsmanship and went on to win the competition. Mr Griffin was the Championship manager, utilising his extensive cricket knowledge to oversee the whole carnival, ensuring everything ran smoothly. This just goes to show that Berowra Public School staff members are highly sought after in the broader community and are willing and able to share their time and their skills with other students for the common good.



 **SCHOLASTIC**

Book Club

Book Club
orders close:

March 25th

The School Opal card

The School Opal card gives eligible students free or discounted travel between home and school using metro, train, bus, ferry and light rail services you nominate in your application.

Who can apply?

To be eligible for a School Opal card, students may need to live a minimum distance from their school:

Years K-2 (Infants)

There is no minimum distance.

Years 3-6 (Primary)

More than 1.6km straight line distance or at least 2.3km walking.

Years 7-12 (Secondary)

More than 2.0km straight line distance or at least 2.9km walking.



If you live too close to be eligible for free travel, you may still qualify for a School Term Bus Pass, which offers travel on buses between home and school at a discounted rate for the whole school term.

Who needs to apply

A new application is only required if the student has not had a School Opal card before.

If the student already has a School Opal card and is changing schools, campuses or home address, you will need to update their Opal card for the new school year before mid-December at transportnsw.info/ssts-update

How to apply

Applications for next year open at the start of Term 4 this year.

Step 1

Once the new school has confirmed your child's enrolment, complete the application at transportnsw.info/school-students

Step 2

The school endorses your application.

Step 3

Once Transport for NSW has approved the application, a School Opal card will be sent to the address provided on the application.



A parent or guardian must apply for students 15 years and under. Students 16 years and over can apply for themselves.



Better together

The School Opal card is only for travel to and from school. So it's a good idea to get a Child/Youth Opal card for travel after hours, on weekends or during school holidays.

Child/Youth Opal card benefits

- Concession fares across the Opal network
- Half-price travel after eight paid journeys each week*
- \$1 transfer discount for every transfer between modes (metro/train, ferry, bus or light rail) as part of one journey within 60 minutes from the last tap off†
- Set auto top up and link it to your credit or debit card so there's always enough value on the card to travel.

Find out more at transportnsw.info/opal or pick one up from an Opal retailer. To find a retailer in your area visit transportnsw.info/opal-retailers



Secondary students aged 16 and over can travel with a Child/Youth Opal card when carrying a Transport Concession Entitlement Card. To apply contact your school or institution.

*Excluding Sydney Airport station access fee.

Privacy

For information on how we handle personal information please refer to the Opal Privacy Policy at transportnsw.info/tickets-opal/opal-privacy-policy and the School Pass Terms transportnsw.info/school-pass-terms





Artwork by Matt Ottley

NSW Department of Education

2025 NSW Premier's Reading Challenge

Start reading now!

www.premiersreadingchallenge.nsw.edu.au

Digital Partner



Supporter



Premier's Reading Challenge 2025

Student Login Instructions

- 1** If you are signing in from the [Student Experience site](#) click the "Log in" button in the top right hand corner
- 2** If you are signing in from the PRC main site, click on the "Logon" button
- 3** Enter your DoE ID username and password
- 4** If this is your first time logging into the PRC website on a device, you'll be asked if you trust this website.

Public school students will see their DoE email address

Non-Government and homeschooled students will see their DoE ID alongside a placeholder email address.

Click "Continue"
- 5** If this is your personal device, tick the box and click "Yes". This will save your username and password in your browser's cache so you don't have to enter your details next time.

If this is a shared device, click "No". Your username and password will not be saved.
- 6** Once you have successfully logged in, an avatar will appear in the top right hand corner.

i We recommend always checking if every book you have read is a PRC title before entering it as a choice book, as new books are added to the PRC booklists in Terms 1, 2 and 3.

Premier's Reading Challenge 2025

Student Login Instructions

7 Enter the title of the book and/or the author's name in the blue box and click **Search**.

8 If the correct title appears, click **Add to Reading Log**

9 The book will now appear in your reading log. To view your reading log, click the avatar icon:

10 Click "My Reading Log"

i If a book doesn't appear in the blue search bar, you can add it as a Choice book

1. The Challenge opens on Monday 24 February 2025 to NSW students in Years K-10. You must complete your online Student Reading Record by Friday 22 August 2025 (11:59 pm) to complete the Challenge.

2. You must read a certain number of books to complete the Challenge. Please refer to the [Booklists](#) page for more information.

Challenge level	Total number of books to be read	Minimum number of PRC books	Maximum number of Personal Choice books	Booklists included as PRC book choices
K-2	30	20	10	K-2, 3-4, 5-6
3-4	20	10	10	3-4, 5-6, 7-9
5-6	20	10	10	5-6, 7-9
7-10	20	10	10	5-6, 7-9, 9plus
3-10	42 The Crest	10	10	All booklists

Time to start reading!
Any questions?
Please contact or come
and see your school
librarians!

Mrs Mitchell, Miss Simmons
and Mrs Simpson-Lee

Berowra
Public School

EASTER RAFFLE

HAMPER DONATIONS REQUIRED

HELP RAISE MONEY FOR THE
MUSIC PROGRAM!

ALL (CHOCOLATE) EGGY GOODNESS
CAN BE DELIVERED TO THE OFFICE
FROM 10TH MARCH TO 07 APRIL

GUESSING COMPETITION & HAMPER RAFFLE TICKETS ON SALE
27TH MARCH TO 10TH APRIL BEFORE SCHOOL



Berowra RSL Sub-branch's

YOUTH CLUB BAND

A local community band
for players 10-24 years

Playing at ANZAC Day & other community events.

Develop performance skills, build friendships & have fun.



Join us!
Rehearsals
Wednesday 6-7pm
Berowra Heights

Contact us to find out more
and come for a free trial

rslyouthclubband@gmail.com

THE YOUNG INVESTIGATORS CLUB AT HORNSBY LIBRARY



TERM 1, 2025

A four week interactive program for young scientists aged 9 to 12 years presented by the Children's Discovery Museum. Participants will learn and explore themes from different branches of science through numerous practical experiments. All activities have the aim of instilling confidence in asking and answering questions about the natural world through genuine science-based investigations.

Session 1: Air Ball Basketball

Sport meets science in this creative construction workshop as you explore the nature of air and how it behaves, and construct an Air Ball Basketball device to take home.

When: Monday 10 March, 4.30pm–5.30pm

Session 2: DNA Extraction

Crack the genetic code as you extract DNA from the cells of various fruits and investigate how genetic traits are inherited.

When: Monday 17 March, 4.30pm–5.30pm

Session 3: Meet Edison

Keep up to speed with the rapidly advancing world of robotics and programming with Edison the robot in this fun and interactive workshop.

When: Monday 24 March, 4.30pm–5.30pm

Session 4: Fossils Rock

Be transported into the past in this hands-on fossil workshop, including exploring real fossils, reconstructing a dinosaur from fossil evidence and making casts from genuine fossil moulds to take home.

When: Monday 31 March, 4.30pm–5.30pm

Where: Hornsby Library, 28-44 George Street, Hornsby

Ages: Strictly 9-12 years

Cost: \$60 for the 4 week program

Bookings: Essential

Bookings are essential. For booking details and further information on this event and more events in your library visit hornsby.nsw.gov.au/library

HORNSBY SHIRE
LIBRARIES

